

# History

As part of their Humanities Studies children are immersed in a chronological journey through time, where they are encouraged and inspired to develop an interest in the past, to appreciate past achievements and key historical figures – both national and worldwide – and to develop an understanding of their own and their family’s history and how values and attitudes may have changed. Through high quality teaching pupils are taught the skills necessary for the interpretation of primary and secondary source material, artefacts, maps and visual and auditory aids, books, the countryside, ancient sites, newspapers, records and documents. Within the framework of a cross curricular approach, we aim to develop an understanding of the nature of cause and consequence, continuity and change, similarity and difference.

