

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increase in the percentage of pupils in Year 6 who can swim 25m.</p> <p>Children accessed 2 years of cycle training for the first time.</p> <p>Increased numbers of children being able to ride a bike safely.</p> <p>To ensure school sport is well embedded across school and there is plenty of opportunity for all children to engage in festivals and competitions.</p> <p>A wide range of extracurricular activities and enrichment opportunities are available to all children.</p>	<p>Increased from 35% to 40% and 52% can swim 20m or more.</p> <p>Most of year 5 completed level 1 training and all children experienced riding a bike, some for the first time. Some children successfully learnt to ride.</p> <p>25/26 children left school being able to ride a bike.</p> <p>Gold School Games Mark achieved.</p> <p>KS1 sport club 50% KS1 any club 76% KS2 sport club 58% KS2 any club 72% Years 1 -6 sport club 54%</p>	<p>Many children could not competently swim 25 m.</p> <p>Although attendance at clubs was high and the wide range of clubs on offer meant that there were availability numbers accessing did decrease.</p> <p>OAA residential trip for year 4 did not go ahead.</p> <p>Outdoor Learning not fully embedded</p>	<p>Didn't have enough competent swimmers to enter the School Games swimming gala.</p> <p>School began using an online sign-up system, this meant that parents signed children up and clubs were often full of the same children each term, limiting availability.</p> <p>Not enough uptake from Year 4 cohort, so the trip was not viable.</p> <p>Orienteering trail purchased but training is to take place in Autumn 24.</p>

Review of last year 2023/25

<p>All children from year 1 -6 engaged in inter and Intra school competitions with a sports coach. To use this to promote school values.</p> <p>To ensure Sports Leaders are used effectively throughout school and raise their profile.</p>	<p>Years 1-6 any club 74%</p> <p>A whole school intra class house competitions curriculum developed and lined with School Games and School values. All children accessed.</p> <p>Sports leaders are well known across school and involved in delivery of sport. Sports leaders led playground games, led after school clubs and wrote match reports. Being a sports leader is a prestigious leadership role among children. Howes delivered sports leader training to local schools. Sharing good practice.</p>		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To improve outdoor play and learning, utilizing all opportunities throughout the school day, including break and lunchtimes.</p> <p>Increase opportunities for OAA</p> <p>Increase numbers of children who learn to swim.</p> <p>Increase the length of time children access school swimming lessons.</p> <p>Increase the number of children who can swim 25m.</p> <p>Better track progress in swimming.</p> <p>The importance of safe cycling to be promoted.</p> <p>All children experience riding a bike.</p> <p>Increased numbers of children completing Level one and Level 2 cycle training.</p> <p>To ensure pupil voice drives development in PE and sport.</p>	<p>Research and engage in OPAL project.</p> <p>Enrich Orienteering course installed</p> <p>OAA to be delivered to each class as part of the PE curriculum.</p> <p>Additional residential experiences for Year 4.</p> <p>Enrich Orienteering course installed and used to support curriculum delivery.</p> <p>All children in KS2 will access a term of swimming lessons (10-12 week block), this will be repeated every year until they leave school.</p> <p>Register with Swimphony to better track participation and achievement.</p> <p>Certificates are to be presented in assembly to raise profile.</p> <p>Cycle training dates communicated to parents in September.</p> <p>Children access cycling lessons from external qualified coaching for 2 consecutive years.</p> <p>Consult children regarding enrichment opportunities and clubs.</p> <p>Consult parents and children with regard to residential opportunities.</p> <p>Consult children regarding outdoor play and learning.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Delivery of an inclusive PE curriculum that supports staff CPD.</p> <ul style="list-style-type: none"> Teachers to confidently deliver effective PE supporting pupils to undertake extra activities inside and outside of school. PE lessons to be well resourced and inclusive resources to be readily available for all sports. Increased attainment in PE. Children are Physically literate. Physical literacy leads to school improvement. Grant to be used to purchase PE Hub. <p>To offer a broad timetable of inclusive lunchtime and after school extracurricular activities, which deliver high quality coaching.</p> <ul style="list-style-type: none"> Increased numbers of pupils meeting their daily physical activity goal. High percentages of pupils accessing extracurricular activities. Children to be inspired to take part in PE and Sport Activities outside of school. Pupil premium children to increasingly access clubs. Children with SEND to increasingly access clubs. Grant to be used to pay for and subsidize coaching costs. 	<ul style="list-style-type: none"> PE Hub subscription Children's physical literacy noticeably improved across school. Children are more skillful in their acquisition. Clear and well planned curriculum (LTP) that incorporates OAA, striking and field games, net and wall games, invasion games, athletics, gymnastics and dance in every year group. Cycling and swimming in KS2 Competing competitively at School Games competitions, finishing in the top 5 in at least 3 competitions. Represented Coventry East in 2 School games events – Dodgeball and Panathlon. Finishing 3rd in the county in Dodgeball. All lessons to be well resourced – resources audits completed regularly. Numerical data for clubs each term and yearly. Data for disadvantaged cohorts. <p>Years 1-6 any club 59%</p> <p>Years 1-6 sport club 26%</p> <p>Years 1-6 non-sport 41%</p> <p>Years 1 -6 SEN sport club 21%</p> <p>Years 1 -6 SEN non-sport club 28%</p> <p>Years 1-6 SEN any club 42%</p> <p>Years 1 -6 PP sport club 20%</p> <p>Years 1 -6 SEN non-sport club 30%</p> <p>Years 1-6 PP any club 52%</p> <p>KS2 PP any club 52%</p> <p>KS2 SEN any club 50%</p>

Expected impact and sustainability will be achieved

Improve intra school competition opportunities by creating a whole school program linked to school values, which will involve children in years 1-6 competing in interhouse sporting competitions every half term.

- A high percentage of children participate in inter school organised sporting competitions.
- Grant to be used to pay coaching costs.

A high percentage of children participate in inter school organised sporting competitions.

- Completing competitively at School Games competitions, finishing in the top 5 in at least 3 competitions.
- Involvement in School Games/SEND Active Games/Local girls and boys football leagues/friendly matches with local schools.
- Profile of sport raised across school as involvement in sporting opportunities are reported to the wider school community via assemblies, newsletter, social media.
- Grant to be used to pay for subscriptions and for transport costs.

Increased opportunity for OAA

- To engage in School games competitions /SEND Active OAA activities including Canoeing, Archery, Orienteering.
- Improved outdoor play and learning at lunchtimes.
- Orienteering to be used to deliver whole curriculum.
- Grant to be used to cover transport costs.

To increase the numbers of school leavers who can ride a bike and increase numbers of children who complete Level 2 cycle training (road riding).

- Children ride a bike for the first time.
- Gross motor skills developed.
- Children learn to ride a bike safely on the road before they go to Secondary

- Whole school intra school curriculum plan.
- Intra school competitions delivered by SBITC

- School Games, Sporty Minds (SEND program) and local league subscriptions.
- Calendar of all sporting events.
- Numerical data of participation using registers.
- 94% of Year 6 accessed competitive sport
- 89% of KS2 accessed competitive sport
- 38% of KS1 accessed competitive sport

- Evidence of 2 residential trips.
- Participation in OAA school games activities.
- Numerical data of participation using registers.
- 80% of children in years 4-6 accessed OAA activity.

- Numerical data and feedback sheets from coaches.

Expected impact and sustainability will be achieved

school

- Families are educated in bike safety.

To increase participation in swimming and the number of children able to swim 25m.

- Children in years 3-6 all attend 1 term of swimming lessons, 1/2-hour lessons for approx. 10 weeks.
- Water safety was taught to all KS1 and KS2 children in the classroom – including how to keep safe at the beach, by the pool, by rivers/canals.
- All children learn to swim – PP subsidized costs.
- Grant used to provide top up lessons and cover transport costs.

Improve outdoor play and learning.

- Children to have increased play activities at lunchtimes children to enjoy playtimes
- Decrease behaviour and first aid incidents at lunchtimes
- To teach children to assess risks, problem solve, work collaboratively.

Engage whole school community in PA.

- Participation in City initiative *The Children's Mile*.
- Whole school sports day with families invited.
- Grant used to resource.

To use sport and PA to offer structured leadership opportunities to pupils.

- Half day training program delivered to a group of sports leaders from across local schools. Sharing good practice.
- Sports leaders raised the profile of sport across school – wear special uniform, write articles for social media and newsletter, lead after school

- Evidence of attendance
- Swimphony outcomes data.

- Full Action Plan produced

- 30 children signed up for the Children's Mile
- 24 Children ran the Children's Mile

- Training evidence

Expected impact and sustainability will be achieved

- clubs.
- Grant used to resource.

Pupil Voice to be considered in all areas for development.

- Evidence of surveys and pupil voice collected.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Engaged in OPAL program</p> <p>Delivery of an inclusive PE curriculum that supports staff CPD.</p> <p>To offer a broad timetable of inclusive lunchtime and after school extracurricular activities, which deliver high quality coaching.</p> <p>Improve intra school competition opportunities by creating a whole school program linked to school values, which will involve children in years 1-6 competing in interhouse sporting competitions every half term.</p> <p>A high percentage of children participate in inter school organised sporting competitions.</p> <p>Increased opportunity for OAA</p>	<ul style="list-style-type: none"> • Full action plan in place, • Regular meetings with OPAL booked in for the next 18 months • Staff training scheduled and delivery began. • PE Hub Subscription • LTP • Class timetables • Clubs letter • Clubs registers • SLA's with external coaching companies – SH Sports, Sportscool, Ascension Dance, SBITC • Data!!! • Whole school plan • Enrichment opportunities – Sportscool, SH Sports Ascension Dance <p>Finished 1st in 2 School Games competitions and went on to represent Coventry East in the county final – Dodgeball and Panathlon.</p> <ul style="list-style-type: none"> • 80% of children in years 4-6 accessed OAA activity. • First trip to Beaumanor Hall - 1 night stay for years 5 and 6. 20 children attended 65% of the cohort.

Actual impact/sustainability and supporting evidence

To increase the numbers of school leavers who can ride a bike and increase numbers of children who complete Level 2 cycle training (road riding).

- 3 night stay at Plas Doly Moch. 19 children attended 66% of cohort.
- School games participation in Orienteering – year 4 and Paddle Fest – year 6

To increase participation in swimming and the number of children able to swim 25m.

- 10 year 5 children, 71% of cohort completed Level 1 training.
- 2 non-riders in year 5 learnt to ride.
- 2 riders in year 5 working towards level 1
- 18 year 6 children, 56% of cohort completed Level 1 training.
- 3 year 6 children, completed Level 1 training.
- 5 non-riders in year 6 learnt to ride.
- 2 riders in year 5 working towards level 1
- 4 Year 6 children unable to ride – 3 EHCP's and 1 new to country – joined school in June.

Engage whole school community in PA.

Across the whole of KS2
5% can swim 25m competently
19% can use a range of strokes effectively
19% can perform self rescue

Year 6 only:
3 children can swim 25m competently= 10%
5 children can swim 10m competently = 16%
18 children can perform self-rescue = 58%

30 children signed up for Children's Mile
24 attended

Whole school sports day plan

To use sport and PA to offer structured leadership opportunities to pupils.

Training program.

Pupil Voice to be considered in all areas for development.

Survey analysis.

Actual impact/sustainability and supporting evidence