Reception: Fairy Tales & Traditional Stories Topic

These are the activities that we would complete in school. Please remember to take lots of breaks. Play and exercise are very important. It may be difficult to print or get the resources so please adapt as you feel necessary. When completing the activities, the children will need a sharp pencil, a letter line, phonic mat and number line in front of them. This enables them to write independently and use correct formation. Please remind your child to use correct pencil grip and to write things the right way around. Have fun!

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|  | Week 1 Shrek | Week 2 3 Billy Goats Gruff | Week 3 The Gingerbread Man | Week 4 Jack & the Beanstalk | Week 5 Hansel & Gretel |
| English | Explain to children what our new topic is about dragons, fairy tales & traditional stories. What is your favourite traditional story? Ask them the question. Do dragons really exist? Discuss this & give reasons why. Together write a list of the different characters that are in fairy tales & Traditional stories. Explain what a Traditional story is. Discuss scenes where the stories are set e.g. forest, woods, castle, cottage, witch, princess, king, queen, prince, giant, dragon etc.  Watch the clip of Shrek. <https://youtu.be/6z9SGN_xtKw> Children to write a list of characters that they could see using their phonic knowledge. The children will need a letter line in front of them to remind them how to write each letter. Please see resources attached. Lots of encouragement is required. | Read the story of the 3 Billy Goats Gruff. (either a book or use the PowerPoint connected) Can children predict what might happen at the end of the story? Can they describe the setting? Who are the characters? Can they join in with the repeated phrases and use the voice of the troll?  Using 1 of the resources from Twinkl: masks, stick puppets, sequencing the story Children to retell the story. Take it in turns to be different characters.  Draw a picture of the 3 Billy Goats Gruff. (Make sure they are different sizes and label them e.g. Big Billy Goat Gruff. Remember to use finger spaces.  Draw a picture of a troll. What words (adjectives) could you write to describe him? | Can you follow instructions and bake some Gingerbread men?  Read the story of the Gingerbread man. Either from a book or use the PowerPoint provided. Where is the setting? Who are the characters? How does the fox trick the Gingerbread Man?  Please draw a picture of the Gingerbread man and write the phrase that he says in a speech bubble. Please draw lines for the children to write on and use the letter& phoneme mat to help you. Run, run as fast as you can. You can’t catch me I’m the Gingerbread Man. Please explain that the apostrophes stand for missing letters in the words. | Read the story of Jack & the Beanstalk. Ask questions about the story. Can you retell it?  Either from a book or use the PowerPoint.  Choose a part of the story and write sentences about it. Use the worksheets to help you. Remember to say the sentence over and over again so you don’t forget what you are writing. Use your phonics skills and writing aids (letter line & phonics mats) to help you. This can be done over 2 sessions.  Complete the reading and matching activity on Jack and the Beanstalk. Please see resources. | Read the story of Hansel & Gretel. Ask questions about the story. What happens in the beginning, the middle & how does it end? Is it a sad or happy ending? Etc. Use a book or PowerPoint.  Draw a picture and write sentences using adjectives to describe the witch.  Write sentences about the story to match the pictures. Remember to use Capital letters for their names and at the start of your sentences.  Read the words and match to the correct pictures. See reading worksheet. Remember to segment and blend the words. |
| Maths | See attached files on zip file /resources from Twinkl & follow instructions on the fairy tales maths PowerPoint to recap/learn how to add by counting on.  How high can you count? Can you count to 100 or even higher?  Can you write a number line from 0 to 20 or even higher if you can? | Positional language  Make a bridge from either cardboard or construction toys. Draw and cut out a troll on a cereal box. Can you put the troll in different places and explain where he is? E.g. The troll is on top of the bridge, the troll is on the right hand side of the bridge etc.  You could even build a bridge using chairs and a blanket and pretend that you are the troll. Describe where you are in comparison to the bridge.  Cut out the pictures of the goats and order by size. Remember to describe them using mathematical language such as height, length, width. etc. You could even challenge yourself by measuring each one in cm using a ruler. | When making Gingerbread men can you measure the ingredients and understand how to use scales etc.?  Count to 100 together.  Using your Gingerbread biscuits or any biscuits to help you, can you write some addition and subtraction number sentences within 10?  E.g. I had 3 biscuits then I had 2 more. How many did I have altogether?  3+2=5  I had 10 biscuits I ate 2. How many do I have left? 10-2=8  Can you write 5?  Can you challenge yourself to count back or count on within 20? | Can you make a beanstalk by using different shapes? Name and describe each shape verbally as you draw it. You can either draw round shapes and cut them out to make a beanstalk or draw different shaped leaves.  What shapes can you see around the house? Can you spot & describe any 3D shapes?  Count to 100 together.  Order the number beans from 0 to 20. Can you say what is one more bean or one less than a given number? Can you challenge yourself by continuing the beans to 50?  Draw 6 beanstalks that are different lengths and order them by size?  Complete the counting bean worksheet. | Count to 100 together.  Explain what to double something means. To make twice as many of. Sing & learn the double rap together.  <https://youtu.be/8jOzhiACB68>  Complete the double butterfly worksheet to either 10 or 20  Practice writing your numbers using the correct formation. See worksheet. |
| Topic | Can you build a castle out of materials from home? Could be from boxes, kitchen rolls, lego, building blocks, etc.  Draw or paint a picture of your favourite fairy tale or traditional story character. Will you choose a giant, Gingerbread man, princess etc.  Make a crown for a prince or princess. | Science experiment: Growing green grass. See Resources.  Look at pictures of different bridges by using the internet. Can you design and build a bridge of your own? What will your bridge be for? What materials will you use? Will it be for a train, person or vehicle? What is it going over? A road, river. Sea etc. Now can you build your design? What went well? What could be even better if? | Follow instructions and make Gingerbread men. Recipe is in resources.  Design your own Gingerbread Man. If you have playdough you could create a man out of this.  Science: Gingerbread men in puddles. See attached sheet. You could use any type of biscuits for this but they need to be 4 of the same biscuit.  Or try swimming Gingerbread men. Again any type of biscuit can be used for this experiment but they must be the same biscuit each time. | Planting: Can you grow your own bean and name the different parts of the plant? What does a plant need to grow? Light, water and nutrients from the soil. So where would be the best place to plant it? Can be in a pot on a window sill. Complete the life cycle sheet. Please choose which one you would like to do (not all 3). See resources. You can keep a diary of how your bean grows.  Draw or paint a picture of a giant. Can you describe how he or she looks? What are they like e.g. mean, scary, ugly etc.?  Can you build a tower taller than you like the beanstalk was? You can use any objects e.g. books. How tall can you build it before it falls down? Can you count the objects that you used?  Take big strides around the house like a Giant and count your steps. Can you climb up and down the beanstalk quickly like Jack? | Print out and play the board game of Hansel & Gretel or play a board game together where you have to take it turns and follow the instructions.  Healthy Eating House. Instead of a Gingerbread house can you create a healthy eating house? Draw the different fruits & vegetables on the house & label them. |

**Reading**

Please read as many different Traditional stories and Fairy Tales as possible. Which is your favourite and why? My favourite is Snow White as I really like the different dwarves and how kind Snow White is. Keep on singing our tricky words song <https://youtu.be/TvMyssfAUx0> Please learn to read and write these phase 2 & 3 tricky words. <http://www.letters-and-sounds.com/resources/p3tricky.pdf> & http://www.letters-and-sounds.com/resources/p2tricky.pdf