



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming	Increase in number of children being able to swim 25m (57%) Increase in numbers being able to perform self-rescue – (90%)	To continue to improve and widen swimming offer.
Cycling	Year 6 children accessed cycle training.	To continue to improve and widen cycling offer
Increased range of PA and sport offered through extracurricular activities.	Increase extracurricular offer: taekwondo, gymnastics, dance, Forest School, board games, football, tennis Links established with local providers including SBITC.	To improve KS1 PA offer and look into sports provider who will offer a wider range of activities.

Extra-curricular clubs' participation increased	After school club uptake outstanding – Pupil Premium uptake 70% Year 3 73% Year 4 84% Year 5 86% Year 6 81% Whole KS2 – 81%	
Silver School Games mark achieved	Active participation in school sport, allows high percentages of children opportunity to participate in sport and PA.	Aspire to achieve Gold. Monitor school games and SEND Active games engagement more rigorously.
Sports Premium used to reduce costs for disadvantaged children, increasing participation in extracurricular Sports and PA.	Pupil Premium uptake of extracurricular clubs = 70%.	Monitor KS1 participation

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Delivery of an inclusive PE curriculum that supports staff CPD.</p>	<p>Staff – continual CPD through the PE Hub Scheme, including comprehensive lessons plans, videos, tutorials, skills progressions, key vocabulary.</p> <p>Pupils – all children receive 2 hours of PE lessons a week, delivered by staff who feel confident in delivering the scheme of work which has a clearly defined skills progression.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Increased attainment in PE.</p> <p>Children are Physically literate.</p>	<p>PE Hub subscription £350</p> <p>Enrich Orienteering 90 minute training session – included in subscription.</p>

<p>2. To offer a broad timetable of inclusive lunchtime and after school extracurricular activities, which deliver high quality coaching.</p>	<p>Staff – specialized staff to deliver sessions.</p> <p>Lunchtime supervisors</p> <p>Pupils – as they will have increased opportunity to take part and will receive specialist coaching.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased numbers of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>High percentages of pupils accessing extracurricular activities.</p> <p>74% of children in years 1-6 accessed a club.</p> <p>54% of children in years 1-6 accessed a sport club.</p> <p>Pupil premium families are subsidized.</p> <p>65% of PP children in years 1-6 accessed a club.</p> <p>57% of PP children in years 1-6 accessed a sport club.</p> <p>Children with SEND regularly access clubs:</p>	<p>Coaching costs: £396</p>
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			<p>55% of SEND children in years 1-6 accessed a club.</p> <p>45% of SEND children in years 1-6 accessed a sport club.</p>	
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<p>3. Improve intra school competition opportunities by creating a whole school program linked to school values, which will involve children in years 1-6 competing in interhouse sporting competitions every half term.</p>	<p>Staff -specialized coach has delivered sessions</p> <p>Pupils – all children have competed in half termly inter house competitions. Children have had the opportunity to participate in inclusive sports not included in the curriculum plan e.g. table tennis/Kurling.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased numbers of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Each term the sport is linked to a school value and a School Games value, therefore sport/PA is driving school improvement – culture/personal development</p>	<p>SBITC 1 afternoon a week £3240</p>
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<p>4. A high percentage of children participate in inter school organised sporting competitions.</p>	<p>Pupils – take part in a wide range of sporting activities with other schools</p> <p>Staff – staff observe sporting activities delivered by and external, specialist coaches, offering CPD.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>High numbers of pupils taking part in regular organized sport in school time and at after school matches.</p> <table border="1"> <thead> <tr> <th>Sub group</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Years 1 - 6</td> <td>62%</td> </tr> <tr> <td>Years 2 - 6</td> <td>74%</td> </tr> <tr> <td>Years 3 - 6</td> <td>83%</td> </tr> <tr> <td>Years 1 – 6 SEN</td> <td>77%</td> </tr> <tr> <td>Years 3 – 6 SEN</td> <td>85%</td> </tr> </tbody> </table> <p>Opportunity to competed at a higher level.</p> <p>Involvement in School Games/SEND Active Games/Local girls and boys football leagues/friendly matches with local schools.</p> <p>Schol games program and SEND active games have enabled participation in a wide range of PA including trampolining and</p>	Sub group	%	Years 1 - 6	62%	Years 2 - 6	74%	Years 3 - 6	83%	Years 1 – 6 SEN	77%	Years 3 – 6 SEN	85%	<p>School Games subscription £450</p> <p>SEND Active Games £450</p> <p>Transport to competitions - £1272.48</p>
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			<p>canoeing.</p> <p>Profile of sport raised across school as involvement in sporting opportunities are reported to the wider school community via: assemblies, newsletter, social media</p>	
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<p>5. Improve variety of equipment available for PE and PA.</p>	<p>Staff – broader range of equipment enables inclusive teaching.</p> <p>Pupils - access to a wider range of equipment supports learning. Pupils experience a broad range of sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Broaden offer.</p> <p>Inclusive curriculum</p> <p>Increased numbers of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>New equipment: £982.25</p>
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<p>6. To increase the numbers of school leavers who are able to ride a bike and increase numbers of children who complete Level 2 cycle training (road riding).</p>	<p>Pupils – become competent in a life skill.</p> <p>EYFS pupils</p> <p>Staff – specialist cycle instructors trained EYFS lead to assist children to learn to ride balance bikes.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased numbers of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Physical literacy leads to school improvement.</p> <p>Children ride a bike for the first time.</p> <p>Gross motor skills developed.</p>	<p>Purchase of balance bikes and helmets for EYFS £680</p> <p>Cycle training for Year 5 £1710</p> <p>Cycle training for Year 6</p>
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<p>7. To increase the number of children able to swim 25m.</p>	<p>Pupils – learn a life skill. KS2 pupils – all to attend swimming lesson for 1 term KS1 and KS2 pupils to be taught water safety.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children in years 3-6 all attend 1 term of swimming lessons, 1/2-hour lessons for approx. 10 weeks.</p> <p>Water safety was taught to all KS1 and KS2 children in the classroom – including how to keep safe at the beach, by the pool, by rivers/canals.</p> <p>All children learn to swim – PP subsidized costs.</p>	<p>Top up lesson costs for year 5 and 6: £1520</p> <p>Travel costs: £3348</p>
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<p>8. Engage whole school community in PA.</p> <p>Participation in City initiative <i>The Children's Mile</i>.</p> <p>Host Olympic Family Fun Day.</p>	<p>Pupils – opportunity to experience events</p> <p>Parents – engagement in PA with their children.</p> <p>Staff – involvement in city wide sporting events</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>32 children from across school and 8 staff members ran the Coventry Children's Mile.</p> <p>Children from R-year 6 and their families experienced a range of Olympic sports. (Boxing, athletics, boccia, rugby, tennis, breakdancing, archery, fencing, badminton, football)</p> <p>Families were signposted to local community clubs and following the event children subsequently joined clubs outside of school.</p>	<p>Children's Mile: £115</p> <p>External coaches for Olympic Day: £750</p>
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<p>9. To use sport and PA to offer structured leadership opportunities to pupils.</p>	<p>Staff – leaders support in preparation of equipment for lessons.</p> <p>Pupils – leadership opportunities</p> <p>Local schools - Sports Leader training developed by PE lead and delivered to children from local primary schools.</p>	<p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Half day training program delivered to a group of sports leaders from across local schools.</p> <p>Sports leaders raised the profile of sport across school – wear special uniform, write articles for social media and newsletter.</p> <p>Aids children’s personal development – teamwork, leadership skills etc.</p>	<p>Uniform: £75</p>
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<p>10. To encourage active learning across the curriculum.</p>	<p>Pupils – active learning throughout the day.</p> <p>Staff – structured planned and resourced activities available on the learning platform.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Orienteering course installed.</p> <p>Active arithmetic to be accede every week.</p> <p>Orienteering activities to be matched to existing whole school LTP.</p>	<p>Enrich Orienteering £2400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High numbers of children accessing after school clubs.	<p>Sub group %</p> <p>KS1 sport club 50%</p> <p>KS1 any club 76%</p> <p>KS2 sport club 58%</p> <p>KS2 any club 72%</p> <p>Years 1 -6 sport club 54%</p> <p>Years 1-6 any club 74%</p> <p>Sub group %</p> <p>KS1 SEN sport club 64%</p> <p>KS1 SEN any club 71%</p> <p>KS2 SEN sport club 36%</p> <p>KS2 SEN any club 48%</p> <p>Years 1 -6 SEN sport club 45%</p> <p>Years 1-6 SEN any club 55%</p> <p>Sub group %</p> <p>KS1 PP sport club 53%</p> <p>KS1 PP any club 71%</p> <p>KS2 PP sport club 59%</p> <p>KS2 PP any club 62%</p> <p>Years 1 -6 PP sport club 57%</p> <p>Years 1-6 PP any club 65%</p>	

High numbers of Children accessing sporting competitions.	<table border="0"> <tr> <td>Sub group</td> <td style="text-align: right;">%</td> </tr> <tr> <td>Years 1 - 6</td> <td style="text-align: right;">62%</td> </tr> <tr> <td>Years 2 - 6</td> <td style="text-align: right;">74%</td> </tr> <tr> <td>Years 3 - 6</td> <td style="text-align: right;">83%</td> </tr> <tr> <td>Years 1 – 6 SEN</td> <td style="text-align: right;">77%</td> </tr> <tr> <td>Years 3 – 6 SEN</td> <td style="text-align: right;">85%</td> </tr> </table>	Sub group	%	Years 1 - 6	62%	Years 2 - 6	74%	Years 3 - 6	83%	Years 1 – 6 SEN	77%	Years 3 – 6 SEN	85%	
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School Games Mark	Gold achieved for the first time.													
Community engagement in sport and PA.	The largest number of pupils ever participated in the Children’s Mile. Successful community sport day, with lots of parents enjoying sports with their children.													
All of year 5 and 6 have had opportunity to ride a bike.	93% of year 6 can ride a bike.	To research purchasing a school set of bikes which could be used throughout the year.												
Swimming	<p>All children in KS2 accessed 1 term of swimming, either as first time or top up lessons.</p> <p>68% of children in year 6 can use a range of strokes effectively.</p> <p>An increased number of children in year 6 can perform basic water safety skills (96%). All children in school have had some classroom teaching on water safety.</p>	The number of children in Year 6 who can swim 25m has decreased, from last year however there were a number of children who joined the cohort who had not had swimming lessons previously.												

Half termly intra school competitions.	Clear program devised, linked to School value and School games Values, delivered by specialist coach.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40 %	Another 12% can swim 20 metres, so 52% of cohort can swim at least 20m. This year group have received 2 terms of swimming – in years 5 and 6. Some of these children had never even been in a swimming pool before last year. <i>4% 15m (mostly aided)</i> <i>28% 10m (all aided)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96 %</p>	<p>Self Rescue (Deep water, unaided. Jump in tread water & climb out)</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Zoe Pollard
Subject Leader or the individual responsible for the Primary PE and sport premium:	Melanie Walters, Assistant Headteacher
Governor:	<i>(Name and Role)</i>
Date:	