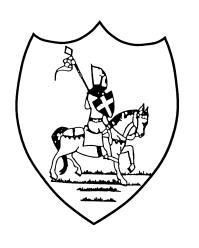
Cedar Class Parent Information Meeting



Teaching staff:

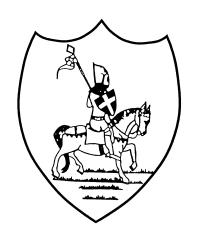
Monday - Thursday - Mrs Davies

Friday - Mrs Chowdry

Support Staff: Mrs Bhagwan, Ms Grant and Mrs Hickton

What do children need every day?

- Correct uniform
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg



Timetable

.*												
D	ay	8.45	9.00	9:30	10.30	10.45	11.30	12.00	1.00	1.15	2.15	3.10
		9.00	9.30	10.30	10.45	11.30	12.00	1.00	1.15	2.15	3.10	3.25
M	londay	Register H/W Spelling	Assembl y	Maths	В	English	Phonics	L	Number	History/ Geography	RE	Story
To	uesday	Register H/W Spelling	Reading	Maths	R	English	Phonics	U	Number	Computing	PE Outdoor	Story
У	Vednesda	Register H/W Spelling	Reading	Maths	E	English	Phonics	N	Number	Science		Story
TI	hursday	Register H/W Spelling	Reading	Maths	A	English	Phonics	C	Number	Art/DT	PE Indoor	Library
1	riday VIC)	Register H/W Spelling	Assembly	Maths Fluency	K	Spelling/ Handwriting	Mini- Write	H	Number	PSHE	Music	Thunk Time



P.E.

PE Days are Tuesday (outdoor) and Thursday (indoor)



- Plain white t-shirt
- Plain black shorts/joggers
- Black hoodie
- Suitable trainers must be a change of shoes All kit to be kept in a separate bag which stays in school all half term.

If children do after school clubs they will need separate kit for this which they can then go home in.



Examples of Clubs - more to follow

Day	Club	Provider	Children eligible	Time	Number of weeks running	Cost	Spaces
Monday	Monday Robotics School UKS2		UKS2 by invitation	3-4:30 at King Henry's		Free	
Tuesday Girls football School		Years 5 and 6	3:30-4:30	11	Free	15	
Tuesday	Boys football	School	Years 5 and 6	3:30-4:30	11	Free	15
Tuesday	Lego Club	School	Years 1 and 2	3:30-4:30	11	Free	15
Wednesday	Football	Sky Blues in the Community	Years 2, 3, 4 Boys and girls	3:30-4:30	12	£3.50 a week Payment of £42	15
Wednesday	Diamond Art Club	School	Years 3,4 and 5	3:30-4:30	11	Free	10
Thursday	BilinguaSing	Mrs Ellefredt	Years 1, 2	3:30-4:15	11	£3.50 a week Payment of £38.50	10
Thursday	Dance	Ascension	Years 3, 4, 5, 6	3:30-4:30	11	£3.50 a week Payment of £38.50	15
Thursday	Knit and Natter	School	KS2 by invitation only	3:30-4:30	11	Free	6
Friday	Homework Club	School	Years 1, 2, 3, 4, 5, 6	3:30-4:30	10	Free	20

Homework

Every week:

Reading - children should aim to read at home for approximately 10 minutes every day. They should record the reading (eg book title/page numbers completed) in their journal.

Maths - TT Rockstars - we will check this once a week on a Monday

Spelling - Games on spelling shed to practice weekly spellings - Thursday

Termly 'I Choose' homework - grid of activities linked to English text and Topic. Children choose at least 3 activities and complete these over the half term. To be competed in homework book.

Children present their homework to the class at the end of every term in a "show and tell" presentation session.

Thunk Time - a conversational sticker every Friday

School Values

Friendship Respect Integrity Equality Nurture

Howes' School Values



Respect is being kind to everyone and treating everyone how you would want to be treated yourself.



Integrity

Integrity is being honest and doing the right thing all of the time just because you know it is

Determination

Friendship

Friendship is playing with each other, being kind,

listening and having fun.

Determination is never giving up. Striving to always be the best that you can be in everything that you do.

FRIEND

Nurture is being caring and looking after one another; making sure that everyone feels happy and safe.

Equality

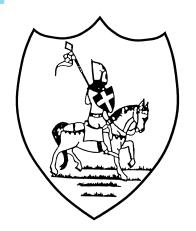
Equality is treating people the same but knowing that everyone is different.



Determination

English

Reading Spine	Once upon an ordinary school day The Search for the Arctic Jellyfish	What If	Diary of a Killer Cat The Grotlyn	Chocolate Cake	The Iron Man	The Magic Finger
English	Narrative retell 1st person recount Setting description Information Text Narrative retell	Performance Poetry Aspirational Speech	Diary entry Blog Suspense narrative Police report	Innovative Poetry Instructions	Character description Narrative retell	Balanced Argument Information text 1st person recount



How to help your child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often!
- Talk about the story before, during and afterwards discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together you could use a dictionary, the internet or an app on a phone or tablet.

All reading is valuable — it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Visit the local library - it's free!



How to help your child with Writing

- Practise and learn weekly spelling lists make it fun! Here are some ideas:
- Write each letter in a different colour pen
- Write the word with your finger on someone's back or write it/make it out of something creative
- Create mnemonics to help remember how to spell tricky words
- Look, say, cover, write, check
 - Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
 - Write together be a good role model for writing.
 - Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
 - Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
 - Remember that good readers become good writers!
 - Show your appreciation: praise and encourage, even for small successes!



Science

Science	Everyday Materials	Animals including	Animals including	Plants –	Living things and	Living things and
	compare	humans – basic	humans – Life cycles	growing seeds	habitats – living, dead	habitats – Habitats
	suitability,	needs for survival;		and bulbs;	and never alive; basic	from around the
	changing by	exercise, food and		water, light and	needs from habitat;	world
	squashing etc.	hygiene.		temperature to	identify and name;	
				grow. Animals	food from plants and	
				including	simple food chain.	
				humans – basic		
				needs for		
				survival.		
		'				^



History and Geography

Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	

Useful Websites





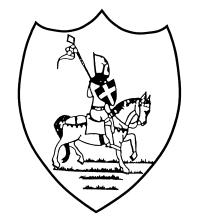
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Diary Dates

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27/9/24 Macmillan Coffee Morning 9.15am Whole School & Community
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- 1/10/24 Phonics and Fancy Cakes Parent Workshop 6.00pm Rec-KS2 Parents
- 8/10/24 SEND surgery 9.00am & 3.30pm Whole School Parents
- 14/10/24 Recycling Week Whole School
- 23/10/24 School Disco Time TBC Year 1-6
- 24/10/24 Harvest Collection Whole School
- 25/10/24 INSET Day Whole School CHILDREN NOT IN
- 28-1/11/24 HALF TERM HOLIDAY Whole School
- 11/11/24 Remembrance Whole School
- 12/11/24 Flu Immunisation Whole School
- 12-14/11/24 Parent Reading lesson observations 9-10.00am Whole School Parents
- 15/11/24 Children In Need Whole School
- 18/11/24 Road Safety Week Whole School
- 19/11/24 Oracy & Oreos Parent Workshop 6.00pm Whole School Parents
- 3-4/12/24 Parent Consultations 3.30-6.00pm Whole School Parents
- 11/12/24 Christmas Nativity Time TBC EYFS & Year 1 Parents
- 13/12/24 Christmas Fayre 3.30pm Whole School & Community
- 19/12/24 Carols around the tree 3.20pm Whole School Parents
- 23/12-3/1/25 CHRISTMAS HOLIDAYS Whole School

Internet Safety



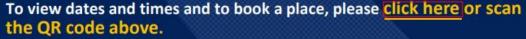
INTERNET SAFETY WORKSHOPS FOR PARENTS & CARERS

FREE ONLINE workshop for parents and carers to help keep their **children safe online**. Hosted by WestMidlands Police in partnership with Coventry City Council's Prevent Team.

We will share **guidance and strategies** on how to make the internet a safer experience for children.

The following topics will be explored:

- Apps and appropriate ages
- Safety settings
- Grooming, sexting, bullying, radicalisation and extremism
- Gaming
- Introducing house rules
- How to approach conversations and what to do if your child is a victim









Thank You