**HIU Home Learning Project – Around the World**

This work is for all the unit children from Year 1 - Year 6; look carefully at the activities to match them to what your child is able to do.

This grid begins with the focus of the learning for each week. Your child should begin with task 1 each week and progress to task 2 if you feel they are able to and challenge themselves to the extension activity if they are feeling confident. As these activities include some new learning, your child might need some support to complete the activities. The resources provided with the tasks could help your child to complete the activity, but please contact us for guidance if necessary. If your child is feeling creative, you might like to look at the focus for the learning each week and come up with your own activities at home – we would love to see them! Send them through to Miss Car’s email addresses and we can get them put on twitter if you like, and award home house points. Any questions about the activities please ask.

Have a look at your child’s mainstream class home learning project too and get ideas/activities for their topic and science learning.

Don’t forget the on-going things you can do every day:

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| **Reading** | **Times Table Rockstars** | **Spelling Shed** | **Other ideas** |
| 30 mins every dayReading books or magazines around your home. Try the Oxford owl website – lots of free online books: <https://home.oxfordowl.co.uk/books/free-ebooks/>Make a free account. Look for the level on your children current books and pick similar.  | 30 mins every dayLog on and practice your times tables: <https://ttrockstars.com/>or[https://play.numbots.com](https://play.numbots.com/)To practice addition and subtraction – same password etc as TT Rockstar.If you have forgotten your password let Miss Car know.  | 20 mins every dayLog on and practise your spellings or common exception words.If you have forgotten your password let Miss Car know. | SigningMrs Clarke has created signed stories to watch here<https://vimeo.com/user110712143>TopmarksGreat games for maths for all ages<https://www.topmarks.co.uk/maths-games/5-7-years/counting>Have a look at the school website there are lots of activities to do on this working from home page.<https://howesprimary.co.uk/children/working-at-home/> |

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| **English** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Focus** | Alphabetical Order | Spelling | Reading/Writing | Reading/Handwriting | Using Adjectives |
| **Task 1** | Using a world map, find a country beginning with each letter of the alphabet and write a list (there is a world map and A-Z sheet available with the resources if needed). | Make as many words as you can with the letters from this country:**United States of America**Use your spelling lists and common exception words to help you. | Choose a country and read about it online or in books. Draw pictures to show what you have learned. Can you write 5 facts to go with your pictures? | Find a traditional recipe from a country of your choice. Read the recipe and make the food. We would love to see pictures of what you made! | Look up the 7 wonders of the world (see the resources for some information and pictures). Write down the names of each wonder and which country they are in. Use the word cards or word mat to write a list of adjectives to describe 1 of the wonders of the world. |
| **Task 2** | Choose any 10 countries you like and write them in alphabetical order. Challenge yourself to pick some countries starting with the same letter – how will you know which order to put them in? | Pick 8 of the words you have made and look up what they mean. Write a definition for each of your words. | Use your pictures and facts to create a poster or a leaflet about your chosen country. You could think about:AnimalsWeatherThings to doLandmarksPhysical features like rivers, mountains or seas. | Copy the recipe out in your best handwriting. Remember to join your writing if you can and leave finger-spaces in between your words.Can you decorate your recipe with a picture? Maybe you could add a boarder to decorate too! | Use the adjectives you have chosen to write a paragraph about the wonder of the world you have picked. Remember to include descriptive sentences using 3 adjectives with a comma and the word ‘and’. For example:‘The Great Wall of China is long, ancient and beautiful.’ |
| **Extension** | This list of words is spelt wrong! Can you use a dictionary to find the right spelling and write a definition of what they mean?1. Contry
2. Maap
3. Atles
4. Werld
 | Practise spelling these words using ‘look, cover, write, check’. Test yourself – can you get them all right?1. United Kingdom
2. Poland
3. Morocco
4. Australia
5. Japan
6. Brazil
7. Canada
8. Iceland

Where are these countries on a map? | Can you include a question, exclamation and command in your poster or leaflet? | Write a review of the food you made. What was good about it? What could be improved or changed? Was the recipe easy to follow? Would you recommend other people followed your recipe to try the same food? How many stars would you give it out of 5? | Can you write a short paragraph for each wonder of the world using adjectives? Don’t forget finger-spaces, capital letters, full stops and exclamation marks. Maybe you could draw the wonder before you write about it to help with your description. |
| **Maths** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Focus** | Money | Temperature | Shapes | Weighing/Measuring | Problem solving |
| **Task 1** | Look at the money used in these different countries. * United Kingdom (pound £)
* Spain (euro €)
* United States of America (dollar $)
* Peru (Neuvo sol)

What is the currency called? Research and record (draw/print off) what the coins and notes look like. Can you put them in order from the smallest value to the biggest for each country? | Find out what the temperature (in °C) is today in:* Coventry
* Finland
* Australia
* Brazil
* Iceland

Can you order the countries from the warmest to the coldest? | Find flags that have circles, squares, rectangles and triangles in.Use the sheet of flags to help.Draw 3 flags that you can find each shape in. How many of the shape are there? -label the flag with the number. | Find a traditional recipe from a country of your choiceUse scales to measure out the ingredients for your recipe. | Have a go at a strategy game from around the world.<https://nrich.maths.org/1243>We liked * Pumpkin patch
* Rock paper scissors
* Two stones

Try one of these or another game with a member of your family.  |
| **Task 2** | Research the coins and notes from 6 different countries around the world. Record and label the different coins and put them in order of value* What is the same/different about the coins/notes in the different countries?
* How are they the same/different to coins in the UK?
* Look at the value of each coin/note.
 | Choose 10 different countries and find the temperature today, make sure you find some hot and some cold countries. Use the world map to give you an idea where to choose countries from. Can you use the < > = symbols to compare 2 of the countries? Can you find the difference in the temperature between pairs of the countries? | Some flags are symmetrical, look at the PowerPoint that reminds you about symmetry. (A mirror can help you to find the lines of symmetry.)Either print off the flag sheets and draw the lines of symmetry or choose your own flags, draw them out before adding the lines of symmetry.  | You need to make double of your recipe.What would you do to find out how much you would need?Write your list of ingredients with the amounts doubled.  | Make yourself a game, choose 10 countries that you like, draw their flag/outline on paper and award them a points value. Spread the pictures out in front of you and roll a ball/throw a beanbag and see what they land on. * Add the scores together
* Find the difference in the scores
* Multiply the scores
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| **Extension** | Can you find a country that has really big value notes? Over 1000. | Can you find 5 countries that are warmer today than the UK/Coventry and 5 countries that are colder today | Draw your own flag which must include:* 2 circles
* 1 triangle
* 3 squares
* 1 rectangle
* And one other shape
 | Imagine you are having a party and need 10 times more of your recipe. Write your ingredients list, making each amount 10 times bigger. | Adapt the game* Adjust the numbers to make it harder or easier.
* Adjust the game for a sibling to play.
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