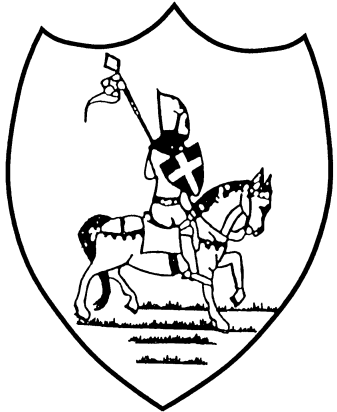


Ash Class Parent Information Meeting



Teaching staff:

Mrs Bansal

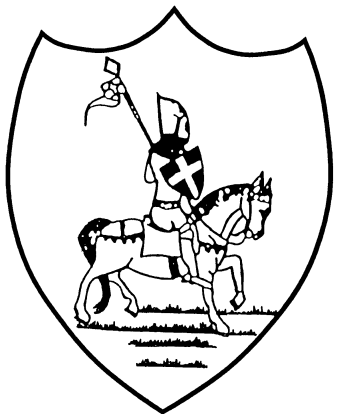
Support Staff:

Every morning – Mrs Spriggs

Monday - Thursday – Mrs Attiq

What do children need every day?

- Correct uniform
- Suitable school bag
- Coat
- Water bottle for classroom
- Reading journal and reading book
- PE Kit on their peg
- Homework – handed out on Friday and returned by the following Wednesday.



Timetable



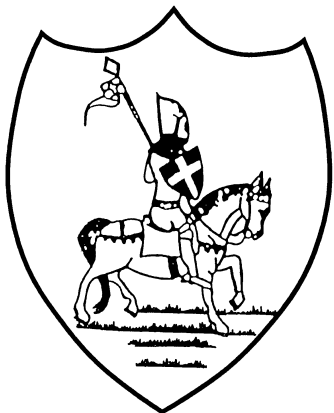
Howes Community Primary School



Ash Autumn Timetable 2023

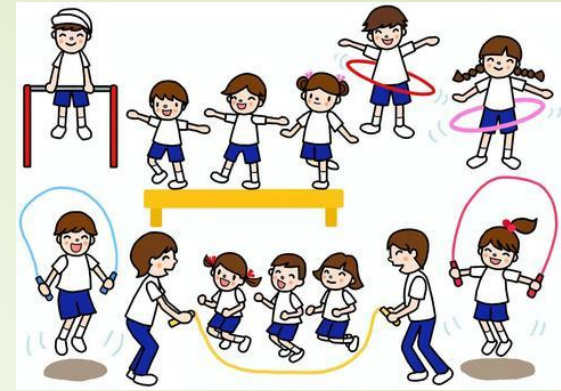
Day	8.45 -9.00	9.00 -9.30	9.30 -10.00	10.00 -10:30	10.30 -10.45	10.45 -11.45	11.45 -12.00	12.00 -1.00	1.00 -1:30	1.30 -2.30	2.30 -3.00	3.00 -3.25
Monday	Register Letter Formation	Phonics	Reading	English	B R E A K	Maths	<u>Hand- writing</u>	L U N C H	Time to Talk PPA	Music PPA	PSHE PPA	Story PPA
Tuesday	Register Letter Formation	Phonics	Reading	English		Maths	<u>Hand- writing</u>		Phonics HFW Words/C atch up	Topic Art/DT/Geography/History		Story
Wednesday	Register Letter Formation	Phonics	Reading	English		Maths	<u>Hand- writing</u>		Phonics HFW Words/C atch up	Science		Library
Thursday	Register Letter formation	Phonics	Reading	English		Maths	<u>Hand- writing</u>		Phonics HFW Words/C atch up	PE Indoor	Computing	Story
Friday	Register /letter formation	Assembly	Phonics	English		Maths Fluency	<u>Hand- writing</u>		Phonics HFW Words/C atch up	PE Outdoor	RE	Story

Be the best that you can be!



P.E.

PE Days are **Thursday** (indoor) and **Friday** (outdoor)

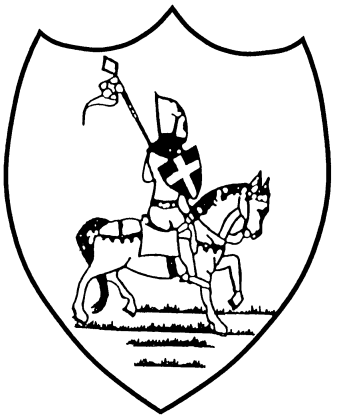


ALL Children **MUST** have the correct kit:

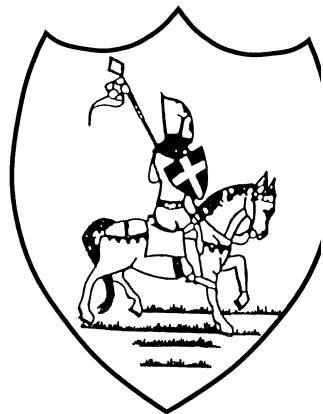
- Plain white t-shirt
- Plain black shorts/joggers
- Black hoodie
- Suitable trainers – must be a change of shoes

All kit to be kept in a separate bag which stays in school all half term.

If children do after school clubs they will need a separate kit for this which they can then go home in.



Day	Club	Provider	Children eligible	Time	Number of weeks running	Cost	Spaces
Monday	Taekwondo	Neil	Years 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Monday	<u>Bilingua Sing</u>	<u>Mrs Ellefredt</u>	Years 1, 2	3:30-4:15	12	£3.50 a week Payment of £42	10
Tuesday	<u>Girls</u> football	School	Years 2, 3, 4, 5, 6	3:30-4:30	12	Free	15
Tuesday	Boys football	School	Years 5, 6	3:30-4:30	12	Free	15
Tuesday	Board games	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Wednesday	Football	Sky Blues in the Community	Years 2, 3, 4	3:30-4:30	12	£3.50 a week Payment of £42	15
Wednesday	Forest Schools	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	15
Thursday	Dance	Ascension	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	£3.50 a week Payment of £42	15
Thursday	Lego Club	School	Years 1, 2	3:30-4:30	12	Free	15
Thursday	Knit and Natter	School	Years 3, 4, 5, 6	3:30-4:30	12	Free	10
Friday	Homework Club	School	Years 1, 2, 3, 4, 5, 6	3:30-4:30	12	Free	15



Homework

Every week:

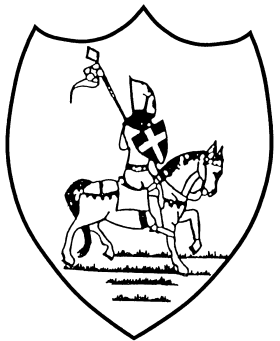
Reading – children should aim to read at home for approximately 30 minutes every day. They should record the reading (eg book title/page numbers completed) in their journal.

Maths –work sheet/task – Friday

Spelling – Games on spelling shed to practice weekly spellings – Friday

Termly 'I Choose' homework – grid of activities linked to English text and Topic. Children choose at least 6 activities and complete these over the term. To be completed in homework book.

Children present their homework to the class at the end of every term in a “show and tell” presentation session.









Homework

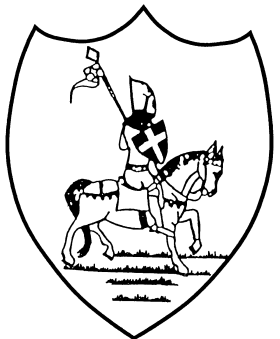
Termly 'I Choose' homework

Autumn 1 – Ash class English and Topic Creative homework

Please remember to play Edshed and Numbots each week as well as reading your home reading book daily. Your child should have log on details in the back of their Home School Journal. We check this in school each week and reward children who complete the activities set.

Additionally, help your child complete 3 of the activities on the grid below. These can be completed in their homework books.

<p>Character description</p> <p>Draw and write a description of a character from your favourite book. You can describe the face, hair body, <u>voice</u> and clothes of the character.</p>	<p>Retell</p> <p>Retell one of the following stories:</p> <ul style="list-style-type: none">- Three Little Pigs- Goldilocks and the Three Bears- The Three Billy Goat Gruff 	<p>Science</p> <p>Draw and label the features of a tree, <u>plant</u> or <u>flower</u>.</p> 
<p>Science and art</p> <p>Go for a walk in the park, down the street or in your garden with an adult and draw the plants, <u>trees</u> and flowers that you see.</p>	<p>Art</p> <p>Draw a flower and use lines of different thickness.</p> 	<p>Art</p> <p>Draw your favourite toy. What do you like about it? What does it look like?</p> 
<p>Art and History</p> <p>Draw and write about a toy from the past.</p> 	<p>Computing</p> <p>What technology do you use at home? Work with an adult to research toys from the past. Write down 3 things that you have found out.</p>	<p>Design technology</p> <p>Make your own hand or finger puppet at home. You could use a sock, any material or paper.</p> 



School Values

Friendship

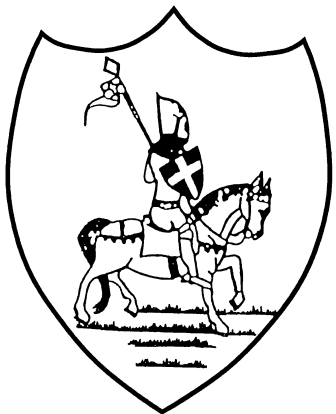
Respect

Integrity

Equality

Nurture

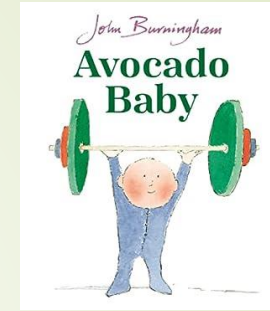
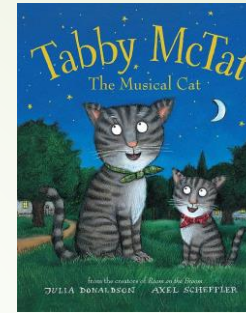
Determination



English

Autumn 1

Traditional tales
Tabby McTat
Avocado baby

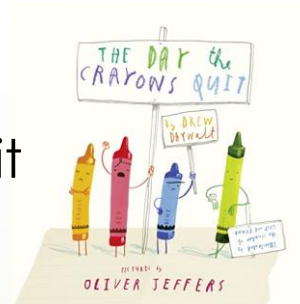


Writing outcomes:

Character description
Retelling the story

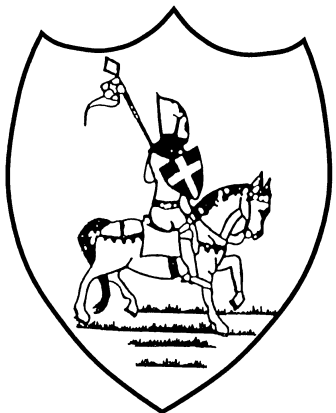
Autumn 2

The Day the Crayons Quit
Christmas Advert



Writing outcomes:

Writing a letter



How to help your child with Reading



Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together (even in your home language) – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!



How to help your child with Writing



There are a few things you can do at home to help encourage your child's writing skills.

- Make writing fun! Handwriting does not have to be boring! Let children practise writing letters in sand, water or paint, or use white boards or blackboards.
- Always encourage children to punctuate their sentences with a full-stop and capital letter.
- Encourage your child to rehearse their sentence out loud before they write it down.

Suggestions for writing:

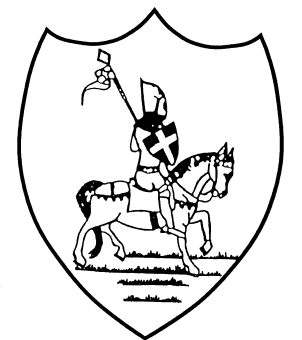
- Let children write a small part of your shopping list. Let them be responsible for carrying their list and finding those items when you go to the supermarket.
- Use magnetic letters on the fridge to spell out a message. Encourage your child to write their name, spell words and organise the letters into alphabetical order.
- Writing for a real purpose e.g. writing cards, shopping lists, or letters to relatives can be motivating real life reasons for writing.
- After making a cake or doing a craft activity, challenge children to write the recipe or instructions for someone else to use.
- Write an information page or booklet about something they find interesting e.g. spiders, Dr Who, dinosaurs, cats, etc. Draw a picture and label it or write a caption to go with it.

Show your appreciation: praise and encourage, even for small successes!



Science

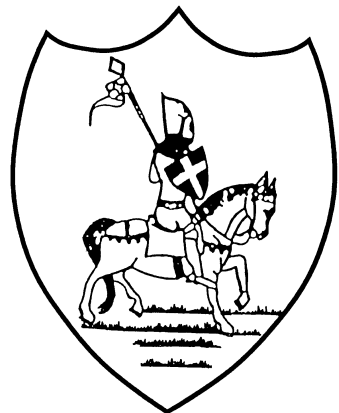
Science Year 1	Plants – identify and name common; basic structure of flowering plants and trees.	Seasonal changes – seasons and weather	Animals including humans – identify and name common; fish, amphibians, reptiles, birds and mammals; carnivores, herbivores and omnivores; basic human body parts and link to senses.	Seasonal changes – seasons and weather	Materials – identify and name common, simple properties.	Seasonal changes – seasons and weather
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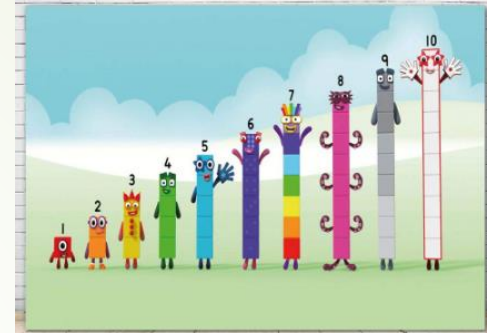
Topic – The Toys that time forgot

Week	Subject	Learning
1	History	Sharing our favourite toys.
2	History	Looking at toys from the past.
3	History	Looking at the evolution of teddies.
4	History	Interviewing grandparents about their toys.
5	History	Visit to the Black Country Museum.
6	History	Exploring toys from the past.
7	Art	Learning how to draw texture
8	Art	Drawing toys.
9	DT	Designing a hand puppet.
10	DT	Sewing a hand puppet.
11	DT	Sewing a hand puppet.

Useful Websites

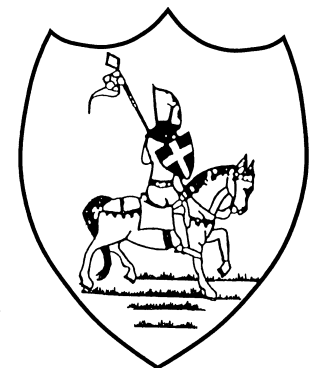


www.spellingshed.com	https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks
www.spag.com	https://play.prodigygame.com/
https://readtheory.org	https://www.bbc.co.uk/cbeebies



Key Dates

- 20.9.23 Flu immunisations
- 26.9.23 Phonics and pizza session for parents and carers
- 29.9.23 McMillan coffee morning
- 2.10.23 Black History Week
- 9.10.23 Online safety workshop for parents and carers
- 18.10.23 Black Country Museum Visit
- 24.10.23 Parent Maths workshop
- 27.10.23 Cedar class assembly
- 17.11.23 Children in Need
- 30.10.23 - 3.11.23 Half term break (School closed)
- 21.11.23 Parents reading workshop
- 23.11.23 Individual photographs
- 4.12.23 Ash class Parent/carers consultations
- 6.12.23 Whole school parent consultations
- 8.12.23 Christmas Fayre
- 13.12.23 EYFS and KS1 Gruffalo pantomime
- 14.12.23 Oak and Ash nativity
- 22.12.23 Last day of term





INTERNET SAFETY WORKSHOPS FOR PARENTS & CARERS

FREE ONLINE workshop for parents and carers to help keep their **children safe online**.
Hosted by WestMidlands Police in partnership with Coventry City Council's Prevent Team.

We will share **guidance and strategies** on how to make the internet a safer experience for children.

The following topics will be explored:

- *Apps and appropriate ages*
- *Safety settings*
- *Grooming, sexting, bullying, radicalisation and extremism*
- *Gaming*
- *Introducing house rules*
- *How to approach conversations and what to do if your child is a victim*



To view dates and times and to book a place, please [click here](#) or scan the QR code above.



West Midlands
POLICE



