American Road Trip Project

	Week 1	Week 2	Week 3	Week 4	Week 5
English	http://teacher.scholastic.com/activities/immigration/tour/ **How did people end up in America?** Your journey through America will begin in New York, on the east coast of America. Can you think of any famous landmarks in New York? In the late 1800s and into the early 1900s, there was a huge number of people leaving their home countries to go and live in America and most of these people landed at a place called Ellis Island. Read through the tour of Ellis Island (Explore Ellis Island) on the website link. Look at the text, photos and videos tabs too. **Write down a list of 5 facts that you have learnt.**	**Research who George Washington was and write a biography about him.** Remember to: - Give your work a title - Write in the past tense - Write in 3rd person (he, she, they) - Include facts - Include a picture	Research Christopher Columbus and create a fact-file on him. Find out what the journey on his ship was like crossing to America. **Challenge:** Write a message in a bottle to describe what it was like on the journey.	**Retell the stories of Native Americans** Before Christopher Columbus discovered America, there were already people living in the country. These were the Native Americans (indigenous people) and they helped the Pilgrims who came over in the 1400s survive in the new environment. Over time, as more people travelled over from Europe and settled in America, they wanted the land that belonged to the Native Americans and there were wars between the new settlers and the Native Americans. Read the information sheets on Sitting Bull and Pocahontas. - Retell their stories to an adult. **Challenge:** **-** Create a fact-file or biography about each Native American. - Turn the story of Pocahontas into a play-script - Create a comic strip to tell the story of Sitting Bull.	

Maths	http://teacher.scholastic.com/activities/immigration/immigration%5Fdata/ Click on the Immigration Data tab on the Ellis Island website. Have a go at answering some of the questions listed below the data.	**Create a New York sky-scraper.** Draw a rectangle with one side measuring 15cm and one side measuring 5cm. Think about which way up your rectangle needs to be drawn to look like a skyscraper. Work out the perimeter of your skyscraper. **Challenge:** Find the area of your sky scraper. Add other buildings and work out their perimeter and area. Can you convert your measurements from cm to m? Find out the height of the tallest building in New York. Compare this to the height of other buildings. Can you work out the difference between their heights?	**Texas Rainfall** Answer the questions on the data sheet. **Challenge:** Alternatively, carry out your own research to find out what the average rainfall is each year, in each of Texas' 4 regions. Use the information to draw a bar graph.	**Texas Empresario** Find out what and empresario was. Use the STEM sheets to create your own plan for new development of land in the 1800s. You may need to research what kind of buildings there were. http://www.texasescapes.com/AustinTexas/Austin-Texas-Old-Photos.htm https://www.thestoryoftexas.com/discover/campfire-stories/frontier-folk
Science	Find out about the habitat of the American bald eagle. Challenge: What does it eat for prey? Where would it be in the food chain? Which states can it be found in? How many are there in the country?	Find out if there are any endangered species in America. Why are they endangered? Choose one animal and create a poster telling people how these animals can be protected.	Research about cacti. Where can they be found? What special features do they have and how have they adapted over time? **Challenge:** Draw the ideal cactus and label its parts.	Find out which kind of animals are suited to a desert habitat. **Challenge:** Create a set of Top Trumps cards for desert animals.	Find out which kinds of plants grow in the prairies. Choose a prairie flower. Draw a picture of it and label its parts: - leaf, stem, roots, petals. **Challenge:** What kind of conditions do prairie plants need to grow?

Topic	USA Snapshot: Use the Internet or an atlas to find where the USA is on a map. Research some facts to create a snapshot of the country: - traditional food - popular American sports - Draw or create a collage of the American flag - Listen to the national anthem - Find out who the president is - Draw an American landmark	Compare the cities of NYC and Washington D.C. looking at similarities and differences between the two. Focus on human and physical features (buildings, monuments, rivers, etc). Create a table to record your findings.	Research about Texas. Find out about its: - State flag, flower, animal etc. - What is the climate like in the four regions? - Are there any famous landmarks? - What are popular places to visit? **Challenge:** Use the information that you have found out to create a travel brochure for Texas.	**Draw or paint a Texan animal with landscape in the background.** Alternatively, use materials like chopped up bits of paper to make an animal collage. If you have Playdough, you could make a model of an animal.	**Find out what the most popular foods are in Texas.** **Challenge:** Make your own salsa. Can you describe the flavours? Is it sweet, spicy, bitter etc?