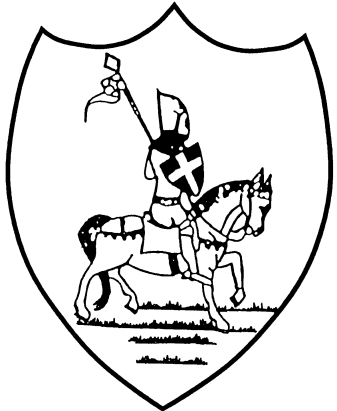


Maple Class Parent Information Meeting

Teaching staff:



Monday, Tuesday, Wednesday - Mrs Townsend
(and Mrs Lane for some lessons)

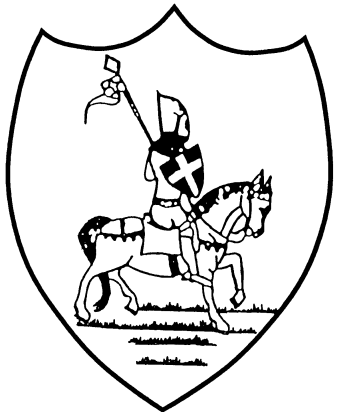
Thursday: Mrs Lane

Friday: Mrs Walters

Support Staff: Mrs Branski and Mrs Bhagwan

What do children need every day?

- Correct uniform
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg



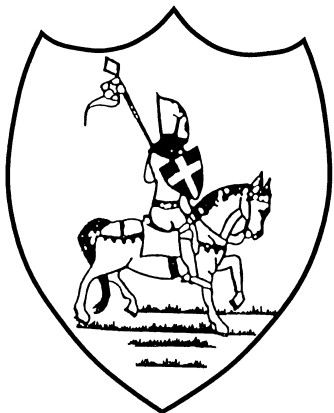
Timetable



Howes Community Primary School Maple – Autumn Timetable 2023

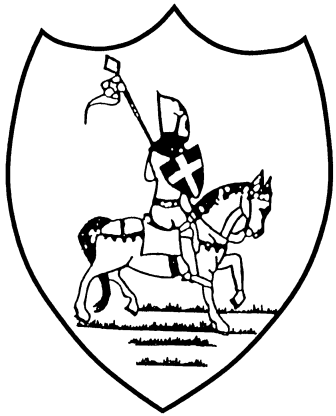


Day	8.45- 9.00	9.00- 9.30	9.30- 10.30	10.30- 10.45	10.45- 11.45	11.45- 12.15	12.15- 1.15	1.15- 2.15	2.15- 3.15	3.15- 3.30
Monday	Register Times Tables	Assembly	English	B R E A K	Maths	Music	L U N C H	Computing	MFL PPA	Time to Talk <u>AMc</u>
Tuesday	Register Times Tables	Spelling/ Handwriting	English		Maths	Maths Reason- ing		Topic Art/DT/Geography/History	Story	
Wednesday	Register Times Tables	Spelling/ Handwriting	English		Maths	GPVS		Science	Story	
Thursday	Register Times Tables	Spelling/ Handwriting	English		Maths	Maths Reason- ing		RE	PE Outdoor	Story
Friday (MW)	Register Times Tables	Assembly	Shared Reading		Maths Fluency	Mini- Write		PE Indoor	PSHE	Library



P.E.

PE Days are Thursday and Friday



ALL Children **MUST** have the correct kit:

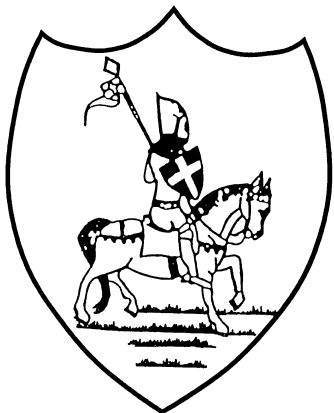
- Plain white t-shirt
- Plain black shorts/joggers
- Black hoodie
- Suitable trainers - must be a change of shoes

All kit to be kept in a separate bag which stays in school all half term.

If children do after school clubs they will need separate kit for this which they can then go home in.

After School Clubs

Day	Club	Provider	Children eligible	Time	Number of weeks running	Cost	Spaces
Monday	Taekwondo	Neil	Years 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Monday	<u>Bilingua</u> Sing	Mrs Ellefredt	Years 1, 2	3:30-4:15	12	£3.50 a week Payment of £42	10
Tuesday	<u>Girls</u> football	School	Years 2, 3, 4, 5, 6	3:30-4:30	12	Free	15
Tuesday	Boys football	School	Years 5, 6	3:30-4:30	12	Free	15
Tuesday	Board games	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Wednesday	Football	Sky Blues in the Community	Years 2, 3, 4	3:30-4:30	12	£3.50 a week Payment of £42	15
Wednesday	Forest Schools	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Thursday	Dance	Ascension	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Thursday	Lego Club	School	Years 1, 2	3:30-4:30	12	Free	15
Thursday	Knit and Natter	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	10
Friday	Homework Club	School	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	Free	15



All clubs run for 12 weeks.

Homework

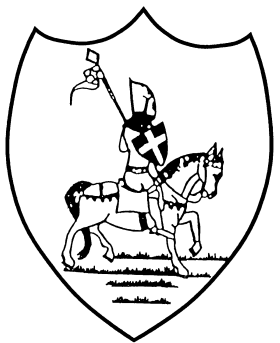
Reading - Read at least 3 times a week (record and sign reading journals).

Maths - TT Rockstars/Prodigy (Monday - Monday)

Spelling - Games on spelling shed to practice weekly spellings ready for a test on Wednesday

Spelling booklet/list of words will be sent home every Thursday. Please complete and return on the following Monday

Half termly 'I Choose' homework - grid of activities linked to English text and Topic. Children choose 3 activities and complete these over the half term. To be completed in homework book. Children present their homework to the class at the end of every term in a "show and tell" presentation session.



School Values

Friendship

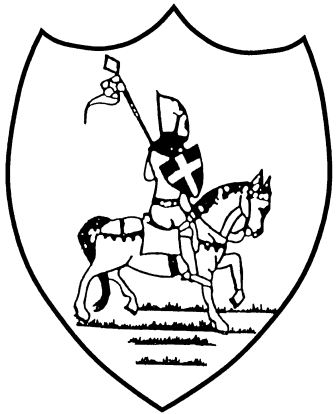
Respect

Integrity

Equality

Nurture

Determination



English

Autumn 1

Stimulus - How to Train Your Dragon by Cressida Cowell

Writing: Setting Description

Emotive Narrative

Non-Chronological Report

Autumn 2

Stimulus - The Journey by Francesca Sanna

A Christmas advert

Writing: Diary Entry

Formal Persuasive Letter

Grammar: Expanded noun phrases

Adverbial phrases (Fronted adverbials)

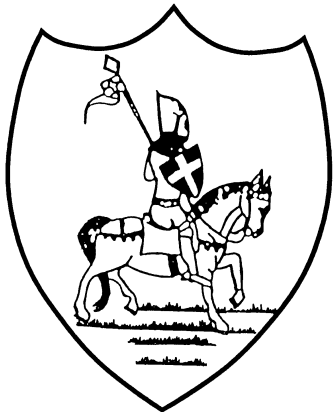
Prepositional phrases

Speech Punctuation

Proper nouns

Determiners

Plural and possessive

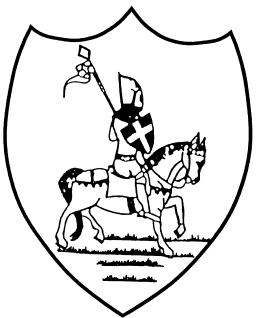


How to help your child with Reading

- Listening to your child read can take many forms.
- First develop an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.

All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Visit the local library - it's free!



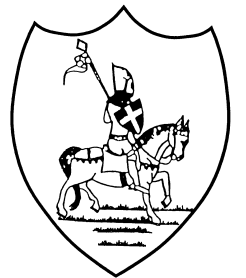
Accelerated Reader

Get Email Updates

Sign in to keep connected with how much your child is reading and how they are doing on their AR quizzes. You will get a report sent to your email every time a quiz is taken.

How to help your child with Writing

- Practise and learn weekly spelling lists – make it fun! Here are some ideas:
 - Write each letter in a different colour pen
 - Write the word with your finger on someone's back or write it/make it out of something creative
 - Create mnemonics to help remember how to spell tricky words
 - Look, say, cover, write, check
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary (you can look up words together on the internet)
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers so READ READ READ!
- Show your appreciation: praise and encourage, even for small successes!

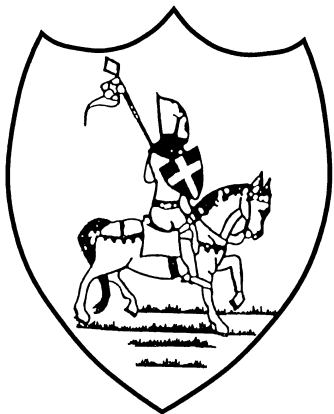


Maths

Maths Year 3	Place value Addition and subtraction	Multiplication Division	Multiplication and division Length, perimeter and area	Fractions Mass and capacity	Decimals Time	Statistics Properties of shape
Maths Year 4	Place value Addition and subtraction	Multiplication Division	Multiplication and division Length, perimeter and area	Fractions Decimals	Decimals Time	Statistics Position and direction

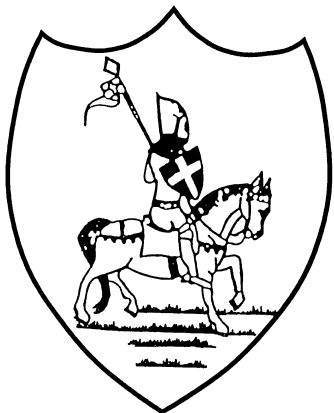
In the Summer Term, Year 4 will be tested on their Times Tables. They will be asked 25 random questions. We would like them to aim to achieve 25/25 on this test.

We are working hard to learn all of our times tables. We use TT Rockstars and compete in battles most mornings to help the children prepare for this.



How to help your child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.



Science

Science Year 3	Animals including humans – nutrition; skeletons and muscles.	Light – light to see; reflection; sun dangerous; shadows.	Rocks – properties; fossils.	Plants – functions of parts of a plant; life and growth; flower life cycle.	Forces and magnets – move on different surfaces, magnetism.	Forces and magnets – move on different surfaces, magnetism.
Science Year 4	Sound – vibrations; the ear; volume; pitch	Electricity – appliances; simple circuit; switch; conductors and insulators.	States of matter – solids, liquids, gasses; heating and cooling; evaporation and condensation – water cycle.	Animals including humans – digestive system; teeth; food chains – producers, predators and prey.	Animals including humans – digestive system; teeth; food chains – producers, predators and prey.	Living things and habitats – grouping, classification; environments can change and cause danger.

Topic - Greek is the Word!

Sequence	Subject	Learning
1	History	Place historical events and figures on a timeline, dividing it into BC and AD
2	Geography	Use maps, atlases, globes and digital computer mapping to locate countries
2	Geography	Describe locations using human and physical features
3	History	Describe characteristics from the past (ideas, beliefs and attitudes)
4	History	Experience Day
5	History	Describe the social, ethnic and cultural diversity of the past. (Development of the Olympic games)
6	History	Know the difference between the Spartans and the Athenian civilisations
7	Art	Recognise Greek designed pots and replicate techniques used by notable artists
8	History	Use evidence to help ask and answer questions about the past. Analyse primary and secondary sources of evidence Explore key figures of ancient History

Useful Websites



www.spellingshed.com

<https://play.ttrockstars.com/>

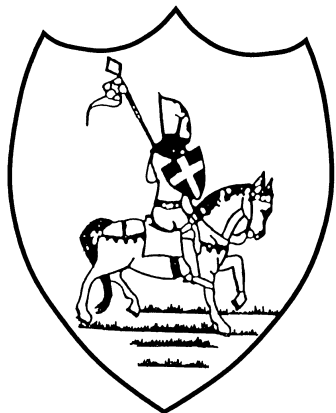


www.spag.com

<https://play.prodigygame.com/>



prodigy



<https://global-zone61.renaissance-go.com/welcomeportal>

Renaissance
See Every Student.

Key Dates

20.9.23 Flu immunisations

26.9.23 Phonics and pizza session for parents and carers

29.9.23 McMillan coffee morning

2.10.23 Black History Week

Greek Cultural experience (Date TBC)

9.10.23 Online safety workshop for parents and carers

24.10.23 Parent Maths workshop

30.10.23 - 3.11.23 Half term break (School closed)

17.11.23 Children in Need

27.11.23 Maple class assembly

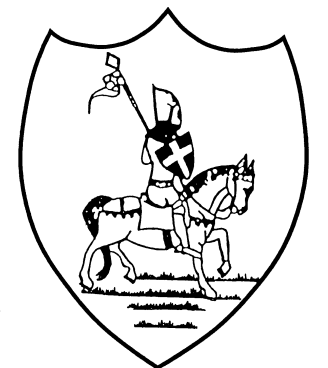
21.11.23 Parents reading workshop

23.11.23 Individual photographs

5.12.23 and 6.12.23 Parent/carers consultations

8.12.23 Christmas Fayre

22.12.23 Last day of term





INTERNET SAFETY WORKSHOPS FOR PARENTS & CARERS

FREE ONLINE workshop for parents and carers to help keep their **children safe online**.
Hosted by WestMidlands Police in partnership with Coventry City Council's Prevent Team.

We will share **guidance and strategies** on how to make the internet a safer experience for children.

The following topics will be explored:

- *Apps and appropriate ages*
- *Safety settings*
- *Grooming, sexting, bullying, radicalisation and extremism*
- *Gaming*
- *Introducing house rules*
- *How to approach conversations and what to do if your child is a victim*



To view dates and times and to book a place, please [click here](#) or scan the QR code above.



West Midlands
POLICE



