Intimate Care Policy

Howes Community Primary School



Approved by: Zoe Cook

Last reviewed on: Jan 2025

Next review due by: Jan 2026

Contents

1. Aims	
2. Legislation and statutory guidance	2
3. Role of parents/carers	2
4. Role of staff	3
5. Intimate care procedures	3
6. Monitoring arrangements	5
7. Links with other policies	4
Appendix 1: template intimate care plan 4	
Appendix 2: template parent/carer consent form 7	

1. Aims

This policy aims to ensure that:

- > Intimate care is carried out properly by staff, in line with any agreed plans
- > The dignity, rights and wellbeing of children are safeguarded
- > Pupils who require intimate care are not discriminated against, in line with the Equality Act 2010
- > Parents/carers are assured that staff are knowledgeable about intimate care and that the needs of their children are taken into account
- > Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols awareness) that protect themselves and the pupils involved

Intimate care refers to any care that involves toileting, washing, changing, touching or carrying out an invasive procedure to children's intimate personal areas.

2. Legislation and statutory guidance

This policy complies with statutory safeguarding guidance.

It also complies with our funding agreement and articles of association.

3. Role of parents/carers

3.1 Seeking parental permission

For children who need routine or occasional intimate care (e.g. for toileting or toileting accidents), parents/carers will be asked to sign a consent form.

For children whose needs are more complex or who need particular support outside of what's covered in the permission form (if used), an intimate care plan will be created in discussion with parents/carers (see section 3.2 below).

Where there isn't an intimate care plan or parental consent for routine care in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents/carers and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents/carers afterwards.

3.2 Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents/carers, the child (when possible) and any relevant health professionals.

The school will work with parents/carers and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there's doubt whether the child is able to make an informed choice, their parents/carers will be consulted.

The plan will be reviewed twice a year, even if no changes are necessary, and updated regularly, as well as whenever there are changes to a pupil's needs.

See appendix 1 for a blank template plan to see what this will cover.

3.3 Sharing information

The school will share information with parents/carers as needed to ensure a consistent approach. It will expect parents/carers to also share relevant information regarding any intimate matters as needed.

4. Role of staff

4.1 Which staff will be responsible

Any roles who may carry out intimate care will have this set out in their job description.

No other staff members can be required to provide intimate care.

All staff at the school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

4.2 How staff will be trained

Staff will receive:

- > Training in the specific types of intimate care they undertake
- > Regular safeguarding training
- > If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as possible

They will be familiar with:

- > The control measures set out in risk assessments carried out by the school
- > Hygiene and health and safety procedures

They will also be encouraged to seek further advice as needed.

5. Intimate care procedures

5.1 How procedures will happen

Procedures will be carried out in EYFS bathroom.

When carrying out procedures, the school will provide staff with:

Relevant PPE including gloves and aprons, wipes and nappy bags.

For pupils needing routine intimate care, the school expects parents/carers to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Any soiled clothing will be contained securely, clearly labelled, and discreetly returned to parents/carers at the end of the day.

5.2 Concerns about safeguarding

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness), they will report this using the school's safeguarding procedures.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to EYFS lead, Liz Cornfoot or headteacher, Zoe Cook

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

6. Monitoring arrangements

This policy will be reviewed by Zoe Cook, Headteacher and Liz Cornfoot, EYFS lead. At every review, the policy will be approved by the Governing Board

7. Links with other policies

This policy links to the following policies and procedures:

- > Accessibility plan
- > Child protection and safeguarding
- > Health and safety
- > SEND
- > Supporting pupils with medical conditions

Appendix 1: template intimate care plan

PARENTS/CARERS	
Name of child	
Type of intimate care needed	
How often care will be given	
What training staff will be given	
Where care will take place	
What resources and equipment will be used, and who will provide them	

PARENTS/CARERS
How procedures will differ if taking place on a trip or outing
Name of senior member of staff responsible for ensuring care is carried out according to the intimate care plan
Name of parent or carer
Relationship to child
Signature of parent or carer
Date
CHILD
How many members of staff would you like to help?
Do you mind having a chat when you are being changed or washed?
Signature of child
Date

This plan will be reviewed annually.

Next review date: January 2026

To be reviewed by: EYFS lead, Liz Cornfoot and Headteacher, Zoe Cook.

Appendix 2: template parent/carer consent form

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE				
Name of child				
Date of birth				
Name of parent/carer				
Address				
I give permission for the school to prochild (e.g. changing soiled clothing, w				

PERMISSION FOR SCHOOL TO PR	OVIDE INTIMATE CARE	
I will advise the school of anything that care (e.g. if medication changes or if		
I understand the procedures that will school immediately if I have any conc		
I do not give consent for my child to be washed and changed if they have a to Instead, the school will contact me or organise for my child to be given intimichanged). I understand that if the school cannot if my child needs urgent intimate care child, following the school's intimate comfortable and remove barriers to less that the school cannot if my child needs urgent intimate care child, following the school's intimate comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and remove barriers to less that the school cannot be comfortable and the sc	oileting accident). my emergency contact and I will nate care (e.g. be washed and reach me or my emergency contact, s, staff will need to provide this for my eare policy, to make them	
Parent/carer signature		
Name of parent/carer		
Relationship to child		
Date		