Howes Primary School Pupil Premium Grant Proposed Expenditure: 2016-17

The 'Pupil Premium' was introduced by the Coalition Government in April 2011. It was allocated to schools to support children from low income families – identified as those in receipt of free school meals and children who had been 'Looked After' by the Local Authority continuously for more than six months.

In 2016-17 the allocation is as follows:

| Disadvantaged pupils | Pupil Premium per pupil |
|---|-------------------------|
| Pupils in Year Groups R to 6 recorded as Ever 6 | £1,320 |
| FSM | |
| Looked After Children (LAC) | £1,900 |
| Children adopted from care under the Adoption | £1,900 |
| and Children Act 2002 1 and children who have left | |
| care under a Special Guardianship or Residence | |
| Order | |
| Service children | |
| Pupils in Year Groups R to 11 recorded as Ever 4 | £300 |
| Service Child or in receipt of a child pension from | |
| the Ministry of Defence. | |
| | |

Schools may spend Pupil Premium as they see fit, however the overriding aim is to help bridge the gap between children from lower-income families and their peers, as evidence suggests that children from disadvantaged backgrounds often do not do as well as others.

The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school.

As part of this scheme we have not only been looking at the academic needs of the children but also at the wider needs. Therefore at Howes the money is allocated to initiatives which help to ensure that pupils reach their full potential both academically and socially.

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | | |
|---|-----------------|--|
| Total number of pupils on roll 214 | | |
| Total number of pupils eligible for | 54 | |
| PPG | | |
| Amount of PPG received per pupil | £1320 per pupil | |
| Total amount of PPG received | £71,280 | |

| Key Stage 2 Performance: 2016 | | | |
|---|--------------|------------------|--------------|
| | PPG children | Non-PPG children | All children |
| % of pupils achieving Expected or more in Reading | 33% | 32% | 43% |
| % of pupils achieving Expected or more in Writing | 67% | 54% | 72% |
| % of pupils achieving Greater Depth in Writing | 14% | 0% | 4% |
| % of pupils achieving Expected or more in Maths | 33% | 36% | 46% |
| % of pupils achieving Expected or more in SPAG | 56% | 50% | 68% |

Proposed Summary of PPG Spending 2016-17

Objectives

To raise the % of PPG (Pupil Premium Grant) children achieving:

- Expected or Greater Depth in Reading, Writing and Maths at the end of Key Stage 2
- Expected or Greater Depth in Reading, Writing and Maths at the end of Key Stage 1
- The expected level in the Year 1 Phonics check
- Age Related Expectations (ARE) throughout the school by the end of each academic year
- Good or better progress based upon their starting points

To ensure that PPG children make good progress from their starting points.

| Item/Project | Cost | Objective | Review of impact |
|-------------------------------------|---|---|--|
| Intervention | Release time for staff to work with the Inclusion Leader to discuss the progress of PPG children and to action plan intervention support across the school: £112 X8 = £896 | The provision for PPG children supports them in making good progress from their starting points. | At the end of Key Stage 2: 80% of PPG children achieved expected or better in Reading and Maths, 90% in Writing, and Spelling Punctuation and Grammar. |
| Enrichment projects | Release time for support staff to lead interventions, such as 1stclass@number, Success@arithmetic, 5 minute box and Readingwise. Release time for staff to accompany children on visits as part of the Maths | The provision for PPG children supports them in making good progress | Whole school: 69% of children have made expected or better progress from their starting points in Maths and Writing and 71% in Reading. Due to a change in network arrangements these initiatives were |
| | in my World Project: £112 X 6 = £672 Release time for staff to lead Maths Master classes to support more able disadvantaged children. | from their starting points. | postponed. |
| Booster groups for Years 5 and 6 | 2 afternoons per week to release Deputy Head to work with Year 5 and 6 teachers: £ 9,827 | To ensure that staff support PPG children in making good progress in their learning from their starting points. | The focus for the majority of the year was upon Year 6 and at the end of Key Stage 2 80% of PPG children achieved expected or better in Reading and Maths, 90% in Writing, and Spelling Punctuation and Grammar. |

| Dunil Drogress | Release time for staff to | All staff are held to | There is a clear structure |
|---|---|--|--|
| Pupil Progress Meetings- mid term | be able to attend the | account for the progress | of accountability for staff. |
| and end of term | meetings with the Maths, | of the disadvantaged | Provision mapping |
| and end of term | English and Inclusion | children within school. | ensured that timely |
| | Leaders: £112 X8 = £896 | cilidren within school. | intervention was put into |
| | Leaders. L112 No - 1090 | | place. |
| Emotional support | Allocated time for | The emotional needs of | The results of the pupil |
| for disadvantaged | Learning Mentors during | disadvantaged children are being supported and | questionnaire showed |
| children | playtime and lunchtime. | developed to enable them | that 96% of children felt |
| | 1 | to be ready to access | happy to go to school and |
| | Learning Mentors: £48636 per annum | learning in the classroom. | 97% felt safe at school. |
| Counselling support | £ 2730 annually for half a | The emotional needs of | Counselling supported a |
| from a Relate | day per week. | disadvantaged children | number of disadvantaged |
| trained counsellor | | are being supported and | children from across the |
| | | developed to enable | school. |
| | | them to be ready to | Responsive and prompt |
| | | access learning in the | support was available at |
| | | classroom. | times of need. |
| To continue to | Allocated release time for | The emotional needs of | The results of the pupil |
| develop the role of the Playground Pals | the Learning Mentors to interview children, train | disadvantaged children are being supported and | questionnaire showed that 96% of children felt |
| the Playground Pais | them and support them in | developed to enable | that behaviour was good |
| | their role in the | them to be ready to | in school and 97% felt |
| | playground. | access all aspects of | that the school dealt with |
| | pia/Broanar | school life. | bullying very well. |
| | (Within Learning Mentor | | , , , , |
| | cost £48636 per annum.) | | |
| Support for Looked | Allocated release time for | The provision for LAC | Timely intervention was |
| After Children | Learning Mentors to work | supports them in making | put into place to support |
| | with Looked After | good progress from their | all LAC academically, |
| | Children (LAC). | starting points. | emotionally and socially. |
| | (Within Learning Mentor | | 1000/ 5110 |
| | cost £48636 per annum.) | | 100% of LAC made |
| | Pologgo time for Inclusion | | expected or better |
| | Release time for Inclusion Leader to attend training. | | progress in Maths, 67% made better or expected |
| | Cost of training: £ 150 | | progress in Reading and |
| | Cost of training. L 150 | | Writing. |
| | Release time for Inclusion | | |
| | Leader to attend LAC and | | |
| | Personal Education Plan | | |
| | meetings: £198 X3 = £594 | | |
| Support for families | Allocated release time for | The families around the | Learning Mentor support |
| | Learning Mentors to work | PPG children are | provided for twelve PPG |
| | with CAF Co-ordinator and | supported to ensure | families. Four have been |
| | to meet with families. | collaborative work to | supported through a level |
| | /Mithin Learning BA 1 | improve the children's | two CAF. Three of these |
| | (Within Learning Mentor | knowledge and | have been closed with all |
| | cost £48636 per annum.) | understanding. | outcomes met. |

| Subsidised cost for Y6 residential | Subsidised cost by the school: £ 4,380 | All PPG children are able to take part in the trip to Dol-Y-Moch to participate in a range of enrichment activities. | 90% children participated in Dol-Y-Moch. |
|--|--|---|---|
| Subsidised/free trips | Subsidised cost by the school: £ 477 | To enable all PPG children to attend curriculum enrichment activities. | All children were able to access the trips. |
| Free clubs | Subsidised cost by the school: £ 1075.50 | To enable all PPG children to attend enrichment activities. | 75% of disadvantaged children attended a club during the year 2016-17. |
| Commando Joe | Annual cost of two days: £21,000 £12135 from PPG (£8865 from Sports Funding) | To support children in developing positive attitude to school and learning, to promote attendance, to develop skills in team work and perseverance. | All children were provided with opportunities to actively participate in school and develop their skills. 50% of the trained Sports leaders were in receipt of the PPG. |
| Breakfast/homework club | Included in the cost of Commando Joe: two days a week. | To enable all PPG children to have access to a free breakfast and extra support to complete homework tasks. | 20% of children attended the homework club. 30% children attended family cooking club. |
| Family learning opportunities | Subsidised cost by the school: £200 | To enable families to be able to access learning opportunities together and enhance learning opportunities. | 26% attended family learning opportunities. |
| Lunch subsidy | Subsidised cost by the school: £ 2 per day | To ensure that PPG children have their needs provided for and are able to concentrate in lessons and make good progress. | This funding was available on an individual case basis and supported in ensuring all children were provided with a meal at lunchtime. |
| To ensure that staff attend training to support disadvantaged children in school | Cost of release time for staff: £ 112 for half a day £ 198 for a whole day | To ensure that all staff are able to develop further skills in order to enable children to make the best progress. | Training supported staff and performance management targets ensured staff remained accountable for the progress and achievement of disadvantaged children. |
| Governor monitoring | Release time for Inclusion Leader: £112 X 3 = £336 | To ensure that Governors challenge staff about the PPG spend and monitor the impact of their progress. | Governors were fully informed of the way in which the money was spent in order to improve outcomes for children and worked with Leaders to ensure that monitoring had rigour. |

Free School Meals

You may be able to claim Free School Meals if you receive any of the following benefits:

Free school meals are available to children of families who are in receipt of:

- income Support
- income Based Jobseekers Allowance
- an income-related employment and support allowance
- support under part V1 of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

Parents receiving Working Tax Credit for four weeks after their employment finishes are entitled to free school meals during that period. This also applies to parents who start working less than 16 hours per week (please seek advice about this from the Benefits Agency)

Children who receive Income Support or Income Based Job Seekers Allowance in their own right are also entitled to receive Free School Meals.

In cases where children receive education who have not attained compulsory school age, there will be a conditional requirement that they receive education both before and after the lunch period, before being eligible to receive Free School Meals.

If you think you may be entitled to claim Free School Meals and apply at the email address: www.coventry.gov.uk/freeschoolmeals

This would benefit the school in funding for our children and also your child who would benefit from Pupil Premium.

Pupil Premium is given to any child who has been in receipt of or is getting Free School Meals while they are at Primary School.

This would give your child access to any clubs free of charge and most school trips either free or at a reduced rate.

If you are unable to excess a computer, please call into the school office and we will be able to let you use one in school.