

Homework Policy



Why is homework important?

- At Howes Community Primary School we believe children should be given the opportunity to extend their learning by working at home.
- To be valuable, homework needs to be part of a wider partnership between parents and school.
- We believe that, by setting homework, we extend opportunities for parents and children to enjoy learning experiences together.
- As children move through the school, we encourage them to develop independent strategies and take responsibility for their own learning, in preparation for transfer to secondary school.

At Howes Community Primary School children will be asked to do the following activities:

Reception

Daily reading recorded in the children's Home School Journal
Phonic activities
Open ended Maths / English activities
Topic related activities

Years 1 and 2

Daily reading recorded in the children's Home School Journal
Weekly phonic/spelling or word work
Maths / English / Topic activities
Intervention group follow-up work (parents contacted separately)

Key Stage Two

Daily reading recorded in the children's Home School Journal
Weekly phonic/spelling/ word work/SPAG activity
Maths activities
English activities
Topic based research
Intervention group follow-up work (parents contacted separately)

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Depending upon the age of the child the children will be given homework from their key stage and also:
Vocabulary work linked to topics

Whole School

Completing the English and Maths activities in the Home School Journal
Optional 'special week' homework challenges will be set for children across the school. This will be celebrated in assembly time.

Role of the teachers:

- Homework will be set each week. This will be monitored, marked or assessed, and discussed with the children, as appropriate.

Role of Parents

Parents can help by:

- Giving appropriate support, but not completing homework for the child if they are unable to do it for themselves, and informing the teacher of any difficulties as soon as possible by writing in the children's Home School Journals.
- At times allowing them to have nights with no homework, so that they can pursue other activities.

Role of the Children

Children should be encouraged to:

- Develop a positive attitude to homework, viewing it as an enjoyable extension to everyday class work.
- Become more autonomous and take ownership of their work.
- Take opportunities to extend and develop tasks as they wish, working together with parents as support.
- Seek help from books and other resources, family and teachers as and when required.
- Find opportunities to work on learning targets outside of school.

Monitoring

Children in Key Stage 1 may require more support with homework than those in Key Stage 2.

As they move through the school, children should be given more responsibility and independence.

Teachers will give a verbal reminder to children who consistently forget homework. If homework is regularly forgotten, teachers will contact parents.

Parental comments in the Home School Journals will be valued and incorporated at review times.

Teachers and Governors are committed to keeping the Homework Policy under review.

As a school we appreciate that all families have busy lives, and that homework can affect weekday and weekend routines. We do not expect homework to dominate free times and hope that parents will inform the school if demands become unreasonable. The school provides a weekly homework club on a Friday before school. All children are welcome to attend to the club.

Reviewed: October 2016