

English

Great importance is attached to enabling the child to become fluent readers. The school uses Letters and Sounds for phonics. We use a book banded reading scheme for the younger children and structured guided reading/ teaching of reading strategies operates throughout the school alongside Accelerated Reader for Key Stage Two. In addition there is a wide range of reading material, both factual and fiction, in the school classroom and our modern library. The children are encouraged to use this library to develop the research skills needed to become independent learners.



Children are taught to write in a variety of styles including prose, poetry and reporting, and to suit different purposes and audiences. As the child progresses, emphasis is placed on the correct use of spelling, grammar and punctuation. A whole school policy for handwriting is aimed at the children progressing towards being able to write smoothly, legibly and neatly, leading to taking pride in the presentation of all their work.



Speaking, listening and performing skills are promoted throughout the school through storytelling, discussion groups, drama lessons, and role play in history, religious education etc. Such opportunities, as well as whole school concerts, provide a valuable means of building confidence and developing the ability to listen to, and appreciate the efforts of others.

