



Howes Community Primary School

Long Term Plan 2025-2026



Acorn – Nursery Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is Me! (My family, where I live, my body)	Dark Nights and Bright Lights (Autumn /Celebrations)	Crazy Creations (Winter,Space, inventions and structures)	Growing (Living things and Life Cycles)	Animal Antics (How and where animals live)	Splish Splash (Our natural world, the seaside before I was born!)
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
Reading Spine	Paper Dolls by Julia Donaldson All are Welcome	Biscuit Bear Leaf Man Hoot Owl 10 Little Elves You Choose Christmas Dear Santa	My World, Your World Polar Bear, Polar Bear	The Bad Tempered Ladybird The Hungry Caterpillar..	Rosie's Walk Owl Babies The Journey Home There's a Tiger in the Garden	Somebody's Swallowed Stanley I'm Thinking of a Sea Creature
English	Joining in with story time. Holding a book correctly. Exploring hearing environmental sounds and sounds in words. Scribble Club - Using scribbles and symbols that represent words and objects.	Name recognition, Using vocabulary from stories. Developing a comfortable pencil grip, Scribble Club – exploring creating anticlockwise shapes to create more detailed drawings to represent story ideas. Distinguishing between marks they make.	Spotting rhymes. Hearing syllables in words. Distinguishing between sounds in words. Scribble Club - Orally giving meaning to drawings. Exploring using symbols to represent letters.	Phonics Shed Ch1 Beginning to orally blend Begin name writing Retelling stories in more detail through ordering events. Scribble Club Creating more detailed drawings including anticlockwise movements, using dominant hand,	Phonics Shed Ch1 Orally blending Developing name writing, Developing letter formation. Scribble Club - Using letters/initial sounds to represent codes.	Phonics Shed Ch1 Oral blending Matching initial sounds. Securing letter formation, Writing labels, Securely writing name.

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		Introduce first few pre-writing shapes. Horizontal/vertical lines and circles.	Work through Pre-writing shapes – diagonal lines etc.	Using symbols and random letters when exploring writing, sometimes using letter strings.		
Maths	Colours Matching Sorting	Subitising and representing 1 and 2 Exploring simple pattern	Subitising 3,4, and 5	Subitising 6 Height Length Capacity	Sequences Positional Language More than/Fewer 2D shapes 3D shapes	Number Composition What comes before What comes after Numbers to 5.
Understanding the World	<i>The Natural World:</i> Exploring Living Things – our similarities and differences <i>People, Cultures and Communities:</i> Exploring our Local Community – Where do I live? Who are my friends and family?	<i>The Natural World:</i> Exploring changes in Autumn. Exploring simple forces. <i>People, Cultures and Communities:</i> Investigating significant people and events (Bonfire Night). Investigating customs and traditions – Diwali and Christmas	<i>The Natural World:</i> Exploring changes in winter. Exploring changes of matter (freezing/melting) Exploring forces (machines/Space) <i>People, Cultures and Communities:</i> Investigating customs and traditions – Lunar New Year, Valentines Day	<i>The Natural World:</i> Exploring changes in Spring. Identifying changes in nature - how things grow (Plants) Exploring Life Cycles <i>People, Cultures and Communities:</i> Exploring simple maps. Investigating customs and traditions - Easter.	<i>The Natural World:</i> Exploring similarities and differences in the natural environment (City and countryside). Exploring living things – farm animals. My Significant Events (farm trip)	<i>The Natural World:</i> Exploring changes in Summer. Exploring similarities and differences in the natural environment (city and beach). Exploring materials –floating and sinking. <i>People, Cultures and Communities:</i> Identifying features on a map. Exploring characters from History – Pirates.

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Expressive Arts and Design	<i>Creating with Materials:</i> Exploring printing with sponges – Yayoi Kusama Exploring lines and circles – Kandisky.	<i>Creating with Materials:</i> Exploring malleable materials. Exploring 2D and 3D structures. (Making fireworks). Turner (collage).	<i>Creating with Materials:</i> Exploring painting using large brushes, Learning about artists Exploring printing techniques.- Alma Woodsey Thomas Music: Exploring instruments. Responding to music in our own way (actions or movements) Performance of 'Zoom, Zoom, Zoom' for Tapestry.	<i>Creating with Materials:</i> Drawing enclosed spaces Drawing from observation. Music: Naming instruments: 'Instruments of the orchestra' song. 'The best sounds around' song.	<i>Creating with Materials:</i> Mixing colours, Brown Bear, Brown Bear, What do you see? Paint using medium brushes, Music: Sings in a group trying to keep in time. Create a performance with instruments to farmyard songs.	<i>Creating with Materials:</i> Printing using small shapes – Hokusai. Drawing faces with features, Learning about artists who paint people - Sonia Boyce Music: Playing an instrument to a beat. Singing a repertoire of songs, Performance of seaside songs for Tapestry.

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Oak Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is Me! (My family, where I live, my body)	Dark Nights and Bright Lights (Autumn/Celebrations)	Crazy Creations (Winter, Space, inventions and structures)	Growing (Living things and Life Cycles)	Animal Antics (How and where animals live)	Splish Splash (Our natural world, the seaside before I was born!)
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
Reading Spine	A Handful of Buttons Carmen Paret's Luque Cake – Sue Hendra	The Gingerbread Man Meg and Mog by Helen Nicoll Diwali – non fiction book Chapatti Moon by Pippa Goodhart Dear Santa by Rod Campbell	Non fiction Seasons/winter texts How to Catch a Star Oliver Jeffers Rocket says Look Up by Nathan Byron Here we are – Oliver Jeffers	Supertato by Sue Hendra The Hungry Caterpillar by Eric Carle	What the Ladybird Heard - Julia Donaldson The Three Little Pigs	Sharing a Shell Julia Donaldson
English	Rec – Phonics Ch2 Rec – letter formation, pencil grip, name writing, writing initial sounds in lists and labels. (Shopping list for a party)	Rec – Phonics Ch2 Rec – name writing, writing cvc words in lists and labels. (Spells for Halloween)	Rec – Phonics Ch2 Rec – writing both names, Writing cvcc words in lists and labels, describing words Handwriting focus: 'ladder letters'.	Rec – Phonics Ch3 Rec – use of HFW to create short describing sentences. Handwriting focus: 'curly caterpillar letters'	Rec – Phonics Ch3 Rec – sentence writing using HFWs, full stops and capital letters. Handwriting focus: 'one-armed robot letters'	Rec – Phonics Ch3 Rec – sentence writing using HFWs, full stops and capital letters. Handwriting focus: 'Zigzag monster letters'.
Maths	<i>Subitising</i> within 3 <i>Counting, ordinality and cardinality</i> , - counting skills. <i>Composition</i> of 3 and 4,	<i>Subitising</i> within 5 <i>Counting, ordinality and cardinality</i> - <i>Composition</i> - up to 5 whole and part,	<i>Subitising</i> within 3, <i>Counting, ordinality and cardinality</i> - Match numerals to quantities within 10. Verbal counting to 20.	<i>Subitising</i> within 5, <i>Counting, Ordinality and Cardinality</i> – Finding one more. <i>Composition</i> to 7, <i>Comparison</i> within 8,	<i>Subitising</i> – to 6 <i>Counting, Ordinality and Cardinality</i> – Counting larger sets. <i>Composition</i> – to 10.	Introduce Rekenrek, Automatic recall of bonds to 5, Consolidation of Comparison within 10 and

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	<i>Comparison of sets by looking.</i>	<i>Comparison of sets by matching.</i>		Exploring doubles, Exploring odd and even.	<i>Comparison – link to ordinality – track games.</i>	Number patterns
Understanding the World (Science, History, Geog)	SCIENCE: D.E – Our Body GEOGRAPHY – Kapow – Outdoor Adventures.	SCIENCE: D.E Senses, Seasonal Changes in Autumn. HISTORY – Kapow – Peek into the Past Significant people and Events (Bonfire Night) Customs and Traditions – Diwali and Christmas	SCIENCE: D.E Seasonal changes in Winter Machines or Space, Forces: Push and Pull. Significant People and Events – Lunar New Year, Pancake Day, Valentines Day.	SCIENCE: D.E – Plants, Food HISTORY: Kapow – Adventures through Time Significant events: Growing beans	SCIENCE: D.E Animals, Insects and Invertebrates. GEOGRAPHY: Kapow - Around the World My Significant Events (farm trip)	SCIENCE: D.E Seasonal Changes in Summer, Forces: Float and Sink, Health and Safety. GEOGRAPHY: Kapow – Exploring Maps.
RE Christianity and Dharmic – Sikhism and Hinduism	Kapow - What Makes us Special?	What are special times?	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
EAD (Music)	(Charanga) Me	Christmas Performance	My Stories	Everyone	Big Bear Funk	Reflect, rewind & replay
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Body Management	Dance	Manipulation and coordination	Speed, Agility, Travel	Cooperate and Solve problems	Gymnastics

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EAD (Creating with Materials)	ART – Kapow – Drawing Marvellous Marks. <i>Amazing Artist study Van Gogh portraits. Create self portraits</i>	DT: Kapow - Cooking and Nutrition (Soup) Seasonal Craft Unit – <i>Autumn. Xmascards/calendar</i>	ART: Kapow - Painting and Mixed Media <i>Amazing Artist Study: Jason Mecier – make Space/planets collages/night sky large scale</i>	DT: Kapow – Bookmarks	ART: Kapow – Sculpture and 3D <i>Amazing Artist study: John Constable (Farm landscapes)</i>	DT: Kapow – Structures – Boats <i>Art: Amazing Artist study: Hokusai.Mix colours to make wave pictures.</i>
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Ash Year One	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
SMSC	Social skills	Empathy	Motivation	Self-awareness	Cultural-Social skills	Managing feelings
Global Focus	Our local area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Mental Health Week	Sporting Achievements School Awards
Reading Spine	Tabby McTat Avocado Baby The day the crayons quit The Tiger who came to tea	Beegu Room on a Broom Tell me a dragon	The owl and the pussycat The owl who was afraid of the dark	The Sea Saw Sound Collector Don't wake the Royal baby	The Lighthouse keeper's lunch Ruby's worry	Fairy Tales Traditional Tales
English	Character description Re-tell Letter	Setting description Character description Information text	Performance Poetry Information Text Setting description	Re-tell Innovative Poetry Innovative Re-tell Instructions	Letter Character & Setting description	Re-tell Innovative Re-tell Recount
Phonics	Phonics Shed Chapter 4a	Phonics Shed Chapter 4a	Phonics Shed Chapter 4b	Phonics Shed Chapter 4b	Phonics Shed Chapter 2 – 4b recap	Phonics Shed Chapter 4c
Maths	Place value Addition and subtraction	Addition and subtraction Shape	Place value Addition and subtraction	Place value Length and height Mass and Volume	Multiplication and Division Fractions Position and direction	Place value Money Time

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Science	Animals including humans – identify and name common; fish, amphibians, reptiles, birds and mammals; carnivores, herbivores and omnivores; basic human body parts and link to senses	Seasonal changes – seasons and weather	Plants – identify and name common; basic structure of flowering plants and trees	Seasonal changes – seasons and weather	Materials – identify and name common, simple properties	Seasonal changes – seasons and weather
Art		Make your mark	Colour splash		Paper Play	Woven Wonders
Computing	Computing Systems and Networks Improving Mouse Skills Online Safety Lesson 1	Programming 1 Algorithms unplugged Online Safety Lesson 2	Skills Showcase Rocket to the Moon Online Safety Lesson 3	Programming 2 Programming Bee-Bots Online Safety Lesson 4	Creating Media Digital Imagery Online Safety Lesson 5	Data Handling Introduction to data
Design Technology	Making a moving story book	Constructing a Windmill	Puppets	Wheels & Axles		Smoothies
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Music	Hey You!	Rhythm in the way we walk/Christmas Performance	In the Groove	Round and Round	Your Imagination	Reflect, rewind & replay
PE	Dance Attack, Defend, Shoot (Football)	Gymnastics Attack, Defend, Shoot (Basketball/Netball)	OAA Hit, Catch, Run (Cricket)	Yoga Hit, Catch, Run (Rounders)	Gymnastics Send and Return	Send and Return Run, Jump, Throw

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RE	How did the world begin? <i>How might your religion be seen in the choices you make?</i> Divali <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i>	What do some people believe God looks like? <i>Who is Jesus?</i> Christmas/Nativity <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i>	What is God's job? <i>Where do people turn for guidance?</i>	Why should we care for the world? <i>What is most important?</i> Easter <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i>	How do we know that new babies are special? <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i>	Why should we care for others? <i>How might your religion be seen in the choices you make?</i>
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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Cedar Year Two	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
British Value SMSC	Social skills	Empathy	Motivation	Self-awareness	Cultural-Social skills	Managing feelings
Global Focus	Nature in our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Menta Health Awareness	Sporting Achievements School Awards
Reading Spine	Once upon an ordinary school day The Search for the Arctic Jellyfish	Let's stick together	Chocolate Cake The Grotlyn	Claude in the City	The Iron Man	Esio Trot
English	Narrative re-tell 1 st person recount Setting description Information Text Narrative re-tell	Recipe Instructions Inspirational Speech	Poetry Instructions Suspense narrative Police report	Blog – recount Innovative Re- tell	Character description Narrative re-tell	Information Text 1 st person recount
Phonics	Chapter 4C	Chapter 4C	Chapter 4C			

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Maths	Place value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Everyday Materials – compare suitability, changing by squashing etc.	Animals including humans – basic needs for survival; exercise, food and hygiene.	Animals including humans – Life cycles	Plants – growing seeds and bulbs; water, light and temperature to grow. Animals including humans – basic needs for survival.	Living things and habitats – living, dead and never alive; basic needs from habitat; identify and name; food from plants and simple food chain.	Living things and habitats – Habitats from around the world..
Art		Tell a story	Life in colour	Clay Houses		Map it out
Computing	Computing Systems and Networks What is a Computer? Online Safety Lesson 1	Programming 1 Algorithms and debugging Online Safety Lesson 2	Computing Systems and Networks Word Processing Online Safety Lesson 3	Programming 2 Scratch Jr Online Safety Lesson 4	Creating Media Stop Motion	Data Handling International Space Station
Design Technology	Fairground wheel	Balanced Diet	Making Moving Monster	Baby Bear's Chair		Pouches
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	

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Music	Hands Feet Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, rewind & replay
PE	Gymnastics Attack, Defend, Shoot (Football Intro)	Dance Attack, Defend, Shoot (Football tactics)	Gymnastics Hit, Catch, Run (Bats)	OAA Hit, Catch, Run (Cricket & Rounders)	<i>Send and Return (Tennis) Run, Jump, Throw</i>	Send and Return (Tennis) Run, Jump, Throw
RE	Why do we need to give thanks? <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i> Divali	What do candles mean to people? <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i> Christmas	How do we know some people feel a special connection to a god? <i>Who is Jesus?</i>	What is a prophet? <i>Who is Jesus?</i> Easter <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i>	How do some people talk to God? <i>Where do people turn for guidance in life?</i>	Where do some people talk to God? <i>Why has the Coventry Blitz shaped Christian worldviews locally and globally?</i>
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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Maple Year Three	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
British Value SMSC	Social skills	Empathy	Motivation	Self-awareness	Cultural-Social skills	Managing feelings
Global Focus	Our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Menta Health Awareness	Sporting Achievements School Awards
Reading Spine	I hate/love books Leon and the place between	Sheep Pig	Traditional tales/ Alternative	Macavity Coming to England	The Boy who Grew Dragons	Mis-summer Night's Dream
English	Setting description Adventure Story Fantasy narrative Persuasive poster	Magazine Article Email News broadcast	Re-tell narrative Alternative ending Persuasive Letter	Performance poetry Innovative poetry	Information Leaflet Instructions Recount	Character & Setting description with Dialogue Recount
Maths	Place value Addition and subtraction	Multiplication and Division (A)	Multiplication and division (B) Length Perimeter	Fractions (A) Mass and capacity	Fractions (B) Money Time	Shape Statistics
Science	Scientific Enquiry	Animals including humans – nutrition; skeletons and muscles.	Rocks – properties; fossils.	Plants – functions of parts of a plant; life and growth; flower life cycle.	Light – light to see; reflection; sun dangerous; shadows.	Forces and magnets – move on different surfaces, magnetism.

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Art	Prehistoric Paintings		Growing Artists	Abstract Shape and Space		Ancient Egyptian Scrolls
Computing	Computing Systems and Networks Online Safety Lesson 1	Programming Scratch Online Safety Lesson 2	Computing Systems and Networks Emailing Online Safety Lesson 3	Computing Systems and Networks Journey inside a Computer Online Safety Lesson 4	Creating Media Video Trailers Online Safety Lesson 5	Data Handling Comparison Cards Databases
Design Technology	Pneumatic Toys	Wearable Technology	Electric Posters	Constructing a Castle	Egyptian Collars	Eating Seasonally
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
History	Would you prefer to live in the stone/iron/bronze age?		Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
MFL	Greetings Numbers 1-12 Phonics Giving your age Classroom instructions	Phonics Do you have? Pencil case items and questions Christmas Christmas song	Classroom language Animals & Colours Describing pictures	Animal and colour songs and stories Brown Bear	The Hungry Caterpillar Fruit from the story Days of the Week Food from the story Re-tell the story	The Hungry Caterpillar Make a butterfly Snack food Café ordering/role play
Music	Let your spirit fly	Glockenspiel 1	3 Little Birds	The Dragon Song	Bringing us together	Reflect, rewind & replay
PE	Dance Football	Gymnastics Handball	Gymnastics Tennis	Volleyball Cricket	Swimming OAA	Swimming Athletic

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RE	<p>What makes us human? <i>How are religions and worlds views shaped and expressed through art and architecture</i></p>	<p>Where do we get our morals from? <i>How might your worldview lead you to do hard things for good reasons?</i></p> <p>Christmas Why do many Christians think that Christmas is good news?</p> <p><i>How might your worldview lead you to do hard things for good reasons?</i></p>	<p>Is scripture central to religion? <i>How are religions and worldviews shaped and expressed through art and architecture?</i></p>	<p>What happens if we do wrong? <i>How might your worldview lead you to do hard things for good reasons?</i></p> <p>Easter What can Easter teach about forgiveness?</p> <p><i>What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?)</i></p>	<p>Why is water symbolic? <i>Why are nature and the seasons significant for religion and worldviews?</i></p>	<p>Why is fire used ceremonially? <i>How are religions and worldviews shaped and expressed through art and architecture?</i></p>
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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Sycamore Year Four	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
Global Focus	Our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Menta Health Awareness	Sporting Achievements School Awards
Reading Spine	The Firework Maker's Daughter	The Tempest The Lion, the Witch and the Wardrobe	Boy in the Tower	Farther Once Upon a Raindrop	The Ickaborg	The Last Bear
English	Instructions Emotive Letter Narrative Re-tell	Description with dialogue Playscript Character description Contrast Settings	Information Leaflet Suspense Narrative Blog	Innovative Poetry Character Recount Instructions	Character and Setting description Informal Letter	Persuasive Letter Non-Chronological Report Recount
Maths	Place value Addition and subtraction	Area Multiplication and Division (A)	Multiplication and division (B) Length Perimeter	Fractions Decimals (A)	Decimals (B) Money Time	Shape Statistics Position and direction
Science	Sound – vibrations; the ear; volume; pitch	Electricity – appliances; simple circuit; switch; conductors and insulators.	States of matter – solids, liquids, gasses; heating and cooling; evaporation and condensation – water cycle.	Animals including humans – digestive system; teeth; food chains – producers, predators and prey.	Animals including humans – digestive system; teeth; food chains – producers, predators and prey.	Living things and habitats – grouping, classification; environments can change and cause danger.
Art	Power Prints		Light & Dark		Mega Materials	Fabric of Nature

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Computing	Computing Systems and Networking Collaborative learning. Learning how to work collaboratively and exploring a range of collaborative tools. Online safety lesson 1	Programming Further coding with Scratch. Revisiting the key features of the programme Scratch and beginning to use 'variables' in code scripts Online safety lesson 2	Computing Systems and Networking Website design Learning how web pages and sites are created and how to embed media and links. Online safety lesson 3	Computing Systems and Networking HTML Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code to alter images and 'remixing' a live website. Online safety lesson 4	Creating Media Computational thinking Solving problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition. Online safety lesson 5	Data Handling Investigating weather Researching and storing data on spreadsheets and designing a weather station.
Design Technology	Torches	Slingshot car	Mindful Moments Timer	Fastenings	Pavilions	Adapting a recipe
Geography		Why are rainforests important to us?		What are rivers and how are they used?	Where does our food come from?	
History	How have children's lives changed?		How hard was it to invade and settle in Britain?			How did the achievements of the Ancient Mayans influence their society and beyond?
MFL	Numbers Dates	Celebrations	Shape Colour	Body and Face	My Family	Physical Descriptions
Music	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele
PE	Dodgeball Football	Boccia, Kurling Archery Netball	Gymnastics Swimming	Swimming Tag Rugby	OAA Rounders	Tennis Athletics

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RE	Are all religions equal? <i>What or who is 'God' and how is the divine understood in theistic worldviews?)</i>	What makes some texts sacred? <i>How are religion and worldviews shaped and expressed through art and architecture?)</i> Christmas How is Christmas part of a bigger story? <i>(L2.6 do you have to be part of a faith community to express and organised worldview?)</i>	Just how important are our beliefs? <i>Do you have to be part of a faith community to express an organised worldview?)</i>	Who was Jesus really? <i>Do you have to be part of a faith community to express an organised worldview?)</i> Easter <i>How have religion and history entwined in this area?)</i>	Why is the Bible the bestselling book of all time? <i>How have religion and history entwined in this area?)</i>	Does the language of scripture matter? <i>How are religion and worldviews shaped and expressed through art and architecture?</i>
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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Willow Year Five & Six	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Friendship	Respect	Integrity	Equality	Nurture	Determination
British Value SMSC	Social skills	Empathy	Motivation	Self-awareness	Cultural-Social skills	Managing feelings
Global Focus	Our Local Area	Black History Month	Global Awareness	Climate Change	Aspirations & Inspirations	Celebrations
Celebrations	Diwali Macmillan Coffee Morning	Remembrance Day Christmas Anti-Bullying Children In Need	Chinese New Year Safer Internet Day Red Nose Day	Easter Science Week World Book Day Holi Festival	Eid Deaf Awareness Week Menta Health Awareness	Sporting Achievements School Awards
Reading Spine Year Five	The One and Only Ivan	The Tempest The Highway Man	The Girl who stole an Elephant The Journey	The Boy at the back of the class	Running on Empty	Nowhere Emporium
English Year Five	Character Diary Persuasive campaign Non-Chronological Report	Description with dialogue Playscript Narrative re-tell Monologue	Narrative re-tell Persuasive Letter Information Text Character recount	Formal Letter Description with dialogue	Character Diary Instructions Informal letter	Innovative description Adventure Narrative Recount
Reading Spine Year Six	Kensuke's Kingdom	When Life gives you Mangoes Our Tower	The Arrival Friend or Foe The Island	Romeo & Juliet Tuesday	Holes	The Final Year
English Year Six	Log Entry Narrative re-tell Balanced Argument	Emotive letter Setting & Character description Flashback narrative Fantasy narrative	Letter Narrative Blog	Formal Invitation Narrative re-tell with dialogue Non-Chronological report Police report	Newspaper Report Diary Entry Non-Chronological Report	Lyrical Verse/Poetry Slam Monologue Speech Recount
Maths Year Five	Place value Addition and subtraction	Multiplication and Division	Multiplication and Division Fractions	Decimals and Percentages	Decimals Properties of Shape	Converting units Volume

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	Statistics	Perimeter and Area			Position and Direction	
Maths Year Six	Place value Four operations	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Consolidation
Science Year Five	Earth and Space – movement of the earth; movement of the moon; night and day.	Properties of Materials- compare based on properties – soluble, transparency, conductivity, magnetism; dissolving, solutions, mixtures.	Changes of Materials- reversible and irreversible changes, reactions: chemical, burning, rusting.	Forces and magnets – gravity; air resistance; water resistance; friction; mechanisms, levers, pulleys and gears.	Living things and habitats – life cycles of mammal, amphibian, insect and bird; reproduction in plants and animals.	Animals including humans – changes in old age
Science Year Six	Light Light appears to travel in straight lines.	Living things and habitats Microorganisms, classifying plants and animals on specific characteristics.	Electricity Brightness, volume, voltage of cells; variations in components function; symbols representing a circuit.	Electricity brightness, volume, voltage of cells; variations in components function; symbols representing a circuit.	Animals including humans Circulatory system; diet, exercise and drugs; nutrients and water transporting around the body.	Evolution and inheritance Living things have changed over time; fossil evidence; offspring not identical to their parents; adaptation lived to evolution.
Art	I need space	Portraits		Interactive Installation		Architecture
Computing	Data handling – 5 Mars Rover 1 Learning about the Mars Rover, exploring how and why it transfers	Creating Media – 5 Stop motion animation Creating animations, storyboard ideas and decomposing	Online Safety Year 5 Lesson 3, 4, 5 and 6 Online Safety Year 6 Lesson 1 and 2	Computing systems and Networks – 6 Bletchley Park and the history of computers	Data Handling – 6 Big data 1 Identifying how barcodes and QR codes work.	Programming – 6 AI Exploring what AI is and how it generates text, images and code.

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	data including instructions, and how messages can be sent using binary code Online Safety Year 5 Lesson 1	a story into small parts before putting together to create the illusion of a moving image. Online Safety Year 5 Lesson 2		Discovering the history of Bletchley Park, historical figures and the importance of code breaking and passwords. Designing a computer of the future and creating an audio advert for their designs.	Learning how infrared waves are used for the transmission of data while recognising the uses of RFID. Only Year 6 children. Online Safety Year 6 Lessons 3,4,5,6	Learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles. Only Year 6 children. Online Safety Year 6 Lessons 3,4,5,6
Design Technology	Gears & Pullies	Monitoring Devices	Developing recipes	Bridges	Stuffed Toys	Doodles
Geography		What is life like in the Alps?		Why do Oceans Matter?		Would you like to live in the desert?
History	What can the Census tell us about our local area?		What was the impact of World War Two in Britain?		How did the Maya Civilisation compare with Anglo Saxons?	
MFL	Classroom Language Time	Food Mealtimes	Sports	French Festivals Regular verbs Frequency	Music	Clothes & Fashion At the Café Opinions with reason
Music	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele	Musical Instrument Ukelele
PE	Swimming Indoor Athletics	Badminton Swimming	Gymnastics Hockey	Cricket Dance	Tennis Rounders	Tennis Rounders

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RE	Why do people have to stand up for they believe in? <i>Why might ancient stories still be so important for religion and world views today?)</i>	Why doesn't Christianity always look the same? <i>Do religions change or stay the same?)</i> Christmas Why do some people use different names for Jesus? <i>Who is Jesus?</i>	What happens when we die? <i>What might it mean to live well?</i>	What happens when we die part 2 <i>How might your worldview impact on the way you understand death and beyond?</i> Easter Why might the Easter story suggest about life after death? <i>How might your worldview impact on the way you understand death and beyond?</i>	Who should get to be in charge? <i>What do organised worldviews have to tell us about what truth is and where it might be found?</i>	Why are some places in the world significant to believers? <i>How do beliefs and ideas shape the way human beings live?</i>
Well-Being (PSHE/RSE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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