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| **Splendid Skies Project –Y2** | | | | |
|  | **Week 1**  **Introduction** | **Week 2**  **Weather & Daily Life.** | **Week 3**  **Food** | **Week 4**  **General** |
| **English** | Visit a travel agent website (TUI, Virgin, etc) and choose a destination in the Caribbean (e.g. Barbados, Cuba, Jamaica).  Look at photos of your chosen destination.  Make a list of any nouns (people, places, objects), verbs (what are people/animals doing) and adjectives (describing words). | Look at a photograph of a beach in the Caribbean.  What the weather is like?  What could you do if you were in that setting?  Write a description of the beach including information about the weather, temperature, activities etc. You can write in the first person (as if you were there) or in the third person (reporting what is there).  Remember to:   * Use senses to describe what you see, hear, smell, feel, taste. * Talk about the temperature (how hot is it?) and use adjective phrases to describe the weather etc.   Think about:   * Handwriting and presentation. * Spelling & punctuation. * Use of conjunctions to extend sentences. * Use of ambitious and descriptive vocabulary.   **Extra Challenge**  Compare Caribbean weather to that in the UK. Where would you rather live? Why? | Look at the powerpoint slide about food from the Caribbean.  Choose some of the fruit and create a set of instructions for making a fruit salad.  Remember to include:   * Sequenced steps. * Diagrams/ pictures to explain exactly what to do. * Precise verbs to give clear commands.   Think about:   * Handwriting and presentation. * Spelling & punctuation. * The sequence of events. * Use of ambitious and descriptive vocabulary. | Look at the powerpoint slide about wildlife in the Caribbean.  Write a report about Caribbean Wildlife. You will need to do some additional research e.g  <https://www.activecaribbean.com/caribbean-wildlife/>  or alternatively you could simply research three or four animals that interest you.  When writing your report, you should start with:   1. An introductory paragraph (or few sentences) about the Caribbean being host to a diverse range of wildlife species. 2. Use subheading to then write separate paragraphs about different creatures. \*You should aim to write about 3/ 4 different ones. Include key details about what type of creature it is, what it looks like, where it lives, what it eats etc. \*Use ambitious and descriptive vocabulary. \*Include pictures if possible. 3. End with a summary statement which includes a question e.g Did you know that…… |
| **Maths** | How many places make up the UK?  How many islands are in the Caribbean?  What is the difference between the two? (You need to take away the smallest number from the biggest number to do this.)  <https://www.oddizzi.com/teachers/explore-the-world/places/europe/united-kingdom/>  <https://kids.kiddle.co/Caribbean#Groups_of_islands> | Record the temperature outside every day.  Does the temperature go up or down?  Calculate the difference in temperature each day.  (Remember: difference means take away). | Choose 3 items of Caribbean fruit (either from your fruit salad recipe or the powerpoint).  Find out how much each item costs in a supermarket.   1. For each one, draw and label the coins you could use to pay for them. 2. Now find the total cost of two or more items together.   **Extra Challenge:**  Calculate how much change you would get from a whole note denomination e.g £1.00, £2.00, £5.00 | Draw o’clock times on numbered clock faces.  Barbados (an island in the Caribbean) is 4 hours behind the UK.  Draw on a paired clock what time it would be in Barbados.  Remember:  You need to take away 4 hours from the UK time to find the matching time in Barbados. |
| **Topic** | Find on a map where the UK is and where the Caribbean is.  Label them. | The Caribbean has some very extreme weather such as hurricanes.  Watch the video link carefully.  Make a hurricane picture.  You can do a collage, painting, drawing or use ICT.  <https://www.youtube.com/watch?v=uw-ts4TvcsY35K> | Find out about fruit farming in the Caribbean.  Write down 5 facts about it.  <https://www.bbc.co.uk/programmes/p0115mlt> | Watch the videos of the McCloud family in Trinidad.  Compare their daily life with yours.  What is the same?  What is different?  <https://www.bbc.co.uk/programmes/p00mym2t/clips> |
| **Science** | Look carefully at plants and trees and record what you see.  It is best if you can get outside to do this activity.  Look carefully at one tree and one plant.  Draw each of them as accurately as you can. Then add labels for roots, stem, leaves, flower, trunk and anything else you can see.  If you have time, find out more about either your tree or plant and write a fact sheet about it. | What do you think that trees and plants are like in the Caribbean?  Are they the same or different to plants in England?  Why might they be different?  Research either one tree or one plant in the Caribbean and draw a labelled diagram.  If you have time, find out about the flowers that grow in the Caribbean and draw a vase full of Caribbean flowers. | Life cycles  Start by looking at the PowerPoint presentation about lifecycles in the resources section.  Now have a go at drawing the lifecycle of a bean. It is best to draw it as a circular diagram. Label what happens at each stage.  What do you think plants need to grow? If you can take a look at the videos on this BBC website:  <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>  If you have any seeds, have a go at growing something and a take photo every couple of days. Cress or radish grow very quickly. | Plants that we eat.  Think about the food you eat.  Draw a table with the headings:   * Vegetables * Fruit * Grains and cereals * Nuts and seeds   Write as many as you can under each heading.  Have a go at completing the On the Farm worksheet. If you can’t print it, you can draw your own farm with fields. |