## **Howes Community Primary School**

# **PE and Sports Grant Funding**

The Government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 to 2016 and 2016 to 2017 to improve provision of Physical Education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and has been allocated to Primary School Headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## **Purpose of funding**

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

**Howes Community Primary School decided to use the money to:** 

- employ coaching support through Commando Joe for our teachers from Nursery through to Year 6 to work together to plan and teach units of work.
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide places for pupils in before and after school sports clubs
- improve resources to support the development of the subject

The impact of the use of the grant will be reviewed at the end of each year.

# **Sports Grant Report 2013-14**

| Grant received - £5,464           |     |
|-----------------------------------|-----|
| Total number of FT pupils on role | 212 |
| Total number of PT pupils on role | 26  |

## **Summary of Grant spending 2013-14**

## Objective

• To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school

| Planned spending record 2013-14  |   |  |  |  |
|--|---|--|--|--|
| Objective  | Activity  | Cost   |  |  |
| To increase high quality PE teaching and learning throughout whole school through team teaching coaching | PE coaches & class teacher work together to plan and delivers high quality PE lessons   | Cost of coaching support for 7 hour sessions a week @£210 per week. Total spent to the end of March 2014: £2010.00 |  |  |
| PE Subject Leader to research new ideas for PE/Sport and physical activity                               | Research good practice and collaborate schools within the local network   | 2 X ½ day release and<br>Subject Leader release<br>time @225   |  |  |
| PE Subject Leader equipped to lead training and support staff in school                                  | PE Subject Leader to attend professional development training   | Cost of training courses £555  |  |  |
| Expand the range of after school clubs available to children   | Elite after school clubs to be altered each term to ensure a wide variety of opportunities for children Work with Whitley Academy to provide after school sports club provision Before school tennis clubs and dance club | Subsidy £500 from<br>Pupil Premium   |  |  |
| Offer subsidised after school club places to all children and free places to identified groups           | Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL)  |  |  |  |
| Audit PE equipment both for PE/Sport and physical activities in the playground.                          | Replenish/ replace equipment  | £274   |  |  |

# **Sports Grant Report 2014-15**

| Grant received - £8,915           |     |
|-----------------------------------|-----|
| Total number of FT pupils on role | 211 |
| Total number of PT pupils on role | 24  |
| Summary of Grant spending 2014-15 |     |

## Objective

To effectively use the Sports Grant to raise the profile and outcomes for children in PE,
 Sport and physical activity across school

| Planned spending record 2014-15 Objective   | Activity   | Cost   | Impact  |
|---|--|--|---|
| Objective  To increase high quality PE teaching and learning throughout whole school through team teaching coaching  PE Subject Leader to research new ideas for PE/Sport and physical activity | Activity  Commando Joe & class teacher work together to deliver high quality PE lessons  Research good practice and collaborate schools within the local network   | Cost of Commando Joe for two days per week @£512.82 Total spent to the end of March 2015: £14,000 2 X ½ day release and Subject Leader release time @ £246 | Impact Staff have improved levels of confidence in delivering high quality PE lessons with a coach and teaching independently. PE Leader working confidently to lead the subject within school. |
| To enable children to be provided with opportunities to attend a range of sporting events  PE Subject Leader equipped to lead training and support staff in school                              | Competitions against children from local Cluster schools and within the authority through Secondary schools  PE Subject Leader to attend professional development training   | Release for staff<br>to accompany<br>children @ £456<br>Cost of training<br>courses @ £200   | Increased numbers of children participating in competitions and sporting events.  PE Leader working confidently to lead the subject within school.  |
| Expand the range of after school clubs available to children  Offer subsidised after school club places to all children and free places to identified groups                                    | Sports after school clubs cover a wide variety of opportunities for children Before school tennis clubs and dance club Lunchtime dance club Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL) | Subsidy £3,744<br>from Pupil<br>Premium  | Increased uptake by children in a range or sporting activities before and after school.  Increased uptake by children in a range or sporting activities before and after school.                |
| To provide children with opportunities to visit tournaments at professional venues  | Attendance and involvement in sporting activity at events such as the AEGON Classic tennis   | Subsidy £358.50<br>from Pupil<br>Premium   | Children inspired by observing professional athletes.   |
| Audit PE equipment both for PE/Sport and physical activities in the playground.   | Replenish/ replace equipment   | £2,060.61  | Rolling programme of purchasing to ensure that staff are able to teach the National Curriculum effectively.   |

## **Sports Grant Report 2015-16**

| Grant received - £8,676           |     |
|-----------------------------------|-----|
| Total number of FT pupils on role | 200 |
| Total number of PT pupils on role | 23  |

### **Summary of Grant spending 2015-16**

### **Objectives**

- To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school
- To engage all pupils in regular physical activity
- To raise the profile of PE and sport across the school for whole school improvement
- To increase confidence, skills and knowledge for all staff in the teaching of PE and sport
- To provide a broader experience of sports offered to all children
- To increase participation in competitive sport

| Planned spending record 2015-16   |  |  |  |  |
|---|--|--|--|--|
| Objective   | Activity   | Cost   | Impact   | Evaluation   |
| To increase high quality PE teaching and learning throughout whole school through team teaching coaching                                    | Commando Joe & class teacher work together to deliver high quality PE lessons  | Cost of<br>Commando<br>Joe for two<br>days per<br>week<br>@£526.32         | Teacher's confidence and competence in teaching PE improves, therefore the quality of provision increases.             | Confidence has improved which has enabled teachers to take on more of the teaching in lessons.  Commando Joe has also supported staff by leading staff training. |
| PE Subject Leader to research new ideas for PE/Sport and physical activity  | Research good practice and collaborate schools within the local network  | 2 X ½ day<br>release and<br>Subject<br>Leader<br>release time<br>@ £211.50 | Subject leader will share good practice with staff and improve the quality of provision on school.                     | Staff meetings led<br>by PE Leader have<br>ensured that staff<br>are kept up to date<br>with skills.   |
| PE Subject Leader equipped to lead training and support staff in school   | PE Subject Leader to<br>attend professional<br>development<br>training   | Cost of<br>training<br>courses @<br>£100                                   |  | The PE Leader has successfully supported staff in school an investigated further CPD opportunities to improve teaching across the school.                        |
| To enable children to be provided with opportunities to attend a range of sporting events  Expand the range of after school clubs available | Competitions against children from local Cluster schools and within the authority through Secondary schools  Sports after school       | Release for<br>staff to<br>accompany<br>children @<br>£550                 | Children develop<br>their<br>understanding of<br>competitive sport<br>and drive to<br>participate.<br>Broader range of | There has been a positive impact upon children cross the school from engaging with sporting events. This is on ongoing   |
| to children   | clubs cover a wide variety of opportunities for children Before school tennis clubs and dance club Lunchtime dance club, Tag Rugby etc | Subsidy<br>£2,760 from<br>Pupil<br>Premium                                 | sporting activities available to children.  More uptake of sporting clubs across the school.                           | In 15-16 the children had the opportunity to participate in a broader range including cross country.   |

| Offer subsidised after school club places to all  | Monitor take up of   |   |  | All PPG children are   |
|---|--|---|--|--|
| children and free places to identified groups   | clubs (gender, SEN,<br>Pupil Premium,<br>vulnerable, EAL)  |   |  | able to take up this<br>offer. Many of the<br>PPG children attend<br>at least one club<br>within school.   |
|   |  |   |  | This is an ongoing development.  |
| To provide children with opportunities to visit tournaments at professional venues                                      | Attendance and involvement in sporting activity at events such as the AEGON Classic tennis, WASPS Rugby matches, Coventry Blaze.                       | No cost   | Children develop<br>their<br>understanding of<br>competitive sport<br>and drive to<br>participate. | All children have participated in tennis sessions through Virgin Active. Staff benefitted from working alongside coaches. Subsidised tickets have been provided for sporting events. |
| Increase the engagement of pupils in physical exercise and raise awareness amongst pupils about the dangers of obesity. | Engage in LA and Country wide events, i.e. One Big Thing linked to circuit training, Sports Relief linked to a dance off, Road to Rio, Deaf Boccia etc | No cost   | The profile of healthy living is raised.   | All children in school took part on One Big Thing.  Events throughout the year promote healthy lifestyles.   |
| Increase the engagement of all children in physical activity  | PE subject leader<br>attend Inclusive PE<br>course and share<br>training with staff  | Release time<br>for Subject<br>Leader @<br>£345 | Improved subject<br>knowledge for all<br>staff in the delivery<br>of inclusive PE.                 | CPD is disseminated to all staff to improve opportunities for all children.  Deaf Tennis has supported children within the unit developing their skills.                             |
| Audit PE equipment both for PE/Sport and physical activities in the playground.   | Replenish/ replace equipment   | £280.09   | Equipment is both safe and adequate to ensure effective teaching and learning within PE.           | The audit is up to date and reviewed regularly.  |

# **Sports Grant Report 2016-17**

| Grant received - £8,855           |     |
|-----------------------------------|-----|
| Total number of FT pupils on role | 195 |
| Total number of PT pupils on role | 25  |

### **Summary of Grant spending 2016-17**

### **Objectives**

- To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school
- To engage all pupils in regular physical activity
- To raise the profile of PE and sport across the school for whole school improvement
- To increase confidence, skills and knowledge for all staff in the teaching of PE and sport
- To provide a broader experience of sports offered to all children
- To increase participation in competitive sport

| Planned spending record 2016-17   |  |   |  |            |
|---|--|---|--|------------|
| Objective   | Activity   | Cost  | Impact   | Evaluation |
| To increase high quality PE teaching and learning throughout whole school through team teaching coaching  | Commando Joe & class teachers work together to deliver high quality PE lessons   | Cost of<br>Commando<br>Joe @£450.41<br>per week                         | Teacher's confidence and competence in teaching PE improves, therefore the quality of provision increases.           |            |
| PE Subject Leader to research new ideas for PE/Sport and physical activity  | Research good practice and collaborate schools within the local network  | 2 X ½ day<br>release and<br>Subject<br>Leader<br>release time<br>@ £242 | Subject leader will share good practice with staff and improve the quality of provision on school.                   |            |
| PE Subject Leader, supported by other sporting professionals such as CCFC and Inclusive Sport, is equipped to lead training and support staff in school | PE Subject Leader to<br>attend professional<br>development<br>training and to<br>disseminate the staff<br>in school  | Cost of<br>training<br>courses @<br>£100                                | Teachers confidence<br>and skills in teaching PE<br>improves and the<br>quality of provision in<br>school increases. |            |
| To enable children to be provided with opportunities to attend a range of sporting events   | Competitions against<br>children from local<br>Cluster schools and<br>within the authority<br>through Secondary<br>schools   | Release for<br>staff to<br>accompany<br>children @<br>£605              | Children develop their understanding of competitive sport and drive to participate.                                  |            |
| Expand the range of after school clubs available to children  | Sports after school clubs cover a wide variety of opportunities for children i.e. before school tennis clubs and dance club Lunchtime dance club, Tag Rugby, Cross country, cheerleading, fitness, multisports etc | Subsidy<br>£4,531 from<br>Pupil<br>Premium                              | Broader range of sporting activities available to children.  More uptake of sporting clubs across the school.        |            |

| Offer subsidised after school club places to all children and free places to identified groups                          | Monitor take up of<br>clubs (gender, SEN,<br>Pupil Premium,<br>vulnerable, EAL)   |  |   |  |
|---|---|--|---|--|
| To provide children with opportunities to visit tournaments at professional venues                                      | Attendance and involvement in sporting activity at events such as the WASPS Rugby matches, Coventry Blaze.  | Release for<br>staff to<br>accompany<br>children @<br>£605 | Children develop their understanding of competitive sport and drive to participate.               |  |
| To increase the number of opportunities for the children to engage with positive sporting role models.                  | Assemblies led by<br>Coventry Blaze,<br>CCFC, Martial Arts<br>Leader (Carl<br>Hodgetts)   | 2 X ½ day<br>release @<br>£242                             | Children are inspired to try more sports and lead healthy lifestyles.                             |  |
| Increase the engagement of pupils in physical exercise and raise awareness amongst pupils about the dangers of obesity. | Engage in LA and Country wide events, i.e. One Big Thing linked to circuit training, Sports Relief linked to a dance off, Road to Rio, Deaf Boccia (Supported by the Tennis Foundation), Sport and Health Day etc | 2 X ½ day<br>release @<br>£242                             | The profile of healthy living is raised.  |  |
| Increase the engagement of all children in physical activity  | PE subject leader<br>attend Inclusive PE<br>course and share<br>training with staff   | Release time<br>for Subject<br>Leader @<br>£363            | Improved subject<br>knowledge for all staff<br>in the delivery of<br>inclusive PE.                |  |
| Audit PE equipment both for PE/Sport and physical activities in the playground.   | Replenish/ replace equipment  | £4707  | Equipment is both safe<br>and adequate to ensure<br>effective teaching and<br>learning within PE. |  |