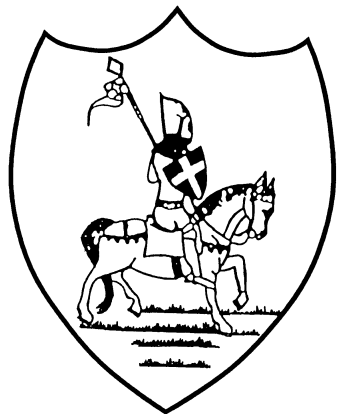


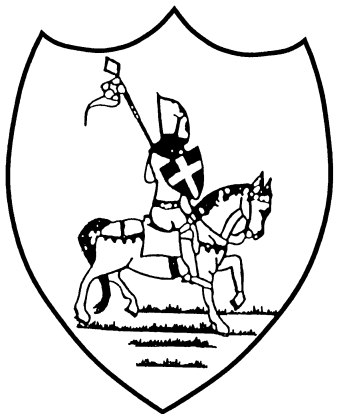
Willow Class Parent Information Meeting September 2023



Teaching staff: Mr Watson
Support Staff: Every morning - Mrs Robertson
Afternoons: Mrs Grant

What do children need every day?

- Correct uniform!
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg



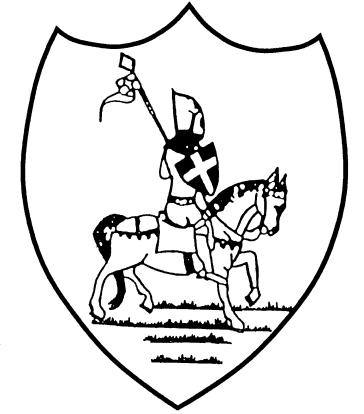
Timetable

Day	8.45 - 9.00	9.00 - 9.30	9:30 - 10.30	10.30 - 10.45	10.45 - 11.45	11.45 - 12.15	12.15 - 1.15	1.15 - 2.15	2.15 - 3.15	3.15 - 3.30
Monday	Register Arithmetic	Assembly	Maths	B R E A K	English	PSHE	L U N C H	Science		Library
Tuesday	Register Arithmetic	GPVS	Maths		English	PSHE		MFL PPA	Music PPA	Story MW/ZP
Wednesday	Register Arithmetic	Spelling	Maths		English	Time to Talk		PE Outdoors	RE	Story
Thursday	Register Arithmetic	Mini-Write	Maths		English	Maths Reason ing		Topic Art/DT/Geography/history		Story
Friday	Register Arithmetic	Assembly	Maths Fluency		Shared Reading	Spelling		PE Swimming	Computing	

Be the best that you can be

PE Days are Wednesday and Friday

P.E.



Tuesday is with Mr Watson
Friday is Swimming

ALL Children **MUST** have the correct kit:

- Plain white t shirt
- Plain black short/joggers
- Black hoodie
- Suitable trainers -must be a change of shoes
- NO jewellery and long hair **MUST** be tied up

All kit to be kept in a separate bag which stays in school all half term.
If children do after school clubs they will need separate kit for this which they can then go home in.

Swimming: Children will need swim shorts/swimsuit/costume (no bikini type).
No Jewellery

After School Clubs

Day	Club	Provider	Children eligible	Time	Number of weeks running	Cost	Spaces
Monday	Taekwondo	Neil	Years 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Monday	<u>Bilingua</u> Sing	Mrs <u>Ellefredt</u>	Years 1, 2	3:30-4:15	12	£3.50 a week Payment of £42	10
Tuesday	<u>Girls</u> football	School	Years 2, 3, 4, 5, 6	3:30-4:30	12	Free	15
Tuesday	Boys football	School	Years 5, 6	3:30-4:30	12	Free	15
Tuesday	Board games	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Wednesday	Football	Sky Blues in the Community	Years 2, 3, 4	3:30-4:30	12	£3.50 a week Payment of £42	15
Wednesday	Forest Schools	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Thursday	Dance	Ascension	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Thursday	Lego Club	School	Years 1, 2	3:30-4:30	12	Free	15
Thursday	Knit and Natter	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	10
Friday	Homework Club	School	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	Free	15



Homework

Every week:

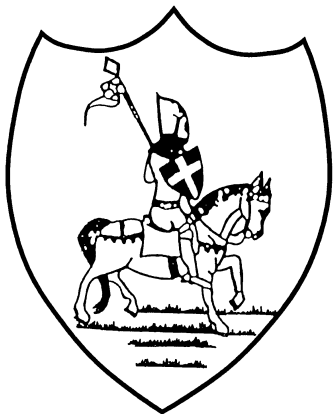
Read at least 3 times a week - listen to them read a short amount and then ask comprehension questions to develop understanding of what they have read. See Reading Journal.

Books can be changed when the parents/carers have signed the journal to indicate that they have read and discussed the book with their child.

Maths - TT Rockstars, Prodigy or booklet- Friday

English - Spelling Shed, Read Theory or booklet - Friday

Children will also receive SATs style questions in the form of a booklet.



School Values

Friendship

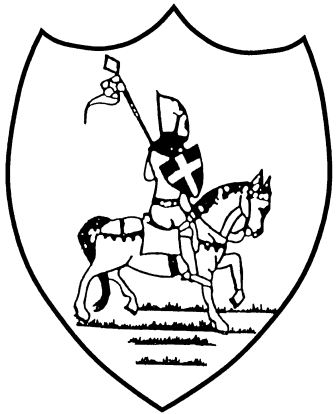
Respect

Integrity

Equality

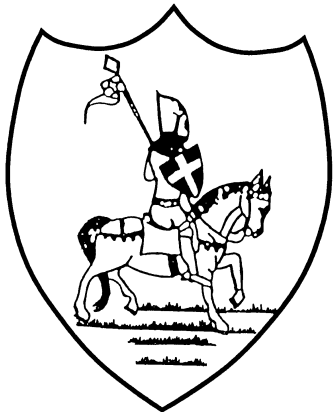
Nurture

Determination



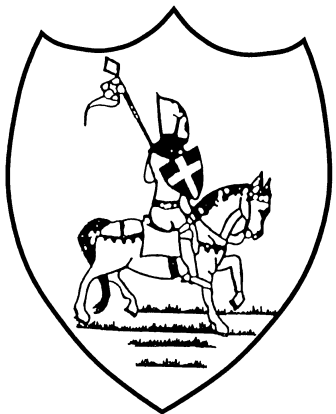
English

English Stimulus	Kensuke's Kingdom	Romeo & Juliet Christmas advert	Oliver Twist	The charge of the light brigade Wolves in the walls	Boy at the back of the class	Defying gravity (Wicked) The piano
English	Balanced argument Diary entry Narrative with dialogue	Formal invitation Newspaper report	Emotive letter Non-Chronological report Setting description	Innovative poetry	Information Text Persuasive campaign Diary entry	Motivational speech Emotive retell



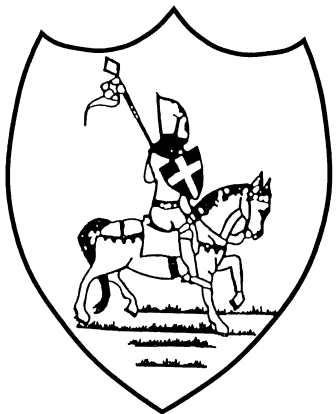
How to help your child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!



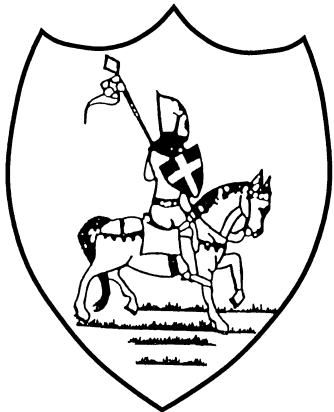
How to help your child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



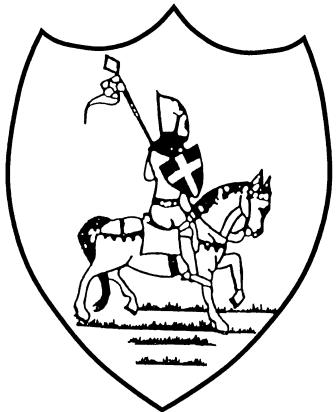
Maths

Week	Year 6
Week 1, 2 and 3	Place value within 10,000,000
Week 4, 5, 6 and 7	Four operations
Week 8, 9, 10, 11 and 12	Fractions



How to help your child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.



Science

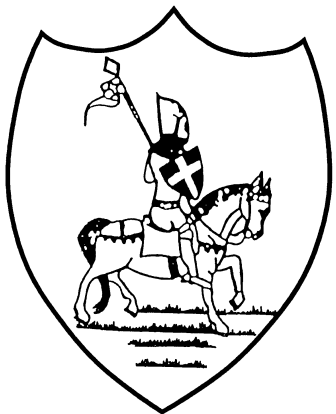
Autumn 1

Light

shadows, refraction, prisms
reflection

Autumn 2

Living things and habitats
microorganisms, classifying
plants and animals on specific
characteristics



Topic - Greek is the Word!

- Know in history when the Ancient Greeks lived
- Know where the Ancient Greeks lived
- Know the religious beliefs of the Ancient Greeks
- Know some of the names and qualities of Ancient Greek Gods
- Know some of the acts of worship carried out by the Ancient Greeks
- Know about the Ancient Olympic games
- Know the legacy left by the Ancient Greeks
- Know about the difference between the Athenian and Spartan civilizations
- Know about the Government in Ancient Greece
- Know the Greek Alphabet
- Know some of the Ancient Greek traditions and customs
- Understand how we have come to know about the Ancient Greeks today
- Know about great artists, architects and designers in Greek history
- Know some of the Key Historical Figures of the time
- Recognise and recall differences and similarities between civilizations

SATs Standard Assessment Tests

- ▶ **Key stage 2**
- ▶ The key stage 2 tests are timetabled from Monday 13th May to Thursday 16th May 2024.
- ▶ There will be a SATs meeting for parents later in the year.
- ▶ Revision work at home.

Useful Websites



www.spellingshed.com

<https://play.ttrockstars.com/>



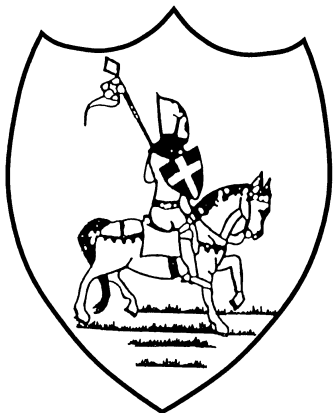
www.spag.com

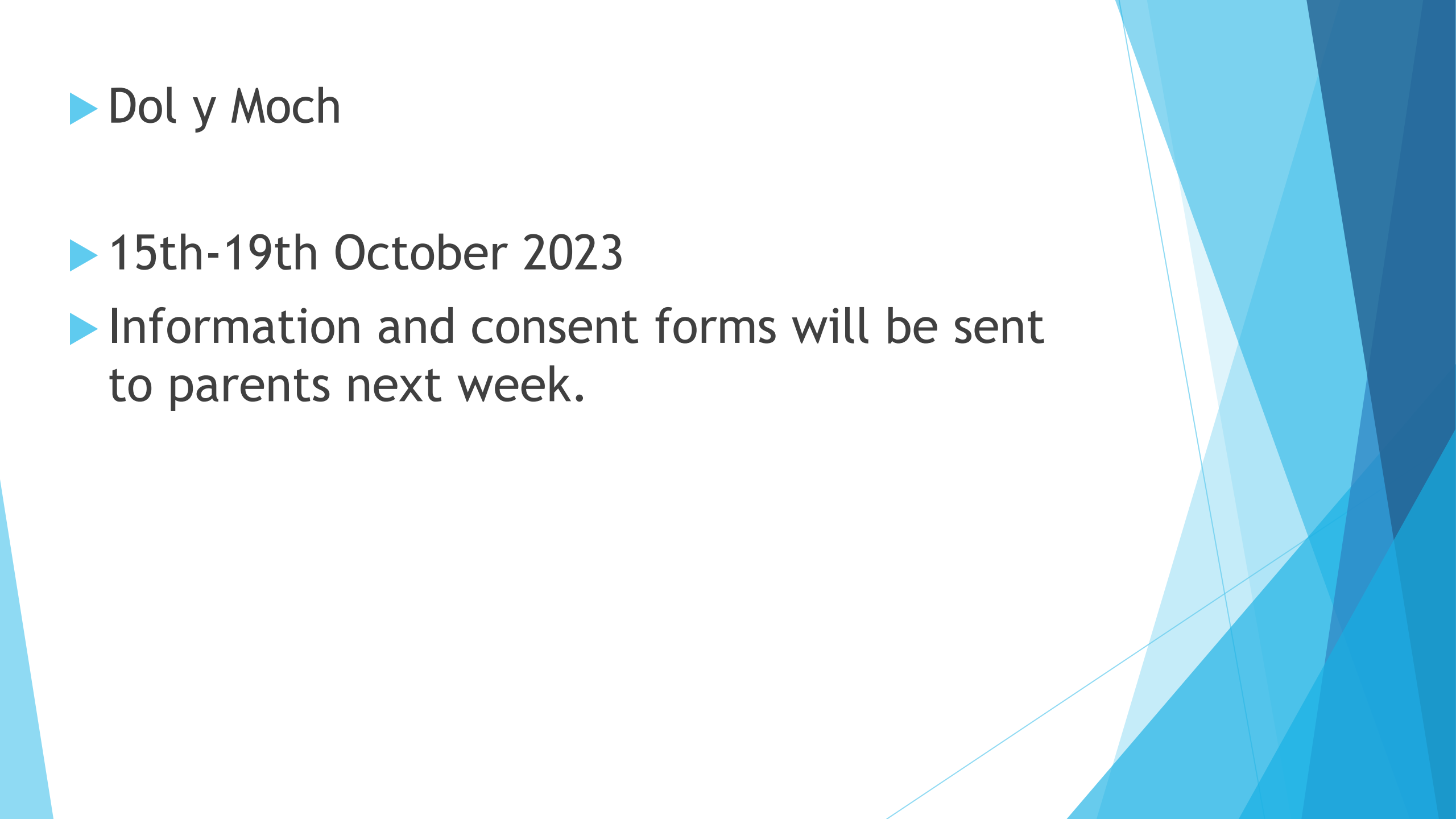
<https://play.prodigygame.com/>



<https://readtheory.org>

<https://bit.ly/2jVtm6N>



- 
- ▶ Dol y Moch
 - ▶ 15th-19th October 2023
 - ▶ Information and consent forms will be sent to parents next week.

Key Dates

29.9.23 MacMillan Coffee Morning

5.10.23 - Height and Weight

15-19.10.23 Dol y Moch

28.10.23-5.11.23 Half term school closed

10.11.23 Remembrance day

17.11.23 Children in Need

8.12.23 Parent consultations (details to follow)

8.12.23 Christmas Fayre

15.12.23 9:15am Willow Class Assembly

23.12.23-7.1.24 Christmas holidays

10.1.23 School reopens for children

