

# Welcome to Nursery



Monday 27<sup>th</sup> June

Teacher: Mrs Holst.  
Teaching Assistant: Mrs Foskett

# A Day in Nursery.

- Nursery starts at 9.00am and ends at 12.00pm
  - Whole Class Carpet Times
    - Small Group Work
    - Child-Initiated Learning
- Children will have access to milk, water and fruit throughout the morning.

# EYFS Curriculum

In Nursery we work from 'The Early Years Foundation Stage Curriculum,' and we track each child's progress throughout the school year.

## Attendance:

Although Nursery is not a statutory requirement, attendance is still very important. Children may miss key learning opportunities and all absences are logged by school.

## Area's of Learning:

There are seven Areas of Learning and Development.

# Communication and Language

- Listening attentively, responding to what others say, following instructions, answering 'how' and 'why' questions, expressing themselves effectively.



# Physical Development

- Handling tools, control and co-ordination in large and small movements, basic hygiene, dressing independently.



# Personal, Social and Emotional Development (PSED)

- Taking turns, playing cooperatively, talking about ideas, understanding class rules and routines.



# Literacy



- Reading - Enjoying rhyming and rhythmic activities. Developing a love of books and a variety of stories.
- Writing - Learning to mark make - ascribe meaning to marks made and marks seen around the learning environment.



# Mathematics

- Recognising significant numbers, show an interest in number problems and begin to use and represent numbers in play.





# Understanding of the World

- Talking about past and present events in their lives, observations of animals and plants and how these change over time, using technology.



# Creative Development

- Imaginative role play as well as playful exploration and experimentation of colour, media, materials and textiles.



# Sharing Information

- Two Parents' Evenings in the school year (Autumn and Spring term)
- A school report at the end of the school year
- You are welcome to look at your child's Learning Journal
- We will always be available before and after the nursery session, or you can always book an appointment if you wish to speak to us in more depth.

# Working Together

- Shared Reading Morning every Wednesday 9.00 to 9.20
- Proud Cloud - Parents to share any home achievements so we can then share these in class too.

# How you can help your child at home before they start school.....

- Support children to recognise their own belongings - Shoes, coat, wellies etc.
- Encourage children to put their own coat on
- Encourage children to put their own shoes on
- Support and encourage children to manage toileting and hand washing independently
- Share books and talk about what is happening in the story
- Sing songs and nursery rhymes

# Clothing.

- Suitable clothing for messy / outdoor activities as we go outside in all weathers! Old clothes are best.
  - Spare set of clothes for us to keep in Nursery.
    - Wellies for us to keep at Nursery.
  - Cold weather: shoes, coats, scarves, gloves, hats, wellington boots
- Hot weather: sun hat and sun cream (applied before school).

# Allergies and Medication

- Please ensure that any allergies or guidelines concerning food are highlighted on your forms (children take part in activities such as cooking and food tasting in the classroom)
- If your child needs to have prescribed medication in school, a Medication Form will need to be filled out and signed before any medication can be administered (Inhalers, Epi-pens etc).

# First Aid

- Children will be treated by a qualified First Aider at school if necessary.
- All accidents are recorded in a First Aid Book and will need to be signed when your child is picked up from school.
- If your child has a bump to the head, they will also take home a 'red letter' which informs you of what has happened.



# Show and Tell

- Children will have the opportunity to bring toys from home at certain points throughout every term.
- A letter will be sent home when these opportunities arise. Please refrain from bringing other toys into school to avoid items being lost or damaged.

# Home Visits and Starting dates.

- Home Visits take place during the first week of September. This will be an opportunity for us to meet you and your child in a setting that is familiar to them.
- We employ a staggered entry approach to allow children to have time to settle, get to know their teachers, other children and the routine.
- All information regarding dates will be sent out to you by post.

# School Forms

- Please complete all forms by the time of the home visit for us to collect.
- If you are returning the forms to school, please return them before the first day your child starts school.

Thank you

You are welcome to spend some time  
having a look around your child's new  
classroom.

Please come and ask us any questions that  
you may have!

We hope that you and your child will enjoy  
being part of Howes over the coming  
years.

We look forward to seeing you in  
September.

Thank you!