

Willow Class Parent Information Meeting 2026

Teaching Staff

Monday – Friday: Mr Watson

Support Staff: Mrs Chowdhury/Mrs Garside



What do children need every day?

- Correct uniform
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg

NAME IT ALL



Timetable 8.45am - 3.30pm

Howes Community Primary School

Willow Timetable Autumn 2026



Day	8.45 - 9.00	9.00 - 9.30	9:30 - 10:00	10:00 - 11:00	11:00 - 11:15	11:45 - 12:15	12.15 - 1.15	1.15 - 2.15	2.15 - 3.15	3.15 - 3.30
Monday	Register SATS revision	Assembly	PSHE	English	B R E A K	Maths	L U N C H	Science		Library
Tuesday	Register SATS revision	Fluency/ Reading	Mini Write	English		Maths		MFL (PPA)	Music (PPA)	Story
Wednesday	Register SATS revision	Fluency/ Reading	Mini Write	English		Maths		Geography History	Art DT	Story
Thursday	Register SATS revision	Fluency/ Reading	Active Arithmetic	English		Maths		RE	PE (Outdoor)	Story
Friday	Register SATS revision	Assembly	Spelling	English		Maths		Computing	PE (Indoor)	Thank



P.E.

PE Days are Thursday (outdoor) and Friday (indoor).

ALL Children MUST have the correct kit:

- Plain white t-shirt
- Plain black shorts/joggers
- Black hoodie
- Suitable trainers – must be a change of shoes

All kit to be kept in a separate bag which stays in school all half term.

If children do after school clubs they will need separate kit for this which they can then go home in.



Homework

Every week:

Reading – children should aim to read at home for approximately 30 minutes every day. They should record the reading (eg book title/page numbers completed) in their journal.

All homework set goes out on a Friday and needs to be completed by the following Friday.

Maths – TT Rockstars, Prodigy Maths, Booklets (later in the year).

English – Prodigy English, Spelling shed, Read Theory, Booklets (later in the year)

Thunk Time – a conversational sticker every Friday



Useful Websites



www.spellingshed.com

<https://play.ttrockstars.com/>



www.spag.com

<https://play.prodigygame.com/>



<https://readtheory.org>

<https://bit.ly/2jVtm6N>



Curriculum

Willow Year Six	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
SMSC	Social skills	Empathy	Motivation	Self-awareness	Cultural-Social skills	Managing feelings
Global Focus	Our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning Harvest Black History Month	Remembrance Day Christmas Anti-Bullying Children In Need Diwali Hanika	Chinese New Year Safer Internet Day Menta Health Awareness	Easter Science Week World Book Day Holi Festival Eid Red Nose Day	Deaf Awareness Week Vaisakhi Vesak	Sporting Achievements School Awards
Reading Spine	Kensuke's Kingdom	Romeo & Juliet Our Tower	The Arrival Friend or Foe Eric The Island	Tuesday	When Life gives you Mangoes Holes	The Final Year
English	Log Entry Adventure Narrative Balanced Argument	Formal Invitation Narrative re-tell with dialogue Fantasy narrative	Letter Narrative Blog	Police report	Setting & Character description Flashback narrative Newspaper Report Diary Entry Non-Chronological Report	Lyrical Verse/Poetry Slam Monologue Speech Recount
Maths	Place value Four operations	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Consolidation



Curriculum

Science	Light Light appears to travel in straight lines.	Living things and habitats Microorganisms, classifying plants and animals on specific characteristics.	Electricity Brightness, volume, voltage of cells; variations in components function; symbols representing a circuit.	Electricity brightness, volume, voltage of cells; variations in components function; symbols representing a circuit.	Animals including humans Circulatory system; diet, exercise and drugs; nutrients and water transporting around the body.	Evolution and inheritance Living things have changed over time; fossil evidence; offspring not identical to their parents; adaptation lived to evolution.
Art	I need space	Portraits		Interactive Installation		Architecture
Computing	Online Safety Year 6 Lesson 1, 2, 3,4,5,6	Programming – 6 AI Exploring what AI is and how it generates text, images and code. Learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles.	Data Handling – Big data 1 Identifying how barcodes and QR codes work. Learning how infrared waves are used for the transmission of data while recognising the uses of RFID.	Programming - Exploring python: Intro to Python	Data Handling - Big Data 2	Skills Showcase - Inventing a product
Design Technology	Gears & Pullies	Monitoring Devices	Developing recipes	Bridges	Stuffed Toys	Doodles
Geography		Why does population change?		Can I carry out an independent field work enquiry?		Where does our energy come from?



Curriculum

	Lesson 1, 2, 3,4,5,6	generates text, images and code. Learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles.	QR codes work. Learning how infrared waves are used for the transmission of data while recognising the uses of RFID.	Exploring python: Intro to Python		
Design Technology	Gears & Pullies	Monitoring Devices	Developing recipes	Bridges	Stuffed Toys	Doodles
Geography		Why does population change?		Can I carry out an independent field work enquiry?		Where does our energy come from?
History	What is the legacy of the ancient Greek civilisation?		Unheard histories: Who should go on the £10 banknote?		How did the Maya civilisation compare to the Anglo Saxon?	
MFL	Revision Weather Months / Seasons	Revision Places Compass Points Countries & Flags	Revision Areas we live in Places & Towns	Poem about Paris Festivals	Revision Personal Information	Holidays Ordering food High Frequency Words
Music	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele



Curriculum

PE	Indoor Athletics Netball	Indoor Athletics Football	Gymnastics Tag Rugby	OAA Tennis	Swimming Cricket	Swimming Rounders
RE	Why do people have to stand up for they believe in?	Why doesn't Christianity always look the same?	What happens when we die?	What happens when we die part 2 suggest about life after death?	Who should get to be in charge?	Why are some places in the world significant to believers?
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



Educational Visits

- ▶ **Autumn Term**

- ▶ Dol y Moch
- ▶ Pantomime

- ▶ **Spring Term**

- ▶ Geography local area field trip
- ▶ Swimming

- ▶ **Summer Term**

- ▶ Cadburys World
- ▶ Year 6 celebrations

- ▶ Information regarding a payment plan will be emailed out shortly



Assessment

- ▶ Key stage 2 SATs in May



There will be a SATs meeting for parents later in the year,



School Values

Friendship

Respect

Integrity

Equality

Nurture

Determination



Howes' School Values



Respect

Respect is being kind to everyone and treating everyone how you would want to be treated yourself.

Friendship

Friendship is playing with each other, being kind, listening and having fun.



Integrity

Integrity is being honest and doing the right thing all of the time just because you know it is right.

Determination

Determination is never giving up. Striving to always be the best that you can be in everything that you do.

FRIEND

Nurture

Nurture is being caring and looking after one another; making sure that everyone feels happy and safe.

Equality

Equality is treating people the same but knowing that everyone is different.



Be Howes.....



Be Kind

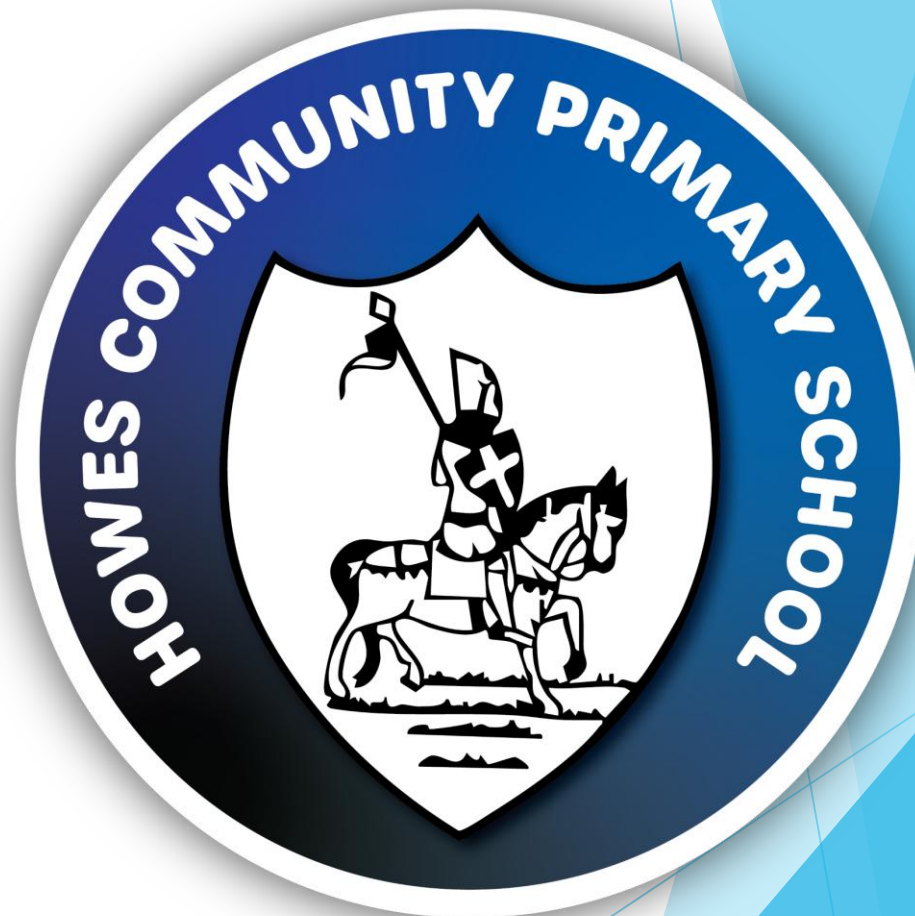


Be Safe



Be Ready

Belong!





What we expect from pupils.

- **Be Kind, Be Safe, Be Ready**
- **Demonstrate good manners** by speaking and acting with politeness and having consideration for others.
- **Be respectful, thoughtful, and empathetic** towards peers, staff, and the wider community.
- **Be helpful and co-operative** supporting others and contributing positively in all settings.
- **Display our school values:** Friendship, Respect, Integrity, Equality, Nurture, Determination
- **Try their best** in everything they do
- **Be prepared for the next step** by developing independence and readiness for future transitions.
- **Be resilient, brave, and courageous Learners** by embracing new experiences and recovering from setbacks.
- **Face challenges positively** having a positive growth mindset and seeking appropriate support when needed.
- **Act as ambassadors for the school** by representing the school proudly and responsibly.
- **Communicate emotions effectively** by identifying and expressing feelings in a healthy way.
- **Show honesty and forgiveness** by owning up to mistakes and being willing to move forward.
- **Be empowered and ambitious** by believe in our own potential and meeting the school's high expectations.
- **Make informed choices** by thinking critically and making decisions that reflect the school values.



What we expect from parents/carers.

- **Work in partnership with the school** by supporting their child's academic, social, and emotional development.
- **Communicate effectively and respectfully** with school staff to foster positive relationships.
- **Attend scheduled meetings**, including parent evenings and review meetings, to stay informed about their child's progress.
- **Ensure their child attends school regularly and on time** by promoting good attendance and punctuality.
- **Support the school in modelling respectful, polite, and positive relationships**, both at home and in the community.
- **Support and uphold the school's rules, values, and behaviour policies** by reinforcing them consistently at home.

Rewards

- ▶ Verbal praise
- ▶ Children receive whole school and class rewards for going over and above.
- ▶ House points are for showing our school values.
- ▶ Achievement assembly certificates.
- ▶ Recognition board.
- ▶ Raffle Tickets – Treasure chest

Over and
above...

At Howes
we ...

Be Howes ...



Finding it difficult

When conflict or tension arises...

Traditional	Restorative
Focus is on • Rule broken • Blame or guilt • Adversarial • Punish to deter • Impersonal • Affected ignored • Accountability is to be punished What happened? Who is to blame? What punishment is needed?	Focus on • Harm done • Problem solving • Dialogue & negotiation • Restitution/reparation • Interpersonal approach • Empowerment • Accountability is to put things right What happened? What harm has resulted? What needs to happen to make things better?



OPAL

Outdoor Play and Learning

We want playtimes to be amazing every day!

We want to make playtimes better so that children can...

- Be creative and use your imagination
- Build amazing things
- Move your body in lots of different ways
- Learn how to take risks safely
- Make new friendships
- Discover new things
- Explore the world around you



Map

Zones will open and close

Howes Community Primary School Quick Wins Plan



Zone A

1. Climbing wall
2. Table Tennis
3. Stage/Dress up
4. Basket Ball- Rolling Area
5. Shed
6. Small World Area
7. Lego and Small World area

Zone B

8. Low level wheeled toys
9. Water Play area
10. Nature Area

Zone C

11. Quiet Area
12. Ball Games
13. Gym
14. Sandpit
15. Mud Kitchen

Zone D

13. Gym
14. Sandpit
15. Mud Kitchen

Zone E

16. Rewilding Area
17. Low-Level Den building Area

Zones are only open and READY when a member of the play team is there



Diary Dates

► Will be sent out to shortly!

Term	Term Dates	Staff Training Days (children do not attend)
Autumn 2026	Tuesday 1 st September 2026 (children return on Thursday 3 rd September 2026) to Friday 18th December 2026	1 st September 2026 2 nd September 2026 27 th November 2026
	Half Term Break Saturday 24th October 2026 to Sunday 1st November 2026	
	Christmas Holiday Saturday 19th December 2026 to Sunday 3rd January 2027	
Spring 2027	Monday 4th January 2027 (children return on Tuesday 5th January 2027) to Thursday 25th March 2027	4th January 2027
	Half Term Break Saturday 13 th February 2027 to Sunday 21st February 2027	
	Easter Holiday Friday 26th March 2027 to Sunday 11 th April 2027	
Summer 2027	Monday 12 th April 2027 to Wednesday 21 st July 2027	28th May 2027
	May Day Holiday Monday 3rd May 2027	
	Half Term Break Saturday 29 th May 2027 to Sunday 6th June 2027	

Dol-y-Moch

Please take a consent form and Information booklet before you leave.



Thank You -
At Howes we have an
open-door policy. If
you need anything,
please ask.