



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Silver Award. Key role in European City of Sport Year 2019 including arranging whole city inclusive sport and dance events. Increased opportunities to participate in competitive sport including achieving Silver in the tennis event in School Games. Improved links with SGO leading to improved whole school PE provision. Strong links with LTA and Sport England leading to wide range of participation and spectating opportunities. Wider engagement with families through family fitness mornings at which parents have participated and volunteered to run sessions.</p>	<p>Links with local sports clubs. Work towards Gold School Games Award. Restructure swimming arrangements so that there are further opportunities in KS2 for children to achieve 25m.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £24,000	<b>Date Updated:</b> Sept 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>All pupils to take part in at least 30 minutes of structured physical activity every school day.</li> <li>Most children to participate in increased physical activity through school and community clubs.</li> <li>More opportunities provided for active learning in all lessons to ensure that children are more active.</li> <li>Sports Leaders and apprentices to be positive role models for sport and to organize pupil-led sport activities during lunchtimes.</li> </ol>	<ol style="list-style-type: none"> <li>Sports Engagement Manager to track all pupils' daily activity through YST heatmap</li> <li>Sports Engagement Manager to track whole school participation in school sports clubs and community sports clubs.</li> <li>Sports Engagement Manager to track participation in class and interhouse competitions.</li> <li>Barriers to participation to be identified and solutions provided.</li> <li>Subject leaders to review subject areas with PE subject leader and advise on active learning opportunities.</li> <li>Increase number of sports</li> </ol>	<p>Sport engagement manager: £8000 (10 hours per week)</p> <p>Sports leaders uniform £100</p> <p>Cover for subject audit and monitoring £500</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

	<p>leaders and improve training for sports leaders.</p> <p>7. Introduce sport leader apprentices in all classes</p> <p>8. Improve tracking systems of pupil activity</p> <p>9. Use School Sport and Activity Action Plan (DfE 2019) to inform action plan</p> <p>10. Erasmus ACTIVE project</p> <p>11. Travel to Tokyo – pilot school</p> <p>12. More equipment on playground for use at break and lunchtime</p> <p>13. Minimum of 5 club links</p>			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> <li>1. Pupils and families to understand importance of being active and participating in sport.</li> <li>2. Raised awareness in school community of sport opportunities.</li> <li>3. Raised awareness of inclusive sport in wider community.</li> </ol>	<ol style="list-style-type: none"> <li>1. Development of PE team to include:</li> <li>2. Sports engagement manager</li> <li>3. PE curriculum lead</li> <li>4. Enrichment and extra-curricular lead</li> <li>5. Introduction of family fitness afternoons to provide opportunities for families to be active together.</li> <li>6. New high profile sports noticeboards with details of fixtures and photos of events.</li> <li>7. Half termly newsletters to school community about sports events.</li> <li>8. Inclusive sport family fun day for Coventry, Warwickshire and West Midlands.</li> <li>9. Family fitness morning planned for September to engage families from start of year (12 Sept)</li> <li>10. Inclusive Dance Festival to engage children and families in dance</li> <li>11. Sport assemblies run by clubs to promote participation in sport</li> <li>12. Sport achievement assemblies</li> <li>13. Maintain and update sport displays</li> <li>14. Swimming lessons to be moved to Alan Higgs as it is</li> </ol>	<p>See KI 1 for funding allocated to Sport Engagement Manager</p> <p>Family fitness afternoons external coaches £300</p> <p>Inclusive sport family fun day £500</p>	<p>•</p>	<p>•</p>
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	<p>more local facility</p> <p>15. Family swim at Alan Higgs</p> <p>16. New format sports day to be repeated and adapted to include new equipment.</p> <p>17. Increase numbers attending Children's Mile in 2020</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Improved quality of teaching of PE curriculum to ensure that all children have access to high quality PE lessons enabling them to make good progress.</li> <li>2. Staff have opportunity to share strengths with other members to staff to further develop staff capability.</li> <li>3. Staff have opportunity to receive CPD or work with specialist coaches as required.</li> <li>4. Staff are confident teaching all abilities including supporting children with additional needs.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review PE curriculum to ensure both progression of skills and match to sporting events in School Games calendar.</li> <li>2. Subscribe to PE hub to ensure that staff have access to good quality plans.</li> <li>3. Inclusive PE training for all staff.</li> <li>4. Work with designated School Games organizer and CSW Sport to ensure best practice.</li> <li>5. Inclusive PE course to be attended by 5 members of staff Sept 2019</li> <li>6. Specialist coaches to support delivery and upskill teachers as required</li> <li>7. PE team to support staff through CPD and lesson study</li> <li>8. PE Consultant to advise on best practice</li> <li>9. Lesson observations at Whitley – specialist PE teacher</li> <li>10. Follow up from staff survey to provide appropriate CPD</li> </ol>	PE Hub subscription: £350  Boccia course £50  Inclusive PE training £500	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>11. Howes PE golden rules to be displayed in all classes and hall – all staff to maintain PE guidelines including kit</li> <li>12. Children not taking part in activities should complete PE proforma during lesson</li> <li>13. PE Hub subscription renewed</li> <li>14. All staff to follow PE hub planning and adapt to needs of class</li> <li>15. Resources and CPD to support staff knowledge and teaching of games</li> <li>16. To introduce sports crews/teams in each class</li> <li>17. All children to be involved in leading warm-ups</li> <li>18. Children to self and peer evaluate more using ICT</li> <li>19. Staff to monitor progress by baseline assessments at start of unit and final festival (evidence to be shared with PE team on school system)</li> </ul>			
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ol style="list-style-type: none"> <li>1. Wide range of extra-curricular sports opportunities to be available for all pupils with subsidies for PPG.</li> <li>2. Children to have opportunities to participate in sport in the community.</li> <li>3. Children able to learn about elite sport by spectating at major events.</li> <li>4. Equipment to support introduction of new sports</li> <li>5. Increase % of children able to swim 25m.</li> </ol>	<ol style="list-style-type: none"> <li>1. Minimum of 5 different sports to be offered each term with opportunities for all age groups.</li> <li>2. Sport engagement manager to liaise with clubs in the community to provide taster sessions.</li> <li>3. Continued work to deliver sport and healthy living programmes with Sky Blues in the Community <ul style="list-style-type: none"> <li>• All classes to have one PE trip per year</li> <li>• Joy of Moving programme to be delivered in Year 5 by SBitC</li> <li>• More opportunities to watch elite sport eg international wheelchair rugby; Wasps rugby; Wasps netball</li> <li>• Participation in SENDActive and School Games</li> </ul> </li> <li>4. Clubs programme to be reviewed on termly basis</li> </ol>	<p>Subsidies for sports clubs for all pupils £500</p> <p>Sports equipment General £750</p> <p>Attendance at a range of elite sporting events including Wimbledon, Wheelchair tennis finals. £500</p>	<p>•</p>	<p>•</p>
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All pupils to participate at least once in competitive sport in the school year.</p>	<ul style="list-style-type: none"> <li>• School to take part in all competitions linked to the School Games.</li> <li>• School to provide opportunities for competitive sport to all SEND children through SENDactive competitions.</li> <li>• Interhouse competitions to be arranged for all classes.</li> <li>• Football and cross country tournaments with Coventry schools.</li> <li>• LTA Team Challenge events to be arranged regularly throughout the year with schools in West Midlands and Warwickshire</li> <li>• More children to compete in School Games</li> <li>• Ensure more structured PE and club provision linked to School Games competitions</li> <li>• Attend a minimum of 15 School Games competitions and achieve higher scores/rankings than 2018-19.</li> <li>• Participate in SENDActive tournaments with increased numbers of pupil participation</li> <li>• To enter teams in other competitive sport</li> </ul>	<p>School Games subscription £375</p> <p>SENDactive subscription £375</p> <p>Transport to competitive events £2500</p> <p>Staffing for competitive events £2500</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<p>tournaments/leagues eg boys and girls football, cross country</p> <ul style="list-style-type: none"> <li>• Sponsored places to be offered to children identified as GandT</li> <li>• Year 4 to attend swimming lessons to allow for additional swimming in Year 5 if required.</li> <li>• KS1 priority for interclass competitions</li> </ul>			
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