

### Splendid Skies Project

	<b>Week 1 Introduction</b>	<b>Week 2 Weather</b>	<b>Week 3 Food</b>	<b>Week 4 Daily Life</b>	<b>Week 5 General</b>
<b>English</b>	<p>Visit a travel agent website (TUI, Virgin, etc) and choose a destination in the Caribbean (e.g. Barbados, Cuba, Jamaica).</p> <p>Look at photos of your chosen destination.</p> <p>Make a list of any nouns (people, places, objects), verbs (what are people/animals doing) and adjectives (describing words).</p>	<p>Have a look to see what the weather is like in April/May in the Caribbean.</p> <p>Write a weather report for a typical day.</p> <p>Think about things like:</p> <ul style="list-style-type: none"> <li>• Temperature (how hot is it?)</li> <li>• Weather (sun, wind, rain)</li> </ul> <p><b>Challenge</b> Compare the weather to the UK. Where would you rather live? Why?</p>	<p>Look at the powerpoint slide about food from the Caribbean.</p> <p>Choose some of the fruit and create a set of instructions for making a fruit salad.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>• A title</li> <li>• A list of ingredients</li> <li>• Numbered steps</li> <li>• Time words (Firstly, next, after, etc)</li> <li>• Bossy verbs (telling people what to do)</li> </ul>	<p>Look at a photograph of a beach in the Caribbean.</p> <p>Write a description of the beach.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>• Your senses (what can you see, hear, smell, feel?)</li> <li>• Using interesting adjectives</li> <li>• Use verbs to say what you can do on the beach</li> </ul>	<p>Think about everything you have found out so far about the Caribbean.</p> <p>Make a poster showing why people should go and visit the Caribbean.</p> <p>Include pictures and words. You can create your poster using ICT or pencils, crayons and felt tips).</p>
<b>Maths</b>	<p>How many places make up the UK?</p> <p>How many islands are in the Caribbean?</p>	<p>Record the temperature outside every day.</p> <p>Does the temperature go up or down?</p>	<p>Choose 3 items of Caribbean fruit (either from your fruit salad recipe or the powerpoint).</p>	<p>Imagine you are going on holiday to the Caribbean for one week. What things would you pack in your suitcase (e.g. t-shirts, shorts,</p>	<p>Draw o'clock times on numbered clock faces.</p> <p>Barbados (an island in the Caribbean) is 4 hours behind the UK.</p>

	<p>What is the difference between the two? (You need to take away the smallest number from the biggest number to do this.)</p> <p><a href="https://www.oddizzi.com/teachers/explore-the-world/places/europe/united-kingdom/">https://www.oddizzi.com/teachers/explore-the-world/places/europe/united-kingdom/</a></p> <p><a href="https://kids.kiddle.co/Caribbean#Groups_of_islands">https://kids.kiddle.co/Caribbean#Groups_of_islands</a></p>	<p>Calculate the difference in temperature each day. (Remember: difference means take away).</p>	<p>Find out how much each item costs in a supermarket.</p> <p>For each one, draw and label the coins you could use to pay for them. (Think about your tens and ones).</p>	<p>shoes, cap, sunglasses, hat)?</p> <p>Write down how many of each thing you would take with you.</p> <p><b>Challenge</b> How many things are you taking altogether?</p>	<p>Draw on a paired clock what time it would be in Barbados.</p> <p>Remember: You need to take away 4 hours from the UK time to find the matching time in Barbados.</p>
<b>Topic</b>	<p>Find on a map where the UK is and where the Caribbean is.</p> <p>Label them.</p>	<p>The Caribbean has some very extreme weather such as hurricanes.</p> <p>Watch the video link carefully. Make a hurricane picture. You can do a collage, painting, drawing or use ICT.</p> <p><a href="https://www.youtube.com/watch?v=uw-ts4TvcsY35K">https://www.youtube.com/watch?v=uw-ts4TvcsY35K</a></p>	<p>Find out about fruit farming in the Caribbean.</p> <p>Write down 5 facts about it.</p> <p><a href="https://www.bbc.co.uk/programmes/p0115mlt">https://www.bbc.co.uk/programmes/p0115mlt</a></p>	<p>Watch the videos of the McCloud family in Trinidad.</p> <p>Compare their daily life with yours. What is the same? What is different?</p> <p><a href="https://www.bbc.co.uk/programmes/p00my m2t/clips">https://www.bbc.co.uk/programmes/p00my m2t/clips</a></p>	<p>Look at the Caribbean powerpoint.</p> <p>Make your own musical instrument using things you can find around the house.</p> <p><b>Challenge</b> Write a set of instructions for how to make your musical instrument.</p>

<p><b>Science</b></p> <p><b>(Animals including Humans)</b></p>	<p><b>Senses</b></p> <p>Use your 5 senses to help you write sentences about how you use each one during the day.</p> <p>Your 5 senses are: sight, smell, hear, touch and taste.</p> <p>Write a sentence for each sense and what you use each sense for.</p> <p>e.g. I use sight to watch television.</p> <p>I can hear the washing machine.</p>	<p><b>Animal Groups</b></p> <p>There are 5 different groups of animals: mammals, amphibians, birds, reptiles and fish.</p> <p>Find out what animals there are in the Caribbean and see if you can put them in the correct group.</p> <p><b>Challenge</b></p> <p>Choose two animals.</p> <p>Find something that is the same about them.</p> <p>Find something that is different about them.</p>	<p><b>What it eats</b></p> <p>Animals can be grouped by what they eat.</p> <p>Carnivores eat meat.</p> <p>Herbivores eat plants and fruit.</p> <p>Omnivores eat both.</p> <p>Can you find an animal from the Caribbean that belongs to each group?</p> <p>Why do they belong to that group?</p> <p>What do they eat?</p>	<p><b>Body parts</b></p> <p>Draw a picture of an animal that you like that lives in the Caribbean.</p> <p>Label as many body parts as you can (e.g. legs, wings, fins, head, tail).</p>
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