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| **Year 1 Project Pack**  **Summer Term 2** | | | | | | | | | |
|  | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | | | **Week 5** |
| **English** | Watch the video about Jungle Animals at <https://www.youtube.com/watch?v=vocDtmVOhd0>  Choose one and draw it. Label the body parts and add adjectives to describe it.  Write 3-5 sentences about your animal using your labels to help. | Read my description of a jungle and think about what it looks like.  Create a picture/collage/model of the jungle I described. | | The story ‘The Jungle Book’ has lots of different jungle animals in it (tiger, wolves, monkeys, panther, snake, bear, elephants).  Choose one of these and create a poster/fact file/ short video telling me facts about it. Think about:   * What it looks like * What it eats * How it moves * Any other facts | | The main character in ‘The Jungle Book’ is Mowgli, a boy raised by wolves.  If you could live in the jungle, what animal would you want to live with and why?  **Challenge**  Describe what a day in the jungle would be like for you. What would you see/do? | | Read the short version of ‘The Jungle Book’ and answer the questions about it. | |
| **Maths** | Watch the video about Jungle Animals at <https://www.youtube.com/watch?v=vocDtmVOhd0>  Make a list of how many legs the animals have (e.g. 0 legs, 2 legs, 4 legs, more than 4 legs).  **Challenge**  How many legs are there altogether? | | Look at the Jungle and Rainforest I Spy sheet.  Count each type of animal carefully and answer the questions on the sheet. | | Play the Jungle Top Trumps game with someone.  Or, you could make your own Top Trump cards using the Jungle Animals video from week 1. Think about categories like size, beauty or number of legs and score each one out of 10 or 20. | | Make your own board game with a jungle theme.  There are lots of ideas online and some templates for the boards on Google. | | |
| **Topic (Summer Skies)**  **Science**  **(Seasonal Changes)** | Create a picture/collage of either Spring/Summer.  You may wish to look in your garden or go out for a short walk and collect natural things to include in your picture (flowers, grass, leaves, twigs, etc).  **Challenge**  Or have both seasons on a picture to show the differences. | | Listen to the clips from Vivaldi’s four seasons at <https://www.youtube.com/watch?v=GRxofEmo3HA>  Spring (start to 2:20)  Summer (10:30-12:40)  Choose one of the music clips and create a dance for it. You may want to be an animal, show what happens to plants and trees, or even where some clothes linked to your season. | | Watch a weather report for the week on TV. Look at the symbols that are used to show the different types of weather (rain, cloud, sun, etc).  Make your own weather report. You may want to create a short film and make your own symbols to help you explain what the weather is like for that day/week. | | Summer is a time to be careful in the sun.  Make a poster telling people how they can stay safe in the sun (wear sun cream, hats, glasses, drink water, etc).  There is some information on the CBeebies website to help you  <https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids> | | |
| **PSHE** | Make a card / write a letter for a friend / family member telling them how you feel about them. Make it nice and colourful to cheer them up.  Watch the video that tells us some simple ways we can keep ourselves safe at home <https://www.youtube.com/watch?v=AJ-_YfiRqPc>  Make a rainbow to celebrate the NHS and key workers. You could use chalk on a wall/pavement, paint a picture, use crayons/felt tips, use recycled materials at home. | | | | | | | | |

Remember, if you make any pictures/collages or videos and you send it to the school via Twitter, you could earn House points for your team!