

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	18.5	59.2	11.1	70.3
Understanding	18.5	59.2	11.1	70.3
Speaking	18.5	70.3	0	70.3
Physical development				
Moving and handling	18.5	44.4	25.9	70.3
Health and self-care	18.5	48.1	22.2	70.3
Personal, social and emotional development				
Self-confidence and self-awareness	18.5	62.9	7.41	70.3
Managing feelings and behaviour	14.8	70.3	3.7	74.0
Making relationships	14.8	70.3	3.7	74.0
Literacy				
Reading	18.5	48.1	22.2	70.3
Writing	29.6	51.8	7.41	59.2
Mathematics				
Numbers	14.8	59.2	14.8	74.0
Shape, space and measures	18.5	55.5	14.8	70.3
Understanding the World				
People and communities	14.8	74.0	0	74.0
The World	11.1	62.9	14.8	77.7
Technology	14.8	62.9	11.1	74.0
Expressive arts, designing and making				
Exploring using media and materials	14.8	74.0	0	74.0
Being imaginative	14.8	74.0	0	74.0
Achieved a Good Level of Development				59.2

Percentage of pupils not assessed: 11.11

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.