

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£24,000
Total amount allocated for 2020/21	£17,350
How much (if any) do you intend to carry over from this total fund into 2021/22	£19,052
Total amount allocated for 2021/22	£17,270
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36,355
Underspent – to be carried forward to 22/23	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17270		Date Updated:31/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total: (17,590.12) 48%
Intent	Implementation		Impact	Next steps	
<p>1. Increase structured physical activity so that all pupils take part in at least 30 minutes of every school day.</p>	<ul style="list-style-type: none"> • Movement breaks to be used throughout the day. • Include daily mile in timetable. • Structured physical activity timetabled for break and lunch times. • Structured Physical activity available during breakfast and after school clubs. • Sports Engagement Manager to track all pupils’ daily activity through YST heatmap. • EYFS – continual access to outdoor area and structured physical development activities • KS1 – opportunity for physical activity maximized by having their own gated outdoor areas which included equipment such as adapted bikes. • New equipment to support structured physical activity at break times, • Outdoor gym equipment purchased and installed. • Sports leaders to lead break time and lunchtime activities. 	<p>Funding allocated: (New playtime equipment see K14)</p> <p>Sports Engagement Officer</p> <p>£14,959</p>	<p>Children across school engage in regular movement breaks which has a positive impact on behaviour and boost mental health and well-being. Children understand how exercise can benefit mental health and well-being.</p> <p>Break/lunchtime physical activity Rota allows each class access to a range of structured activity at least 3 times a week.</p> <p>Children have been introduced to new sports – table tennis and shown how they can adapt for the home, dining table and temporary net., use hands as bat, adaptable and inclusive.</p> <p>Children have developed fundamental movement skills and physical literacy is prioritised.</p> <p>A wider variety of sports on offer has increased participation.</p> <p>Equipment purchased included table tennis, adapted bikes, basketball post.</p>	<p>To continue and share good practice between staff.</p> <p>Lunchtime and break time provision be continued and extra structured opportunities to be included.</p> <p>Use pupil voice to establish further opportunities</p> <p>Investigate a daily mile track</p> <p>Investigate CPD surrounding physical literacy, especially with regards to teaching foundation skills in EYFS and lower school.</p>	

<p>2. Access to 2 x 1-hour high quality PE lessons a week.</p>	<ul style="list-style-type: none"> • Timetabled sessions for each class, including use of school hall to ensure weather does not disrupt provision. • Indoor and outdoor lesson to ensure broad coverage of skills. • Ensure we have resources required for wide variety of PE lessons. • Annual subscription to PE Hub. • Whole school LTP which has clear skills progression and is well balanced and broad. 	<p>Equipment to support delivery £2081.12</p> <p>PE Hub Subscription £450</p>	<p>A progressive, strategic curriculum allows children to build skills and knowledge year on year. Children experience a wide range of sporting opportunities are provided from gymnastics and yoga to badminton and handball, Boccia and Kurling. Children have access to a wide range of sporting equipment e.g. Boccia, Kurling, Archery. All lessons are inclusive due to the wide range of sporting equipment available – raising participation and achievement for all children. PE Hub includes full lesson plans as well as skills videos which improves quality teaching. Subsequently, children are taught via well planned lessons, formulated by external experts, and are adapted by staff using the STEP principle to ensure all learners can access and are challenged. Progression and assessment documents ensure skills are built upon. Physical Literacy is an integral part of EYFS curriculum, - LTP Children develop fine and gross motor skills.</p>	<p>Sports engagement manager role to be continued and adapted to continue to progress standards in PE across school.</p> <p>Continue to subscribe to PE Hub</p> <p>PE leader to carry out Learning Walk and carry out formal lesson observations.</p> <p>PE lead to lead staff training on how to deliver high quality PE lesson.</p> <p>PE lead to develop curriculum vision statements for PE.</p>
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<p>3. Increase participation in inter and intra school competitions and festivals.</p>	<ul style="list-style-type: none"> • School games subscription • SEND ACTIVE Subscription • Host events • Provide opportunity for Inclusive events. • Competitive sports matches to be organised with local schools. 	<p>Pitch markings £100</p> <p>(School Games and SEND ACTIVE See KI5)</p> <p>(Transport to event see KI5)</p>	<p>Children get opportunity to engage in structured physical activity with pupils across school, developing relationships and cohesion.</p> <p>Children have had opportunity to play competitive sports against local schools</p> <p>Hosting competitions has allowed increased participation of our pupils.</p> <p>Selected children accessed tennis initiative run by LTA at school for pupils to access free of charge.</p> <p>All children participated in Commonwealth Games Family Sports Day.</p> <p>A variety of Intra school competitions held each half term.</p> <p>All children access intra school competitions.</p> <p>Most children access inter school competitions. Participation is high.</p> <p>We have competed to a high standard in School games and SEND Active competitions.</p>	<p>To hold an annual community sports day for whole school community.</p> <p>Collaborate further with LTA to provide further opportunities for specialist tennis coaching</p> <p>Re subscribe to School game and SEND Active</p> <p>To continue to work with outside providers to host competitions</p> <p>To enter B teams in competitions</p> <p>To enter Small Schools city football league through CPSSA.</p>
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<p>4. Increase participation in extracurricular clubs.</p>	<ul style="list-style-type: none"> • Increase extracurricular offer. • Sports Engagement Manager to track whole school participation. • Subsidise extracurricular clubs for disadvantaged children. • Use pupil voice to ensure most popular clubs are prioritised. • Sports Engagement officer to have direct conversations with parents of talented athletes and support them in successfully progressing in the sports community pathway. 		<p>Sport extra-curricular clubs available 4 night a week: To include, football (Girls and boys), martial arts and tennis.</p> <p>External providers provide specialist provision, providing more able athletes with challenge and opportunity for inter school competition.</p> <p>Pupils have progressed through sport community pathways. Including local clubs and higher-level clubs such as being scouted for Aston Villa Football Club.</p> <p>Data to be used to provide targeted provision.</p>	<p>Pupil voice to be used to organise after school clubs for September 2022.</p> <p>Increase offer for 2022/23</p> <p>To sustain and create new successful links with local sports clubs.</p> <p>Utilise more outside providers for extracurricular to provide high quality coaching.</p>
<p>5. Provide opportunities for active learning in all lessons.</p>	<ul style="list-style-type: none"> • Attended and hosted ERASMUS ACTIVE project. An international initiative to share active learning ideas across the curriculum. Staff who attend to feedback and trial new ideas. • Subject leaders to plan in opportunities for active learning, within the whole curriculum. 	<p>£0</p>	<p>Across the curriculum children participate in active learning e.g. PSHE connect us games, active maths. Archery as part of Raiders and Invaders Topic- Vikings.</p> <p>Outdoor learning opportunities are maximised across the curriculum for all children.</p> <p>Active maths lessons to be accessed by all pupils at least once a half term. Monitored by maths Lead.</p> <p>Opportunities for learning outside of school grounds, incorporated physical activity, e.g. local area walks, walking children to local school for sporting matches or other collaborative learning opportunities</p> <p>Physical activity motivates and engages pupils in other curriculum areas.</p>	<p>Facilitate a forest school environment and staff training.</p> <p>Maths subject leader to deliver active maths training.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: Total: £810 2%
Intent	Implementation	Impact	
<p>1. Raise the profile of PESSPA across school and use it to actively promote the schools core values and encourage children “to be the be the can be.”</p>	<ul style="list-style-type: none"> Well-structured PE curriculum Extracurricular activities Celebratory whole school festivals. Participate in external competitions and festivals. Participate in Schools games and SEND Active events which focus on School Games Values e.g. dodgeball. Sports leader roles PE display board Display sporting club links and sporting/PA opportunities on school notice board and in newsletters. Use sport to teach core values Use sport to emphasise the importance of uniform and being well presented. 	<p>Funding allocated:</p> <p>Sports Engagement officer (see K11)</p>	<p>Curriculum action plans are linked to whole school values.</p> <p>Children receive a holistic education and is contributing to creating well rounded learns, improving:</p> <p>Critical thinking skill -OAA (problem solving).</p> <p>Gross motor skills are developed through the wide range of opportunities available and plethora of resources available.</p> <p>Social skill, - children learn to work as a team, support each other, coach each other, children build friendships.</p> <p>Learners have increased confidence, resilience, perseverance, adaptability, ability to reflect, self-confidence. These skills transfer across the curriculum.</p> <p>Personal skills – children learn to take care of equipment, how to store it correctly, how to get changed and dress themselves.</p> <p>Sports leaders are active members of the school community and provide children with opportunity to develop responsibility and leadership skills.</p> <p>Children are encouraged to look smart for PE, wear the correct kit.</p> <p>Children discuss sportsmanship, stewardship and understand that at external competitions they are ambassadors for school.</p>

<p>2. Offer a broad, balanced and rich curriculum which instills a love for PE and Sport, encourages pupils to engage in sustained activity for life and promotes cultural capital.</p>	<ul style="list-style-type: none"> • Whole school events • Home fitness challenges sent • Organise termly well-being activities in the local community for each class. • PE and PA to permeate the whole curriculum offer. • Children in years 5 and 6 attend swimming lessons for 1 term • Sports Engagement Manager to organise and track participation in intra and inter school competitions. • Provide opportunities to watch live professional sport • Leadership opportunities 	<p>CWG sports day £310</p> <p>Wimbled on £500</p>	<p>Held CWG sport day and annual sports day, enabling families to join in physical activities with their children. Local community sports clubs invited in to deliver sessions, signposting children and families to community sports clubs</p> <p>Children enjoy participating in sporting challenges at home skipping challenge.</p> <p>Children participated in Go Parks city wide initiatives, and we won an award.</p> <p>Swimming lessons accessed by all children in years 5 and 6 Swimming lessons moved to Alan Higgs as it is more local facility.</p> <p>Free Swimming lessons for HAF children accessed during school holidays for pupil.</p> <p>Homework activities to encourage engagement in physical activities eg Commonwealth Games Topic homework included visiting the local swimming baths or climbing wall.</p> <p>Children learn how to engage in physical activity which interests and inspires them.</p> <p>Children are aware of opportunities available in the community and experience visiting local facilities.</p> <p>Children attended Queens Baton relay as part of curriculum and 3 children to attend as a enrichment opportunity at The Wave with family member.</p> <p>Children hold posts of responsibility, developing life skills.</p>	<p>Extend the swimming offer so that children begin in year 4 and access lessons for 2 terms across 2 years.</p> <p>Sports Engagement officer to collect data to effectively track participation and exposure.</p> <p>and enrichment offer, taking 20 children to The Royal Ballet in December.</p> <p>Take children to watch live sport e.g. Wimbledon.</p> <p>Develop forest school provision into curriculum</p> <p>To use RFU community days to access Ruby coaching at least once a Year. Providing specialist rugby coaching for all pupils.</p> <p>Explore use of school hall for community sport/physical activity – Zumba club etc</p>
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<p>3. Sport and PE is celebrated in School and across the wider school community.</p>	<ul style="list-style-type: none"> • Sport celebration /achievement assemblies • Half termly sports newsletter. • Sport , PE and enrichment offer are celebrated on social media. • Sports leaders create posters and write blogs/ social media posts for events. • Use school reward systems e.g. house points to celebrate success in intra sports competitions. 	<p>£0</p>	<p>Children feel that their contribution to school life is valued</p> <p>Sporting successes are shared with the whole school community.</p> <p>Sports noticeboards detail fixtures and photos of events.</p>	<p>Continue to celebrate sporting success with the whole school community through assemblies, displays, newsletters, social media</p> <p>Sports leaders to contribute to newsletters and investigate a children sports blog for website.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Total : £250 1%
Intent	Implementation		Impact	
1. Raise the quality of PE teaching throughout the school and ensure skills progression.	<ul style="list-style-type: none"> Subscription to PE Hub. Use video links to improve delivery of skills. Teachers to use skills progression tracker. Use of technology and online learning to develop staff confidence. Use of Sport Engagement Manager for coaching advice. Use of SGO's to inform and develop PE team. School Games and SEND ACTIVE competitions embedded in curriculum LTP 	Sports engagement officer (see KI1)	3 year skills progression cycle established Skills are outlined in individual lesson plans and built upon throughout the sequence	Staff skills audit to be completed PE lesson observations to be undertaken by PE leader. CPD for Sports engagement officer in sports less confident in teaching. PE led to deliver training on skills progression and revisiting and building on previous learning in PE staff meetings Ensure all staff teach at least one hour of PE a week to maintain skills and confidence.
2. Train staff so that they are confident teaching all abilities including those with specific sporting talents and children with additional needs	<ul style="list-style-type: none"> PE team, SGO and Send Active team to provide support to ensure an inclusive curriculum. STEP principal to be applied by all staff to differentiate lessons. Use external providers to upskill staff. 	£0	Children have accessed School games competitions and SEND Active competitions, creating good links with local SEN schools. Staff have attended Send Active games events so that they can observe best practice. LTA inclusive tennis hub host school	Investigate further inclusive practice training PE leader to train staff to use STEP principle to differentiate lessons effectively.
3. Increase the quality of dance teaching	<ul style="list-style-type: none"> Dance CPD refresher for PE lead. Children to participate in city wide dance program 	Training costs £250	Training attended by PE lead. Children participated in city ROH inclusive dance project. Children showcased their learning to a city wide audience at Coventry Cathedral. Children have had opportunity to perform in front of city-wide audiences, raising self-confidence, self-efficacy and achievement	Extend training offer to other staff. Participate in ROH dance program – The Nutcracker which provides CPD for teachers, opportunity for children to showcase their learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
Total: (£16,945) 47%

Intent	Implementation		Impact	
<p>1. PE Curriculum is broad and varied and insights curiosity and excellence.</p>	<ul style="list-style-type: none"> • LTP is broad and varied, competition elements are embedded. • PE Hub • Competition is included but does not dictate • 	<p>New equipment (see K11)</p>	<p>Children experience sports from all genres: strike and field, invasion games, net games, target games, dance, gymnastics, swimming. Children experience individual and team games. Children experience activities beyond the National Curriculum including calming strategies / wellbeing/ critical thinking activities such as– Yoga, skipping, creative problem-solving activities</p> <p>New equipment purchased to support delivery of a broad curriculum: Adapted bikes, Table Tennis Tables, Outdoor gym, Netball nets, Basketball nets, Tennis equipment</p> <p>Children are taught National Governing body modified games such as Netball High 5.</p> <p>Children have opportunity to develop physical literacy and fundamental movement skills.</p> <p>Opportunity to coach each other are included in planning</p> <p>Opportunity to reflect and evaluate on performance. This includes using ICT e.g. recording themselves performing and then evaluating themselves.</p>	<p>Monitoring of delivery of LTP across school.</p> <p>Develop 3 year curriculum cycle</p> <p>Equipment audit to be completed.</p>

<p>2. Improve break time/lunchtime and after school provision and use the opportunities</p>	<ul style="list-style-type: none"> • Purchase new equipment • Rota activities 	<p>Outdoor gym £13,500</p> <p>Table tennis tables and equipment £800</p> <p>Basketball post £720</p>	<p>Range of activities available All children have access to structured physical activity at break and lunchtimes Children have learnt new sports/skills Children are developing fine and gross motor skills Children are learning that exercise boost mental health and concentration and relieves stress.</p>	<p>Investigate Forest School</p> <p>Investigate Daily Mile track</p>
<p>3. Children to have opportunities to participate in sport in the community.</p>	<p>Swimming lessons at Alan Higgs as it is a more local venue.</p> <ul style="list-style-type: none"> • Effective use of wider environment – leisure centres. • Enrichment offer – extracurricular clubs, trips/experiences. • Sports Engagement Manager to identify G&T children and signpost them to attend clubs. 	<p>Sports engagement officer (See K11)</p>	<p>Performing in dance programs at Coventry cathedral. Children accessed free swimming at local leisure centre Free trip to the wave for children Children and families are more active in the home: Explored the local environment visiting local parks for Go Parks. School came Second place in Go Parks 2– awarded trophy. Children and families participate in PE challenges – skipping. Increased numbers of children have joined external clubs. E.g. children joined local gymnastics club after really enjoying PE lessons. Raised awareness in school of sporting opportunities in the local community.</p>	<p>Increase extracurricular offer</p> <p>Each class to have a PE out of school wellbeing experience.</p> <p>Work with SGO to access facilities at CV Life centres.</p>

4. Increase % of children able to swim 25m.	Provide Swimming lessons to more pupils in KS2.	£1500	Offered booster swimming to children in Year 6 who were almost swimming 25m in Year 5.	2022-23 increase Swimming offer to 2 terms so that all children go swimming for 2 terms across 2 years.
5. Provide opportunities for inclusive sport and personal challenge.	<ul style="list-style-type: none"> • Look for opportunities/projects within the local community • SEND Active subscription • Work with LTA 	SEND ACTIVE subscription £425	<p>Participation in ROH inclusive dance program</p> <p>Participation in LTA inclusive tennis program.</p> <p>Hosted inclusive tennis lessons for local community schools.</p> <p>Children are taught National Governing body modified games such as Netball High 5.</p> <p>Inclusion – opportunities for all to participate.</p> <p>SEND Active home challenges using adaptive resources such as frying pan and socks bat and ball activities to be sent home throughout the year.</p>	2022-23 ROH inclusive dance program to be attended. Continue to work with LTA Subscribe to SEND ACTIVE

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Total: (£705.82) 2%
Intent	Implementation		Impact
1. Participate in School Games and SEND Active competitions and include b team where possible.	<ul style="list-style-type: none"> School Games subscription SEND Active annual subscription Participation to be monitored by Sports Engagement Manager. 	School games subscription £375 Travel: £330.82	Hosted School Games competitions – rounders Competed to a high standard because events are prepared for in advance through curriculum lessons and or through after school clubs. Develop the after school offer so that it prepares for competitions. To continue to achieve at competitions To finish in the top 3 in the city in at least one event.
2. Increase Intra-school competitions.	<ul style="list-style-type: none"> Termly intra-class, inter-class, inter house competitions. Participation to be monitored by Sports Engagement Manager. Sports day – inter house competition 	Sports engagement officer – see K11)	A wide variety of intra school competitions accessed by all children The range of competitive and festival sport on offer enables all children to participate so that they grow in confidence, motivation, and competence. Children are taught core values such as team work, resilience, courage, perseverance. To continue to offer intra school competitions, at least one a term.

Signed off by	
Head Teacher:	<i>Zoe Pollard</i>
Date:	25/07/22
Subject Leader:	<i>M. Walters</i>
Date:	14.7.22
Governor:	
Date:	