

Elm Class Parent Information Meeting

Teaching staff:
Ms Courtney

Support Staff:
Mrs Liley



What do children need every day?

- Correct uniform
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg

NAME IT ALL



Timetable 8.45- 3.25



Howes Community Primary School



Elm Timetable Autumn 2026

Day	8.45 - 9.00	9.00 - 9.30	9.30 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12.1 5 - 1.15	1.15 - 1:30	1.30 - 2:15	2.15 - 3.15	3.15 - 3.30
Monday	Register Spelling	Assembly	PSHE	English	B R E A K	Maths	L U N C H	Number	Science		Library
Tuesday	Register Arithmetic	Fluency/ Reading	PSHE	English		Maths		MFL (PPA)		Music (PPA)	Story
Wednesday	Register Arithmetic	Fluency/ Reading	Oral Composition Mini Write	English		Maths		Number	Geography History	Computing	Story
Thursday	Register Arithmetic	Fluency/ Reading	Active Arithmetic	English		Maths		Number	Art/ DT	PE (Indoor)	Story
Friday	Register Handwriti ng	Assembly	Oral Composition Mini Write	Spelling		Maths		PE (Swimming)		Number	RE
				Hand writing							Thurs

Be the best you can be



P.E.

PE Days are Thursday (indoor) and Friday (outdoor).
Autumn term, Friday session is swimming.

ALL Children MUST have the correct kit:

- Plain white t-shirt
- Plain black shorts/joggers
- Black hoodie
- Suitable trainers – must be a change of shoes
- Swimming costume (no bikinis)
- Towel
- No jewellery

P.E. kit to be kept in a separate bag which stays in school all half term.

Swimming costume goes home weekly to wash and must be brought back in for the following Friday's session.

If children do after school clubs, they will need separate kit for this which they can then go home in.



Homework

Every week:

Reading – children should aim to read at home for approximately 10 minutes every day. They should record the reading (e.g. book title/page numbers completed) in their journal.

Maths – TT Rockstars – we will check this once a week on a Monday

Spelling – Games on spelling shed to practise weekly spellings – Friday

Other subjects: Termly 'I Choose' homework – grid of activities linked to English text and Topic. Children choose at least 3 activities and complete these over the half term. To be completed in homework book.

Children present their homework to the class at the end of every term in a “show and tell” presentation session.

Thunk Time – a conversational sticker every Friday



Useful Websites



www.spellingshed.com

<https://play.ttrockstars.com/>



www.spag.com

<https://play.prodigygame.com/>



<https://readtheory.org>

<https://bit.ly/2jVtm6N>



Curriculum

Elm Year Five	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship Social skills	Respect Empathy	Integrity Motivation	Equality Self-awareness	Nurture Cultural-Social skills	Determination Managing feelings
SMSC						
Global Focus	Our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Menta Health Awareness	Sporting Achievements School Awards
Reading Spine Year Five	The One and Only Ivan	Macbeth The Time of Green Magic	The Girl who stole an Elephant	The Highway Man The Magic Box	Greek Myths	The Boy at the back of the class Recount
English	Character Diary Persuasive Campaign Non-Chronological Report	Description with dialogue Motivational Speech Setting Description Fantasy Story	<u>Narrative retell</u> Persuasive Letter Balanced Argument	Suspense Narrative Monologue Figurative Poetry	Description with dialogue Suspense Narrative Information Text	Diary Entry Formal letter Recount
Maths	Place value Addition and subtraction Multiplication and Division (A)	Multiplication and Division (A cont.) Fractions (A)	Multiplication and Division (B) Fractions (B)	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative numbers Converting units Volume
Science	Animals including humans – changes in old age	Properties of Materials- compare based on properties – soluble, transparency, conductivity, magnetism; dissolving, solutions, mixtures.	Changes of Materials- reversible and irreversible changes, reactions: chemical, burning, rusting.	Forces and magnets – gravity; air resistance; water resistance; friction; mechanisms, levers, pulleys and gears.	Living things and habitats – life cycles of mammal, amphibian, insect and bird; reproduction in plants and animals.	Earth and Space – movement of the earth; movement of the moon; night and day. -



Curriculum

Art	Drawing depth, emotion and movement	Portraits Painting and mixed media		Interactive Installation Sculpture and 3D		Architecture Craft and design
Computing	Online Safety Year 5 Lesson 1 Computer systems and networks - Search engines	Online Safety Year 5 Lesson 2 Programming 1 - Music	Online Safety Year 5 Lesson 3 Data handling – Mars Rover 1 Learning about the Mars Rover, exploring how and why it transfers data including instructions, and how messages can be sent using binary code	Online Safety Year 5 Lesson 4 <u>Programing 2 -</u> BBC <u>Micro:bit</u> *Use the online <u>microbit</u> simulators as we do not have the <u>microbit</u> hardware.	No Online Safety Lesson Creating Media – Stop motion animation Creating animations, storyboard ideas and decomposing a story into small parts before putting together to create the illusion	Online Safety Year 5 Lesson 5 Skills showcase - Mars Rover 2
Design Technology	Mechanical systems Gears & Pullies Electrical systems Wobble Bots	Digital world Monitoring Devices	Cooking and Nutrition Developing recipes	Structure Bridges	Textiles Stuffed Toys	Electrical systems Doodlers
Geography		What is <u>life like</u> in the Alps?		Why do Oceans Matter?		Would you like to live in the desert?



Curriculum

History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the Ancient Greek civilisation?	
MFL	Classroom Language Time	Food Mealtimes	Sports	French Festivals Regular verbs Frequency	Music	Clothes & Fashion At the Café Opinions with reason
Music	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele
PE	Swimming Dodgeball	Swimming Football	Gymnastics Tag Rugby	Dance Netball	OAA Cricket	Tennis Athletics
RE	Respectful religion and world views: What do people think about God? Why do people have to stand up for they believe in?	Why doesn't Christianity always look the same? <i>Do religions change or stay the same?)</i> Christmas	What happens when we die? <i>What might it mean to live well?</i>	What happens when we die part 2 <i>How might your worldview impact on the way you understand death and beyond?</i> Easter	Who should get to be in charge? <i>What do organised worldviews have to tell us about what truth is and where it might be found?</i>	Why are some places in the world significant to believers? <i>How do beliefs and ideas shape the way human beings live?</i>
	<i>Why might ancient stories still be so important for religion and world views today?)</i>	Why do some people use different names for Jesus? <i>Who is Jesus?</i>		Why might the Easter story suggest about life after death? <i>How might your worldview impact on the way you understand death and beyond?</i>		
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



Educational Visits

- ▶ 11.9.26 weekly – Swimming (not 27.1.26)
 - ▶ 1.12.26 - KS2 Pantomime
 - ▶ 4.3.27 - Mary Arden's House – Tudors Alive!
 - ▶ 21.5.27 – Space Centre
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- ▶ Information regarding a payment plan will be emailed out shortly



Assessment

- ▶ Termly Assessments to check progress
- ▶ Weekly spelling tests



School Values

Friendship

Respect

Integrity

Equality

Nurture

Determination



Howes' School Values



Respect

Respect is being kind to everyone and treating everyone how you would want to be treated yourself.

Friendship

Friendship is playing with each other, being kind, listening and having fun.



Integrity

Integrity is being honest and doing the right thing all of the time just because you know it is right.

Determination

Determination is never giving up. Striving to always be the best that you can be in everything that you do.

FRIEND

Nurture

Nurture is being caring and looking after one another; making sure that everyone feels happy and safe.

Equality

Equality is treating people the same but knowing that everyone is different.



Be Howes.....



Be Kind

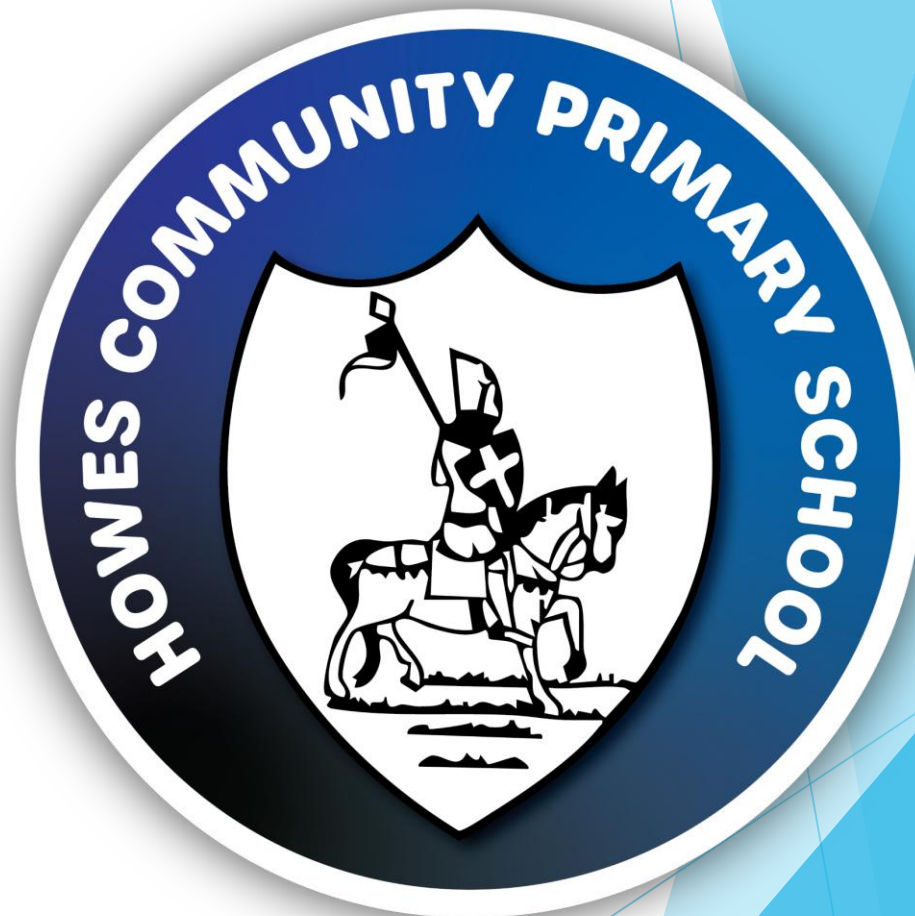


Be Safe



Be Ready

Belong!





What we expect from pupils.

- **Be Kind, Be Safe, Be Ready**
- **Demonstrate good manners** by speaking and acting with politeness and having consideration for others.
- **Be respectful, thoughtful, and empathetic** towards peers, staff, and the wider community.
- **Be helpful and co-operative** supporting others and contributing positively in all settings.
- **Display our school values:** Friendship, Respect, Integrity, Equality, Nurture, Determination
- **Try their best** in everything they do
- **Be prepared for the next step** by developing independence and readiness for future transitions.
- **Be resilient, brave, and courageous learners** by embracing new experiences and recovering from setbacks.
- **Face challenges positively** having a positive growth mindset and seeking appropriate support when needed.
- **Act as ambassadors for the school** by representing the school proudly and responsibly.
- **Communicate emotions effectively** by identifying and expressing feelings in a healthy way.
- **Show honesty and forgiveness** by owning up to mistakes and being willing to move forward.
- **Be empowered and ambitious** believe in their own potential and meet the school's high expectations.
- **Make informed choices** by thinking critically and making decisions that reflect the school values.



What we expect from parents/carers.

- **Work in partnership with the school** by supporting their child's academic, social, and emotional development.
- **Communicate effectively and respectfully** with school staff to foster positive relationships.
- **Attend scheduled meetings**, including parent evenings and review meetings, to stay informed about their child's progress.
- **Ensure their child attends school regularly and on time** by promoting good attendance and punctuality.
- **Support the school in modelling respectful, polite, and positive relationships**, both at home and in the community.
- **Support and uphold the school's rules, values, and behaviour policies** by reinforcing them consistently at home.

Rewards

- ▶ Verbal praise
- ▶ Children receive whole school and class rewards for going over and above.
- ▶ House points are for showing our school values.
- ▶ Achievement assembly certificates.
- ▶ Recognition board.
- ▶ Raffle Tickets

Over and
above...

At Howes
we ...

Be Howes ...



Finding it difficult

When conflict or tension arises...

Traditional	Restorative
Focus is on • Rule broken • Blame or guilt • Adversarial • Punish to deter • Impersonal • Affected ignored • Accountability is to be punished What happened? Who is to blame? What punishment is needed?	Focus on • Harm done • Problem solving • Dialogue & negotiation • Restitution/reparation • Interpersonal approach • Empowerment • Accountability is to put things right What happened? What harm has resulted? What needs to happen to make things better?



OPAL

Outdoor Play and Learning

We want playtimes to be amazing every day!

**We want to make playtimes better so that children
can...**

- **Be creative and use your imagination**
- **Build amazing things**
- **Move your body in lots of different ways**
- **Learn how to take risks safely**
- **Make new friendships**
- **Discover new things**
- **Explore the world around you**



Map

Zones will open and close

Howes Community Primary School Quick Wins Plan



Zones are only open and READY when a member of the play team is there



Diary Dates

- ▶ 23.9.26 Tea with the head teacher 9am and 3.30pm
- ▶ 25.9.26 McMillian coffee morning 9.15am
- ▶ 15.10.26 School discos
- ▶ 3.11.26 EAL afternoon tea - 2pm - 3pm
- ▶ 4.12.26 Christmas Fayre
- ▶ 14.12.26 Parent Christmas Craft
- ▶ 17.12.26 Carols round the tree 3.15pm
- ▶ 29.1.27 KS2 Film Night 5 - 7pm
- ▶ 9.2.27 Safer Internet Workshop 6pm - 7pm
- ▶ 4.3.27 Parents' Reading
- ▶ 8.3.27 Book Fair arrives
- ▶ 22.3.27 & 24.3.27 Parent consultation meetings 3.45 - 6pm
- ▶ 23.6.27 Sports Day and Picnic
- ▶ 2.7.27 Summer Fayre

Term	Term Dates	Staff Training Days (children do not attend)
Autumn 2025	Monday 1st September 2025 (children return on Wednesday 3rd September 2025) to Friday 19th December 2025	1st September 2025 2nd September 2025 28th November 2025
	Half Term Break Saturday 25th October 2025 to Sunday 2nd November 2025	
	Christmas Holiday Saturday 20th December 2025 to Sunday 4th January 2026	
Spring 2026	Monday 5th January 2026 (children return on Tuesday 6th January 2026) to 27th March 2026	5th January 2026
	Half Term Break Saturday 14th February 2026 to Sunday 22nd February 2026	
	Easter Holiday Saturday 28th March 2026 to Sunday 12th April 2026	
Summer 2026	Monday 13th April 2026 to Monday 20th July 2026	20th July 2026
	May Day Holiday Monday 4th May 2026	
	Half Term Break Saturday 23rd May 2026 to Sunday 31st May 2026	

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect.

Thank You -
At Howes we have an
open-door policy. If
you need anything,
please ask.