

# **Howes Primary School**

## **Homework Policy**





## **Contents**

<b>1</b>	<b>WHY IS HOMEWORK IMPORTANT? .....</b>	<b>3</b>
<b>2</b>	<b>RECEPTION.....</b>	<b>3</b>
<b>3</b>	<b>YEARS 1 AND 2 .....</b>	<b>3</b>
<b>4</b>	<b>KEY STAGE TWO .....</b>	<b>4</b>
<b>5</b>	<b>HIU.....</b>	<b>4</b>
<b>6</b>	<b>ROLE OF THE TEACHERS: .....</b>	<b>4</b>
<b>7</b>	<b>ROLE OF PARENTS .....</b>	<b>4</b>
<b>8</b>	<b>ROLE OF THE CHILDREN .....</b>	<b>4</b>
<b>9</b>	<b>ROLE OF THE SCHOOL.....</b>	<b>5</b>
<b>10</b>	<b>MONITORING .....</b>	<b>5</b>



## **1 Why is Homework Important?**

At Howes Primary School, we believe children should be given the opportunity to extend their learning by working at home.

To be valuable, homework needs to be part of a wider partnership between parents and school.

We believe that, by setting homework, we extend opportunities for parents and children to enjoy learning experiences together.

As children move through the school, we encourage them to develop independent strategies and take responsibility for their own learning, in preparation for transfer to secondary school.

Most of the homework can be done digitally and monitored by the teachers. If devices are causing barriers to complete homework, children can have paper copies or can have access to devices at homework club which is free of charge. Logins for apps will be in the home school journal. At Howes Primary School, children will be asked to do the following activities:

## **2 Reception**

Daily reading of their phonic book recorded in their school journal  
Library book  
Phonic activities  
Open ended Maths / English activities  
Topic related activities

## **3 Years 1 and 2**

A minimum of reading three times a week (phonic book or class book) recorded in their school journal  
Library book  
Weekly phonic/spelling or word work  
Maths / English activities  
Termly topic activities



## **4 Key Stage Two**

A minimum of reading three times a week (phonic book or class book) recorded in their school journal

Library book

Weekly phonic/spelling/ word work/SPAG activity

Maths activities (some may be using apps and websites as directed by the class teacher)

English activities (some may be using apps and websites as directed by the class teacher)

Termly Topic activity

## **5 HIU**

Depending upon the age of the child the children will be given homework from their key stage and also

Vocabulary work linked to topics

## **6 Role of the Teachers:**

Homework will be set each week. This will be monitored, marked or assessed, and discussed with the children, as appropriate.

## **7 Role of Parents**

Parents can help by:

- Giving appropriate support, but not completing homework for the child if they are unable to do it for themselves and informing the teacher of any difficulties as soon as possible by writing in the children's Home School Journals.
- At times allowing them to have nights with no homework, so that they can pursue other activities.

## **8 Role of the Children**

Children should be encouraged to:

- Develop a positive attitude to homework, viewing it as an enjoyable extension to everyday class work.



- Become more autonomous and take ownership of their work.
- Take opportunities to extend and develop tasks as they wish, working together with parents as support.
- Seek help from books and other resources, family, and teachers as and when required.
- Find opportunities to work on learning targets outside of school.

## **9 Role of the School**

We will support families by offering parents the opportunity to attend information sessions that will enable them to help their children with their learning. We will offer homework club to support children who need support or use of the devices.

## **10 Monitoring**

Children in Early Years and Key Stage 1 may require more support with homework than those in Key Stage 2.

As they move through the school, children should be given more responsibility and independence.

Teachers will give a verbal reminder to children who consistently forget homework. If homework is regularly forgotten, teachers will contact parents. Parental comments in the Home School Journals will be valued and incorporated at review times.

As a school we appreciate that all families have busy lives, and that homework can affect weekday and weekend routines. We do not expect homework to dominate free times and hope that parents will inform the school if demands become unreasonable.

Teachers and Governors are committed to keeping the Homework Policy under review.